

Published Results-based Plan 2007/08

Ministry of Education

Ce document est disponible en français

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MINISTRY OVERVIEW

The Ministry of Education strives to promote a strong, vibrant, publicly funded education system that is focused on three goals: high levels of student achievement, reduced gaps in student achievement and high levels of public confidence in public education.

To achieve these goals, the Ministry of Education focuses activities on:

- identifying and supporting effective teaching, learning and assessment practices
- identifying and supporting effective gap-reducing practices
- engaging students, families and communities in building a supportive learning environment
- increasing system effectiveness, efficiency, transparency and responsiveness.

VISION

Ontario students will receive the best public education in the world, measured by high levels of achievement and engagement for all students. Successful learning outcomes will give all students the skills, knowledge and opportunities to attain their potential, to pursue lifelong learning, and to contribute to a prosperous, cohesive society.

MISSION

The ministry seeks relationships with the education sector and the public that are more interactive, more mutually influential and that mobilize people's commitment and collective ingenuity to address problems at a deeper level than ever before with correspondingly greater results.

KEY PRIORITIES AND RESULTS

Success for Students

By working to rebuild our province's education system, we're seeing greater student success and increased public confidence in the system. The government's efforts to ensure peace and stability in the classroom and build a genuine partnership with school boards, teachers, principals, other education workers and parents have helped contribute to higher student achievement.

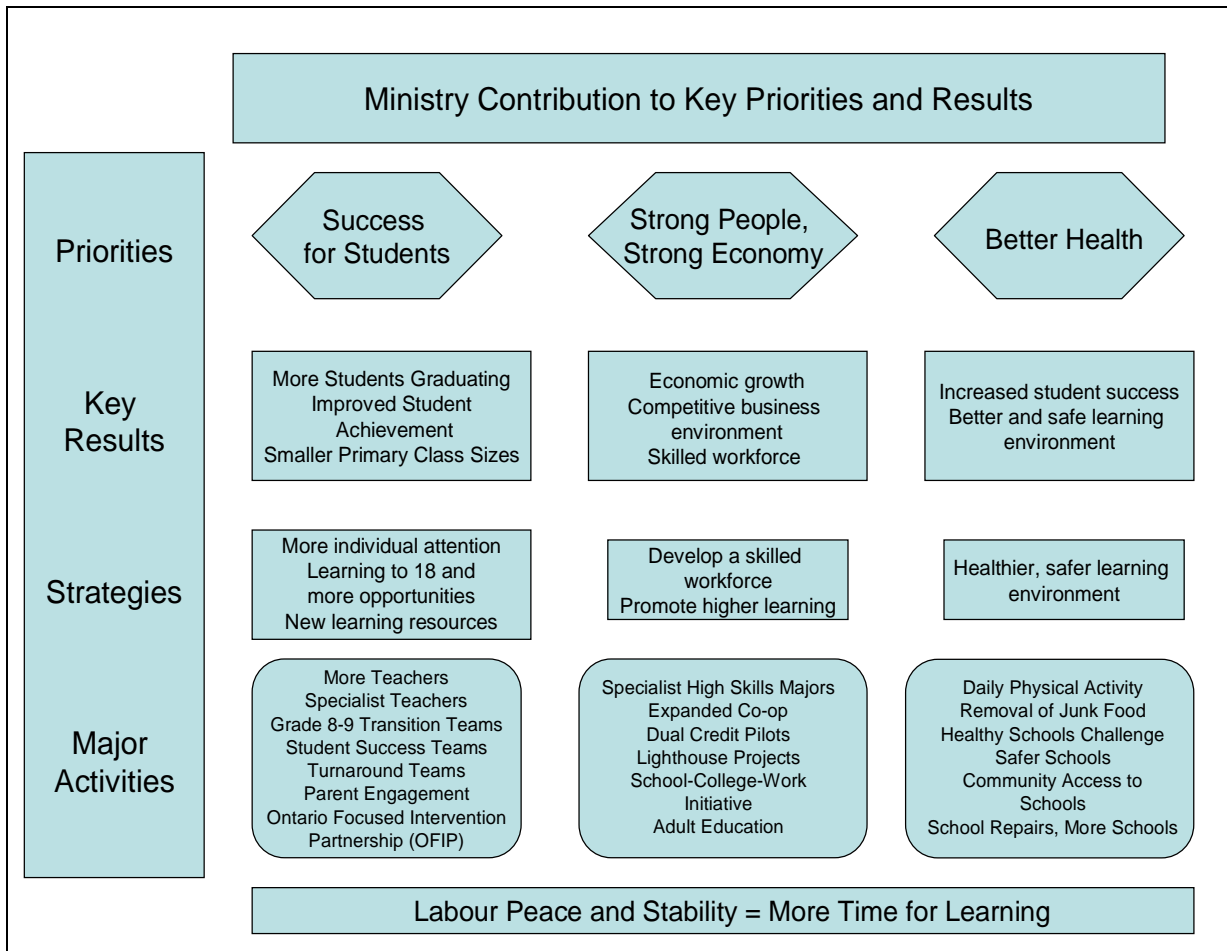
Strong People, Strong Economy

The Ontario government is committed to strengthening the province by strengthening its people. Publicly funded education is considered the most important investment that can be made for the future of Ontario. Strong public schools are the foundation for a strong economy and a cohesive society. This is being accomplished by many new initiatives including the creation of more learning opportunities for students to

customize their education to their own skills and interests. This will lead to higher graduation rates and help more Ontario youth contribute now — and in the future — to the prosperity of the province.

Better Health

The Ministry of Education is doing more to help children in our schools stay healthy through new initiatives including daily physical activity during classroom hours, the removal of junk food from vending machines, the return of specialist physical education teachers and opening up our schools to the community for use after hours.



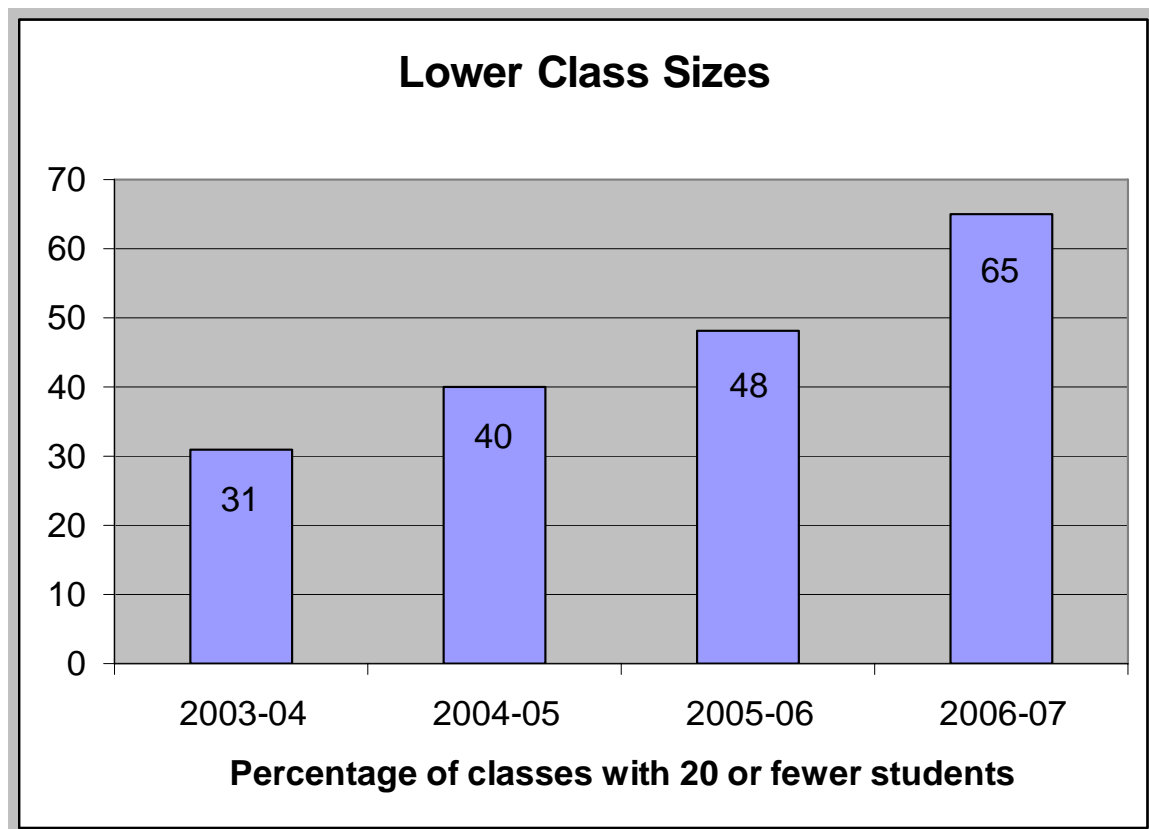
Performance Measures

Publicly funded education is a government priority. The Ministry of Education continues to focus its activities on working to implement the government's ambitious education agenda, and specifically its commitments that:

- 75 per cent of Grade 3 and Grade 6 students meet the provincial standard in reading, writing and math
- 85 per cent of high school students graduate
- 90 per cent of primary classes have 20 students or fewer.

More Students off to a Good Start

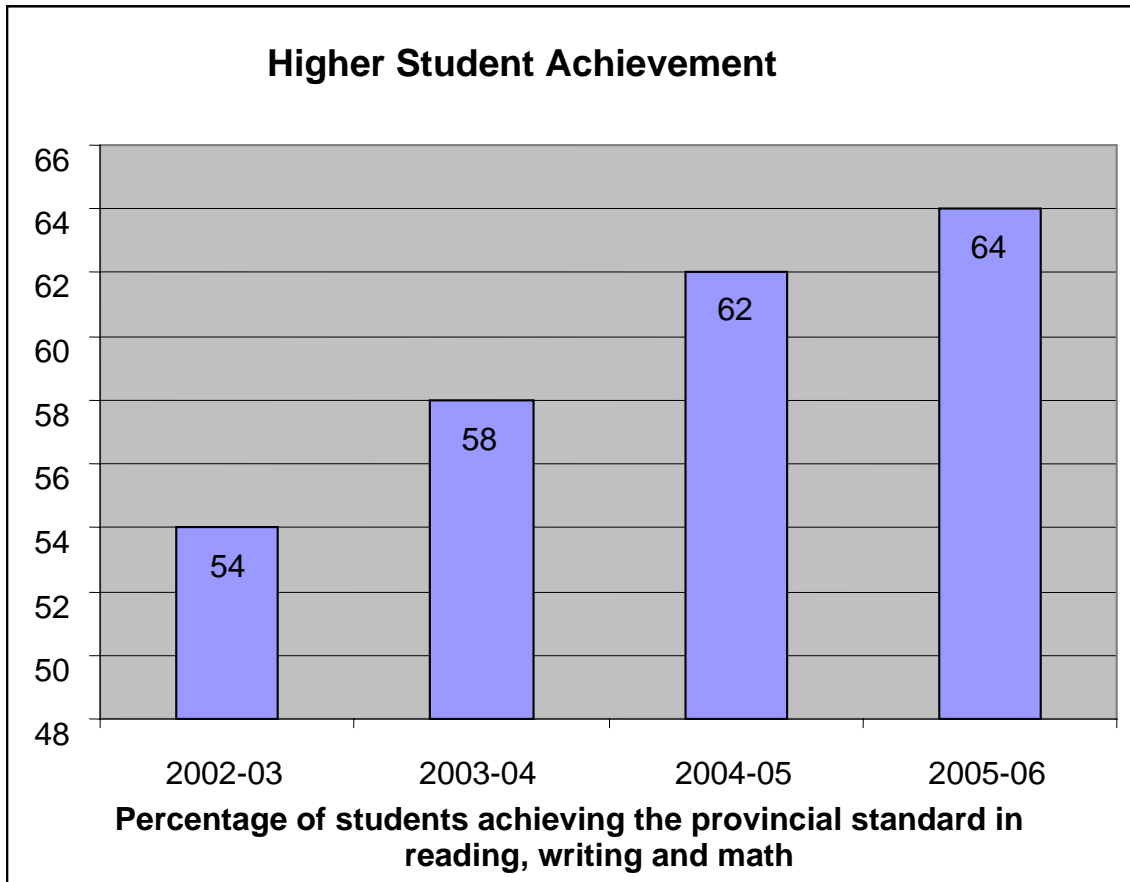
Students in kindergarten through Grade 3 are getting the individual attention they need to master the basics with more teachers and smaller class sizes. Almost all students in junior kindergarten to Grade 3 are learning in classes of 23 or fewer students - 65 per cent are in classes of 20 or fewer students. The number of new teachers funded to reduce class sizes now totals 3,600, with funding to support an additional 1,200 in 2007/08.



Higher Levels of Student Achievement

Over the last four years, more students in Grades 3 and 6 are doing better at reading, writing and math – their results in provincial tests have improved by 10 percentage points.

As well, more Grade 9 students are meeting the standard on the applied and academic math tests — up 14 and 5 percentage points, respectively. Furthermore, the number of Grade 10 students passing the literacy test is up 12 percentage points.



More Students are Graduating

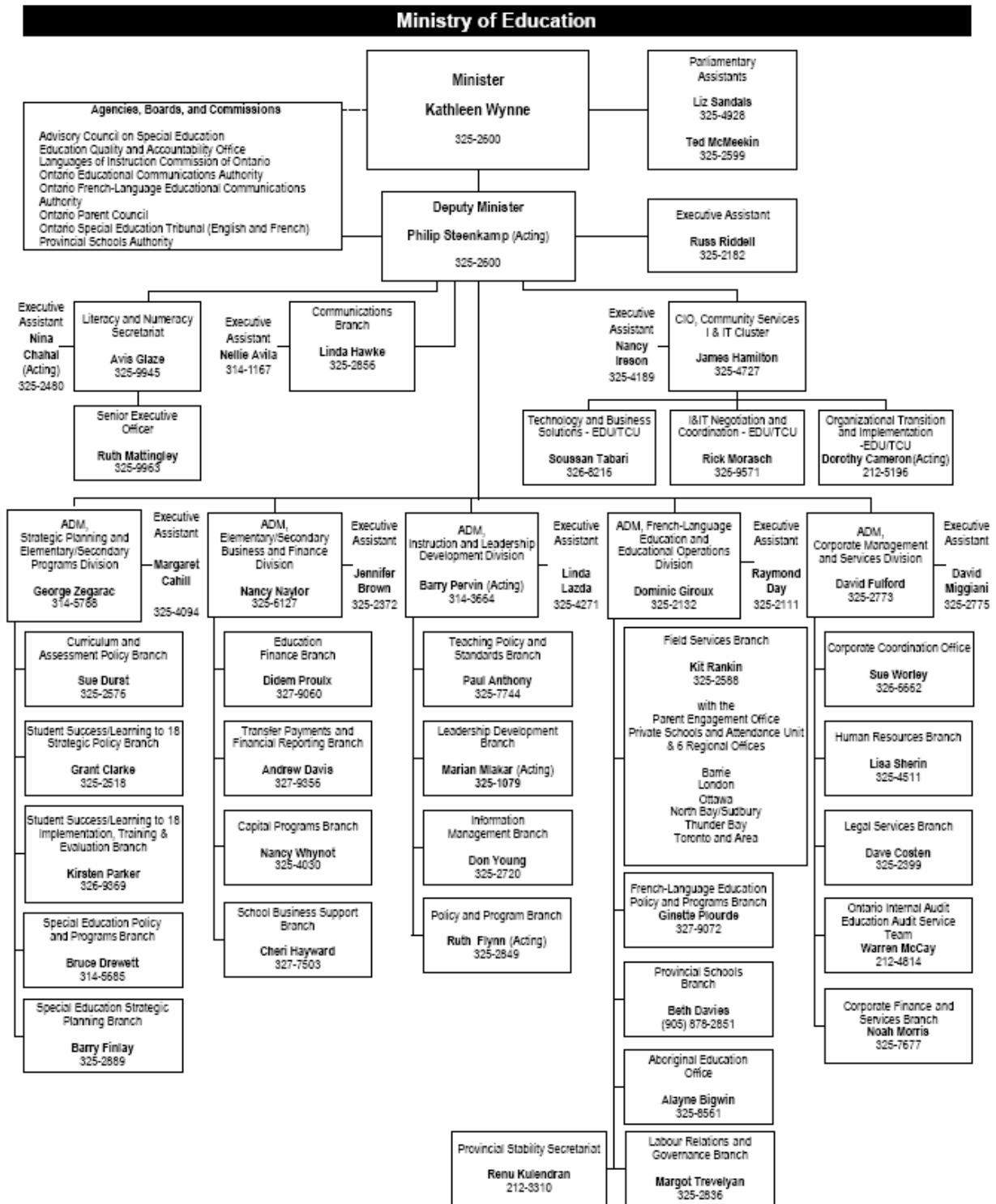
Over the past two years, the high school graduation rate has increased from 68 to 73 per cent — meaning 12,000 more students now have a diploma and are better prepared for the future. Early indicators show that more Grade 9 and 10 students are completing all of their courses and are on track to graduate.

This is a significant achievement and is being accomplished because of many new initiatives including the creation of more learning opportunities for students to customize their education to their own skills and interests. This will help increase the graduation rate and help more Ontario youth contribute now and in the future to the prosperity of the province.

Transition Teams and Students Success Teams are identifying and helping students as they move from grades 8 to 9. These teams are providing strategies, interventions and programming options as well as monitoring student progress to make the elementary to secondary school transition a success. Lighthouse Projects foster school board innovation in keeping more students engaged in learning to graduation.

The Ontario Youth Apprenticeship Program (OYAP), dual credit pilots and Specialist High Skills Majors provide career focussed options and support successful transitions to higher learning.

MINISTRY ORGANIZATION CHART



April 12, 2007

NEW: In 2007-08 French language programming will be enhanced through the establishment of a new autonomous agency "L'Office des télécommunications éducatives de langue française de l'Ontario" (TFO).

LEGISLATION

Education Act, R.S.O. 1990, c.E.2 as amended by S.O. 1991, c.10; S.O. 1991, c.15; S.O. 1992, c.15; S.O. 1992, c.16; S.O. 1992, c.17; S.O. 1992, c.27; S.O. 1992, c.32; S.O. 1993, c.11; S.O. 1993, c.23; S.O. 1993, c.26; S.O. 1993, c.27, Sched.; S.O. 1993, c.41; S.O. 1994, c.1; S.O. 1994, c.17; S.O. 1994, c.23; S.O. 1994, c.27; S.O. 1995, c.4; S.O. 1996, c.2; S.O. 1996, c.11; S.O. 1996, c.12; S.O. 1996, c.13; S.O. 1996, c.32; S.O. 1997, c.3; S.O. 1997, c.16; S.O. 1997, c.19; S.O. 1997, c.22; S.O. 1997, c.27; S.O. 1997, c.31; S.O. 1997, c.32; S.O. 1997, c.43, Sched.; S.O. 1998, c.3; S.O. 1998, c.14; S.O. 1998, c.33; S.O. 1999, c.6; S.O. 1999, c.9; S.O. 2000, c.5; S.O. 2000, c.11; S.O. 2000, c.12; S.O. 2000, c.25; S.O. 2000, c.26, Sched; S.O. 2001, c. 8; S.O. 2001, c. 13; S.O. 2001, c. 14, Sched.; S.O. 2001, c.17; S.O. 2001, c.23; S.O. 2001, c.24; 2002, c. 7; 2002, c. 8, Sched. A; 2002, c. 8, Sched. I; 2002, c. 17, Sched. C; 2002, c. 17, Sched. D; 2002, c. 17, Sched. F, Table; 2002, c. 18, Sched. G; 2002, c.22; 2003, c.2; 2004, c.8; 2004, c.31; 2005, c.4; 2005, c.5; 2006, c. 2; 2006, c. 5; 2006, c. 9, Sched. H; 2006, c. 10; 2006, c. 17; 2006, c. 21, Sched. F; 2006, c. 28; 2006, c. 32, Sched. C; 2006, c. 33, Sched. Z.3; 2006, c. 34; 2006, c. 35, Sched. C

EXCEPT: ss. 257.2.1; 257.5; 257.6(3) to (7); 257.7(3); 257.10(4),(5); 257.12; 257.12.1; 257.12.2; 257.12.3; 257.13 and 257.19(4), [see O.C. 1690/2003]

Education Quality and Accountability Office Act, 1996, S.O. 1996, c.11; S.O. 1997, c.31; 2004, c.8; 2004, c.17; 2006, c. 21, Sched. F; 2006, c. 35, Sched. C.

Fairness for Parents and Employees Act (Teachers' Withdrawal of Services) 1997, c. 32; 2006, c. 21, Sched. F

Ontario College of Teachers Act, 1996, S.O. 1996, c.12, as amended by S.O. 1997, c.31; 2001, c.9; 2001, c.14; 2001, c.24; 2002, c.7; 2004, c.26; 2006, c. 10; 2006, c. 19, Sched. C; 2006, c. 21, Sched. F.

Ontario Educational Communications Authority Act, R.S.O. 1990, c.O. 12; 1997, c. 26, Sched.; 1999, c. 12, Sched. Q; 2002, c. 8, Sched. G; 2002, c. 8, Sched. I; 2002, c. 18, Sched. G; 2004, c. 17; 2006, c. 35, Sched. C.

Ontario Institute for Studies in Education Repeal Act, 1996, S.O. 1996, c.16

Ontario School Trustees' Council Act, R.S.O. 1980, c.355

Ottawa-Carleton French-Language School Board Transferred Employees Act, R.S.O. 1990, c.O.44 as amended by 1992, c. 17; 1993, c. 11; 1993, c. 23; 1993, c. 27, Sched.; 1994, c. 1; S.O. 1997, c.31; 2002, c.17, Sched. F, Table.

Provincial Schools Negotiations Act, R.S.O. 1990, c.P.35 as amended by S.O. 1996, c.12; S.O. 1997, c.31; 2003, c.2; 2006, c. 10; 2006, c. 19, Sched. L; 2006, c. 35, Sched. C.

School Trust Conveyances Act, R.S.O. 1990, c.S.3; 2002, c.17, Sched. F, Table.

Teachers' Pension Act, R.S.O. 1990, c.T.1 as amended by S.O. 1991, vol.2, c.52; S.O. 1993, c.39; S.O. 1998, c.34; 2005, c. 31, Sched. 21; 2006, c. 33, Sched. Z.8.

Teachers' Pension Act, 1989, S.O. 1989, c.92; S.O. 1993, c.39; S.O. 1998, c.34

Teaching Profession Act, R.S.O. 1990, c.T.2, amended 1991, vol.2, c.52; S.O. 1996, c.12; S.O. 1997, c.31; S.O. 2000, c.12; 2002, c.7; 2006, c. 21, Sched. F.

Upper Canada College Act, R.S.O. 1937, c.373; 1958, c.120

Notes:

1. Legislation of particular importance to the Ministry of Education administered by other ministries includes: Assessment Act, Municipal Elections Act, 1996, Municipal Act, 2001, Municipal Conflict of Interest Act, Municipal Freedom of Information and Protection of Privacy Act, Municipal Property Assessment Corporation Act, 1997 and the Immunization of School Pupils Act.
2. The Ministry of Education is also responsible for the administration of some "back-to-work" legislation, such as the Back to School Act, 1998, S.O. 1998, c. 13; and the Back to School Act (Hamilton-Wentworth District School Board), 2000, c. 23.
3. The list does not include all private Acts, which may be relevant to the Ministry of Education; nor does it include Acts that are purely amending Acts.

Agencies, Boards and Commissions (ABCs)

AGENCIES, BOARDS AND COMMISSIONS	2007/08 Expense Estimates (\$)	2006/07 Interim Actuals (\$)
Advisory Council on Special Education	75,000	58,015
Ontario Educational Communications Authority (TVOntario)	60,760,800	59,495,861
Education Quality and Accountability Office	38,084,100	37,544,100
Languages of Instruction Commission	30,000	6,947
Ontario Special Education Tribunals	325,000	351,726
Provincial Schools Authority	30,100	13,509
Ontario Parent Council (<i>inactive</i>)	0	0

Note:

Additional funding will be provided in 2007-08 for the new “*Office des télécommunications éducatives de langue française de l’Ontario*”, the new French-language agency. Some of the existing base funding currently provided to TVOntario will be reallocated to the new organization once it is operational.

Minister’s Advisory Council on Special Education

The Minister’s Advisory Council on Special Education advises the Minister of Education on any matter related to the establishment and provision of special education programs and services for exceptional students, including the identification and provision of early intervention programs for students with special needs.

Ontario Educational Communications Authority (TVOntario)

Within the context of the Ontario Educational Communications Authority Act, the federal Broadcasting Act and its CRTC licences, TVO’s and TFO’s mandates are to serve as an adjunct to the formal education and training systems in Ontario, by using television and other communications technologies to provide high-quality educational programs, curriculum resources and distance education courses in English and in French.

The government is modernizing TVO by converting to digital production and distribution, committing to an independent TFO network, and redefining educational content. To date, TVOntario has delivered its programs and services to Ontarians through two educational television networks – TVO (English Language) and TFO (French Language) – and the Independent Learning Centre, the province’s elementary and secondary correspondence school.

L'Office des télécommunications éducatives de langue française de l'Ontario (TFO)

In 2007-08, French language programming will be enhanced through the establishment of a new autonomous agency, “L'Office des télécommunications éducatives de langue française de l'Ontario” (TFO), a new Franco-Ontarian institution that brings together education, culture and multimedia and that provides a new public awareness of the Franco-Ontarian community and its many accomplishments. TVO will continue to have separate responsibility for English language programming and the Independent Learning Centre.

Education Quality and Accountability Office (EQAO)

EQAO is an independent agency responsible for assuring greater accountability and enhancing of the quality of education in Ontario. This is achieved through the development and administration of large-scale student assessments and the public release of assessment findings together with recommendations for system improvement.

Languages of Instruction Commission of Ontario

The Languages of Instruction Commission of Ontario was established to help resolve disputes over the provision of education programs in the language of a French or English minority group. The commission intercedes in conflicts between school authorities and French-language rights holders groups.

Ontario Special Education Tribunals (English / French)

The Special Education Tribunals provide a final avenue of appeal for parents who disagree with recommendations of the Identification, Placement and Review Committee (IPRC), for either the identification of a pupil as an exceptional pupil or the placement of an exceptional pupil.

Provincial Schools Authority

The Provincial Schools Authority (PSA) was established in 1975 under the Provincial Schools Negotiations Act. The Act created a bargaining unit of all teachers employed in provincially operated schools. The PSA negotiates a collective agreement with the Provincial Schools Authority Teachers (PSAT) on behalf of the ministries of Education, and Community Safety and Correctional Services. The PSA is the employer of record for teachers, principals and vice-principals. It handles grievances, leaves and other administrative functions.

Ontario Parent Council (inactive)

The Ontario Parent Council (OPC) was established in 1993 by legislation (section 17.1(1) of the Education Act). The mandate of the OPC was to provide advice to the Minister of Education on elementary and secondary education issues and on methods of increasing parental involvement in elementary and secondary school education. In November 2004, the function of the Ontario Parent Council was replaced when the Minister of Education established the Parent Voice in Education Project, consisting of 20 parent leaders representing all regions of the province and parent associations. Members provide recommendations on how to establish an effective provincial voice for parents and greatly improve the number of parents active in education.

In January 2006, a provincial Parent Engagement Office was created to support provincial efforts in facilitating effective parent involvement in the school system. The funding included support for school councils, school boards and provincial/regional organizations.

In October 2006, the Ministry released the following two new grant programs in response to the Interim Parent Involvement Advisory Board's report:

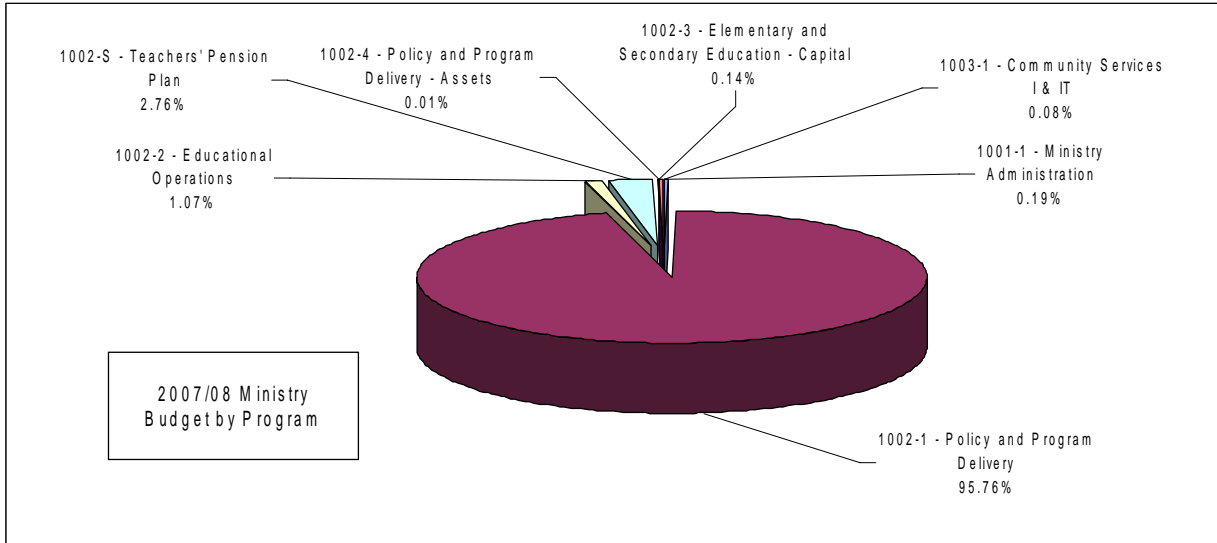
1. Parents Reaching Out (PRO) Grants For Schools to engage parents who may experience challenges to involvement in their children's education
2. Parents Reaching Out (PRO) Grants For Regional/Provincial Projects to enhance parents' involvement in their children's education.

The PRO Grant program was widely recognized with over 2800 proposals received from school councils and over 200 received from provincial organizations and school boards.

A Provincial Parent Board will be organized to act as an advisory board to the Minister and to monitor levels of parent involvement in the province. The Board will have 20 members and will be in place for September 2007. The selection of the members is now underway.

FINANCIAL INFORMATION

The following chart depicts the ministry's investment in 2007/08 in activities that provide Ontario students with an excellent and accountable elementary/secondary education, so their futures and that of the Province will be characterized by continued prosperity, stability and growth. The ministry's budget supports the key government priority "Student Success".



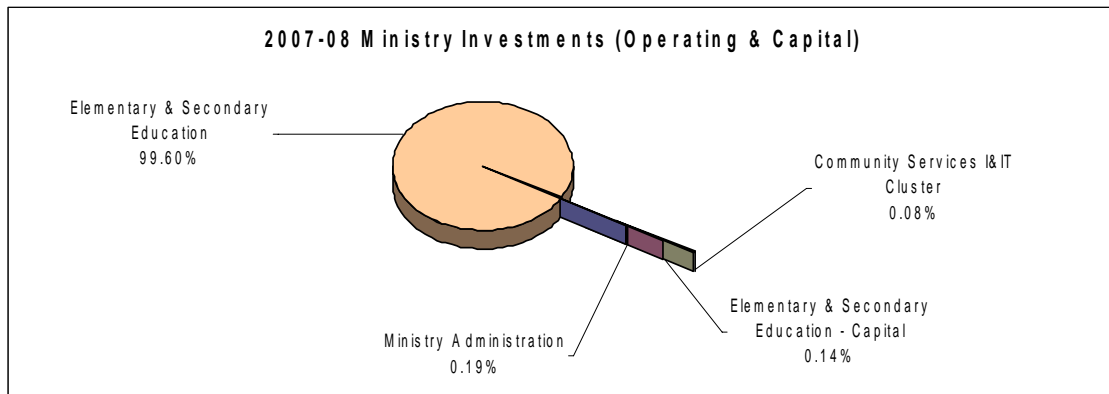
Ministry Planned Expenditures 2007/08 (\$M)

Operating	12,622.4
Capital	17.1
TOTAL	*12,639.4

* Note: includes Statutory Appropriations but does not include consolidation adjustments. After consolidation adjustments (for agency and school board expenses), the total 2007/08 planned expenditure is \$12,774,983,299.

Operating and Capital Summary by Vote

Votes/Programs	Estimates 2007/08 \$	Change from Estimates 2006/07 \$	%	Estimates 2006/07 \$	Interim Actuals 2006/07 \$	Actuals 2005/06 \$
OPERATING AND CAPITAL						
Ministry Administration	23,873,600	1,397,000	6.22%	22,476,600	26,128,052	21,434,931
Elementary and Secondary Education	12,256,785,700	641,236,300	5.52%	11,615,549,400	11,593,045,766	11,181,636,174
Community Services I & IT Cluster	9,699,100	9,698,100	969810.00%	1,000	553,336	200,001
Total including Special Warrants	12,290,358,400	652,331,400	5.61%	11,638,027,000	11,619,727,154	11,203,271,106
Less: Special Warrants	0	0	0.00%	0	0	0
Total to be Voted	12,290,358,400	652,331,400	5.61%	11,638,027,000	11,619,727,154	11,203,271,106
Special Warrants	0	0	0.00%	0	0	0
Statutory Appropriations	349,062,699	(\$59,000,239)	(14.46%)	408,062,938	408,057,700	294,861,093
Ministry Total Operating and Capital	12,639,421,099	593,331,161	4.93%	12,046,089,938	12,027,784,854	11,498,132,199
Assets						
Elementary and Secondary Education	750,000	0	0.00%	750,000	750,000	717,529
Total Assets to be Voted	750,000	0	0.00%	750,000	750,000	717,529



Appendix

Ministry of Education

2005/06 Annual Report

The Ministry of Education's 2005/06 key achievements included:

- Capping class sizes in early grades, professional development on literacy and numeracy, investing \$90M in 1,300 schools and funding 1,100 new teachers to reduce class sizes.
- Providing specialized resources and supports for teachers, producing teacher guides on methods of instruction in reading and math, and distributing them to over 30,000 JK to Grade 3 classroom teachers.
- Funding 125 “Lighthouse” projects to encourage students to stay in school.
- Flowing \$51 million to school boards to support student success programs in each school board.
- Extending the Ontario Scholar Program to include workplace and college-bound students.
- Increasing investment in school-college-work initiative to promote college education among at-risk high school students.
- Reviewing and consulting on the English-as-a-Second-Language (ESL) curriculum to allow for the expansion of supports.
- Developing new resources, beginning with *Many Roots, Many Voices: Supporting English Language Learners in Every Classroom*, to ensure that teachers have adequate support for delivering effective programming.
- Sharing educational research designs and findings focused on differentiated instruction in mathematics – PRISM, Rainbow Lighthouse, CLIPS
- Supporting turnaround teams to assist 100 struggling schools.
- Increasing support for special education and establishing an expert panel on differentiated teaching of students with special needs.
- Increasing funding support to school boards to help high-risk ESL students and special education students succeed.
- Revising the applied math curriculum (Grades 9-10).

Ministry Expenditures

	Ministry Planned Expenditures (\$M) 2005/06
Operating	*11,492.1
Capital	6.1
Staff Strength (as of March 31, 2006)	1,808.11

*Note: Includes Statutory Appropriations and reconciliation adjustments, however does not include consolidation adjustments (for agency and school board expenses). After consolidation adjustments, the total 2005/06 planned expenditure is \$11,620,954,570.

2006/07 Annual Report

The Ministry of Education seeks to establish and maintain a high quality and sustainable publicly funded education system focused on the goals of high levels of student achievement, reduced gaps in student achievement and high levels of public confidence.

Strategies that are helping the ministry achieve these goals include:

- For the 2006/07 school year, the government is investing a total of \$17.5 billion - this is \$2.75 billion more than was invested in the 2002/03 school year, and represents an increase of 19% or about \$1,600 per student.
- Smaller class sizes in the primary grades are providing students with more individual attention. Parents can check class sizes for any school or district school board in the province at www.ontario.ca/classsizes.
- Student Achievement Officers and Specialist Teachers and resources are supporting school and board staff to improve student achievement.
- \$44 million for board and school purchase of textbooks and other learning resources to support students in the 2005-06 school year.
- More than \$23 million to teacher federations and school boards to help them offer Ontario teachers more professional development.
- **\$1.12 billion in funding through the School Foundation Grant to ensure that there are resources for a base level of staffing in every school.**
- A Student Success Strategy to improve the graduation rate and create new opportunities for all students. The comprehensive plan to transform high schools includes:
 - Funding for an additional 1,600 secondary school teachers to support the Student Success Strategy
 - Turnaround Teams to assist struggling schools
 - Smaller class sizes in key courses and more resource teachers, such as librarians and guidance counselors that benefit all high school students
 - The Specialist High Skills Major (SHSM) that allows students to focus on developing the knowledge and skills for careers in certain economic sectors as they work towards meeting the requirements for an Ontario Secondary School Diploma (OSSD)
 - Dual credit learning opportunities that allow students in approved dual credit pilot projects in 2006-07 to earn up to four optional credits toward the OSSD
 - The Learning to Age 18 Act that raises the compulsory school age to 18, in order to encourage more students to graduate

- Expanded opportunities for students to apply up to two co-operative education credits earned after September 2005 towards their 18 compulsory credits.
- A productive classroom practices initiative for transforming teaching and learning in Grades 7-12.
- A Rural Student Success Program that is improving the viability of rural high schools, increasing graduation rates and encouraging more rural students to pursue postsecondary education.
- An investment of \$38 million to support an additional \$500 million in essential major repairs of the province's schools; and an additional \$50 million will be invested to support \$700 million in new construction to repair or replace schools in poor condition.
- A \$10 million investment is being provided to French-language boards to support a wider range of early childhood programs and to continue improving student success in French-language schools.
- The establishment of the Elementary and Secondary French-Language Education Task Force to advise the minister on unique francophone education matters.
- Measures to protect students, including province-wide school safety audits, funding for new security devices, a bullying prevention and training strategy.
- An investment of \$28.7 million over three years to help ensure that students feel safe at schools and on school ground.
- Efforts to make Ontario's schools healthier and assist in the development of healthier lifestyle habits in our young people, including:
 - Directing school boards and principals to provide elementary students (Grades 1-8) with at least 20 minutes of daily physical activity each day during instruction time
 - Asking that all junk food be removed from elementary school vending machines and replaced with healthier food and beverage choices
 - Requiring every school board to establish and maintain an anaphylactic policy (under Sabrina's Law)
 - Supporting the Lifesaving Society's Swim to Survive program through a grant of \$900,000
 - Creating the Healthy Schools Working Table, comprising education and school-based health stakeholders, to look at issues that support the development of healthy schools

- Developing the Community Use of Schools program to reduce user fees and increase access to school facilities for community organisations after regular school hours
- A number of important special education initiatives designed to support improved outcomes for students and increased accountability for results.
- An investment of \$50 million to support students with special needs.
- A number of important English language learner initiatives designed to support improved outcomes for students and increased accountability for results.
- A new provincial Parent Involvement Policy, making it easier for parents to participate in their children's education. The policy is supported by an annual \$5.2 million investment, which includes grants to help create a more welcoming environment for parents.
- The Student Performance Act, passed in June 2006, which supports clear goals for improved student performance, partnership within the education sector based on respect, and greater openness to the public.
- The Provincial Stability Commission, heralding a new era in cooperative problem solving.
- The First Nation, Métis and Inuit Education Policy Framework to help create a school environment that encourages Aboriginal student engagement and achievement and to try to close the achievement gap between Aboriginal and non-Aboriginal students.

Ministry Expenditures

	Ministry Actual Expenditures (\$M) 2006/07
Operating	*12,021.4
Capital	6.4
Staff Strength (as of March 31, 2007)	1,875.08

*Note: Includes Statutory Appropriations and reconciliation adjustments but does not include consolidation adjustments. This number is based on Interim Actuals, and final actual expenditures will be stated in the 2006-07 Public Accounts.