

Selected Resources

For documents available on the Internet at the time of writing, an Internet address is given following the author and title information.

Ontario Government Publications

Ministry of Citizenship, Ontario. *Business Results Through Diversity*. Toronto: Ministry of Citizenship, Ontario, 1997.

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Ministry of Community and Social Services, Ontario. *Individual Support Agreements for People With Developmental Disabilities*. Toronto: Ministry of Community and Social Services, Ontario, January 1998.

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Ministry of Education, Ontario. *Choices Into Action: Guidance and Career Education Program Policy for Ontario Elementary and Secondary Schools*. Toronto: Ministry of Education, Ontario, 1999.

_____. *Cooperative Education and Other Forms of Experiential Learning: Policies and Procedures for Ontario Secondary Schools*. Toronto: Ministry of Education, Ontario, 2000.

_____. *Helping Students Plan Their Education*. Toronto: Ministry of Education, Ontario, 2000.

_____. *Individual Education Plans: Standards for Development, Program Planning, and Implementation*. Toronto: Ministry of Education, Ontario, 2000.

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_____. *Ontario Secondary Schools, Grades 9 to 12: Program and Diploma Requirements*. Toronto: Ministry of Education, Ontario, 1999.

_____. *Planning for Independence*. Toronto: Ministry of Education, Ontario, 1990.

_____. *Special Education: A Guide for Educators*. Toronto: Ministry of Education, Ontario, 2001.

Ontario School Board Resources

Toronto District School Board, Metro-Wide Special Education Programs. *An Overview of Transition Planning*. Toronto: Toronto District School Board, n.d.

Waterloo County Board of Education. *Work Experience Guidelines and Procedures*. Kitchener-Waterloo, ON: Waterloo County Board of Education, n.d.

York Region Board of Education, Special Education and Support Services. *Work Experience Program: Procedures and Resources*. Markham, ON: York Region Board of Education, March 1996.

Other Canadian Resources

Alberta Education, Special Education Branch. *Transition Planning for Young Adults With Intellectual Disabilities: A Resource Guide for Families, Teachers and Counselors*. Edmonton: Ministry of Education, Alberta, 1992.

Eaton, Howard, and Coull, Leslie. *Transitions to Postsecondary Learning*. Vancouver: Eaton Coull Learning Group Ltd. Publishing, 1998.

Freeze, D. Richard. *Promoting Successful Transitions for Students With Special Needs*. Winnipeg: University of Manitoba, Canadian Council for Exceptional Children, 1998.

Golombos, Diane. *Planning ... to Have a Life*. Toronto: Roeher Institute, 1995.

Herriot, Carol. *Post-Secondary Screening Inventory for Suspected Learning Disabilities*. Guelph, ON: University of Guelph, 1996.

Learning Disabilities Association of Ontario. *A Family Affair: Preparing Parents and Students With Learning Disabilities for Postsecondary Education*. Ottawa: Learning Disabilities Association of Canada, 1998.

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McLeod, Rita. *School to Life Transition Handbook: Five Steps to Successful Planning*. Saskatoon: Saskatchewan Association for Community Living, 1999.

National Educational Association for Disabled Students. "Where Is the School You Are Looking For?". 2001. <http://www.neads.ca/english/norc/edlink/directory.html>

Nichols, Eva. *Tools for Transition: A Counsellor's Guide to Learning Disabilities*. Toronto: Learning Disabilities Association of Ontario, 1999.

O'Brien, J., and O'Brien, C.L. *A Little Book About Person Centered Planning*. Toronto: Inclusion Press, 1998.

Pearpoint, J., et al. *The Inclusion Papers: Strategies to Make Inclusion Work*. Toronto: Inclusion Press, 1992.

_____. *PATH: A Workbook for Planning Alternative Tomorrows With Hope*. Toronto: Inclusion Press, 1992.

Petruka, Dale R. *Facilitating the Transition of Youth With Disabilities From High School to Adult Life*. Paper presented to the Advisory Council of the Toronto District School Board, Toronto, March 11, 1999.

Roeher Institute. *Leisure Connections*. Toronto: Roeher Institute, 1989.

American Resources

In addition to the Ontario and Canadian current references provided above, there is an extensive American literature on transition planning as a result of the mandating of transition services by the U.S. federal government in the Individuals With Disabilities Education Act (IDEA). Much of this literature is available on the Internet. A small sample of some of the documents that appear to be most helpful is given below. Even a cursory Internet search will reveal much more.

California School to Work Interagency Transition Partnership (SWITP). "Best Practices for Coordinating Transition Services". n.d. <http://www.sna.com/switp/bestprac.htm>.

IDEA Partnerships. *IDEA Practices*. Professional Development Resources > Transition. July 2002. <http://www.ideapractices.org/resources/index.php>.

Institute for Community Inclusion. *Moving On: Planning for the Future*. Section II, Transition Planning – The Process. 1996. http://communityinclusion.org/publications/fulltext/mti_guide

Lichenstein, Stephen, and Nisbet, Jan. (Eds.) *A Compendium of Research and Evaluation in Secondary Special Education, Transition, and Related Topics*. Durham, NH: Institute on Disability, University of New Hampshire, 1990.

Minnesota Department of Children, Families and Learning. *Making the Transition Team Work*. Roseville, MN: Minnesota Department of Children, Families and Learning, Fall 1997.

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National Information Centre for Children and Youth With Disabilities (NICHCY). "Transition Services in the IEP". March 1993. http://www.ldonline.org/ld_indepth/iep/ieppub.html.

_____. *Vocational Assessment*. Washington, DC: Rothenbacher and Lacomte, 1990.

National Joint Committee on Learning Disabilities (NJCLD). "Secondary to Postsecondary Education Transition Planning for Students With Learning Disabilities". January 1994. <http://www.ldonline.org/njclcd/secondary.html>.

Sowers, Jo-Ann. *Opportunity Resource, A Guide for Business: Hiring, Training, and Supporting Employees with Disabilities*. Durham, NH: Institute on Disability, University of New Hampshire, 1998.

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Storms, J., O'Leary, E., and Williams, J. *The Individuals with Disabilities Education Act of 1997 – Transition Requirements: A Guide for States, Districts, Schools, Universities and Families*. [online]. Western Regional Resource Centre. July 2000. <http://interact.uoregon.edu/wrrc/trnfiles/trncontents.htm>.

University of Minnesota. *National Centre on Secondary Education and Transition*. June 2002. <http://ici.umn.edu/ncset>.

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