ᒪᓂᖅᑭᕝᕕᒃ

ᑕᖅᑐ ᒥᓯᐅ ᕝᕕᑕᒪᒃ ᑭᑭᐱᒋᑕᔭᒃ

ᑲᑭᖅᑭᓄᑕᐃᑯᒋᒃ ᐅᓂᑭᐃᑯᒪᐅᐊᒃ
ᑲᑕᐸᒐᒃ ᓂᖅᑕ ᑲᐃᒡᐸᒃ ᑲᑭᖅᑭᓄᐊᒪᓱᒋᒃ ᐅᒋ

ᐅᓯᑲᒃ 2013

Ontario

ᑲᐃ ᑐᑕᑯᓇᓂ·ᐊᑉ ᒪᓂᒃᒋᑫ·ᐃᒃ ᒧᓇ ᐱᑯ ᐃᑕ·ᑲᒃ ·ᐊᓇ·ᐃᑎᑦ ᑭᖅᑭᓄᐊᒪᑐ·ᐃᑲᒥᑯᑉ᙮ ᐅᓂᑭᐃᑯᒪᒋ* ᓂᖅᑕ ᐱᑯ ᑲᑲᓄᓇ·ᐊᓱᑉ, ᐅᒪ ᑫ·ᑲᒃ ᑲᓇᑕ·ᐊᐸᐅᒃ, ᑕᒃᐅ ᑫᑐᑕᒪᒃ, ᓂᖅᑕ ᑕᒃᐅᑫᐃᑐᐅᔭᒃ ᒋᓇᑕ·ᐊᐸᑕᒪᒃ ·ᐃᒋᐃ·ᐁ·ᐃᒃ᙮

*ᐅᑕ ᑭᖅᑭᓄᑕᐃᑫ·ᐊᐃᓇᐃᑲᓂᑲ “ᐅᓂᑭᐃᑯᒪᒋ” ᐃ·ᐅᒪᑲᓄ ᐅᓂᑭᐃᑯᒪᒋ ᓂᖅᑕ ᑲᑲᓄᓇ·ᐊᑭᑕ·

ᑫ·ᑲᒃ ᐅᒪ ᒪᓂᒃᒋᑫ·ᐃᒃ᙮

ᒪᓂᒃᒋᑫ·ᐃᒃ ᐅᒪ ᐊ·ᑲᑎᓯ·ᐃ ᐃᑕᑎᓯ·ᐃᒃ ᒥᒃᓇ ᒥᒃᓇ ᑕᓗᓂ ᐁᑕᐱ ᑐᒋᑲᐅᑉ᙮ ᐃ·ᑕᒋᑲᐅᖅ ᐁ·ᐃ ᐊᑯᐊᑲᓂ·ᐃ′, ᓴᑭᐊᑲᓂ·ᐃ′ ᓂᖅᑕ ᐱᑯ ᐁᑲᖅᑫᑕᒥᐃ′ ᓂᖅᑕ ᒪᑲ ᐁ ᐅᒋᒪᑲᒃ ᒪᓂᓂᒧ·ᐃ ᐃᐅᓂᒧ·ᐃᒃ ᑭᖅᑭᓄᐊᒪᑐ·ᐃᑲᒥᑯᒃ ᑯᑕᒃ ᐊ·ᐁᓂᑲᒃ ᐅᒋ᙮ ᒪᓂᒃᒋ ᑫ·ᐃᒃ ᐃᑕ·ᑲᒃ ᐃᖅᐱ ᒥᑐᓂ ᑕ·ᐯ ᓂᖅᑕ ᐱᑯ ᐁᒪᖅᑲ·ᐊᒃ ᒪᓂᓂᒧ·ᐃᒃ᙮

ᑲᐃ·ᐅᒪᑲᒃ ᐃᑕ·ᑲᒃ ᑭᖅᑭᓄᐊᒪᑫ·ᐃᓂᒃ ᐃᑕᖅᑯᓂᑫ·ᐃᒃ ᐊᒃᑕ: www.e–laws.gov.on.ca

ᑲᐃᓯᓇᑉᑲᑭ ᒪᓂᑦᒋᕐᐃᓇ

ᒪᓂᑦᓂᒪᑲᓂᐊᑦ ᓇ ᒐᐊᓯᒥᒡ ᐁᑲ ᐧᐃᓇ ᐧᐃᔭᐃᑦ ᐁ ᐅᒋ ᐊᑯᐃᐧ

ᒪᓂᑦᒋᕐᐃᑦ ᒥᕐᑕᔪᐧ ᐃᓯᓇᑉᑲᑦ ᑕᑭ ᐃᓯᓇᑉᑲᑦ:

- **ᒥᔭᐃᐧ** – ᐅᑕᒪᐃᕐᐃᑦ, ᑲᒋᐧᐁᐱᓂᕐᐃᑦ, ᓂᓯᐧᐊᓇᒋᑕᐃᑦ ᓂᑦᑕ ᐱᑯ ᑭᒧᑎᐧᐃᑦ
- **ᐃᐧᒐᐧᐃᑦ** – ᐧᑲᑕᑉ ᐃᓯᓂᑲᑎᑐᐧᐃᑦ, ᓇᑎᑯᒥᑐᐧᐃᑦ ᓂᑦᑕ ᐱᑯ ᐱᓯᐧᑲᒋᒥᑐᐧᐃᑦ, ᐸᐧᑲᒋᕐᐃᑦ, ᑲᐧᐃᕐᐃᑐᒋᐧ ᐁᒪᓂᓂᒥᒋᐧ
- **ᐱᒪᑎᓯᐧᐃᓂᐧ** – ᐁᐊᑕᐧᐁᓂᒥᒋᐧ ᑲᐃᓯ ᒪᒪᐧᐃ ᐃᑕᓂᐧᐊᐧ ᓂᑦᑕ ᐱᑯ ᐁᑭᓇᑦᑲᒋᒥᒋᐧ ᓂᑦᑕ ᐁᐸᐧᑲᓂᒥᒋᐧ
- **ᒪᓯᓇᐊᒪᑐᐧᐃᑦ** – ᒪᓯᓇᐃᕐᐃᑦ ᓂᑦᑕ ᐱᑯ ᑕᐸᓯᓇᐃᑲᑦ ᑲᐊᑯᐃᐧᐁᒪᑲᐧ ᓂᑦᑕ ᑲᒪᓂᑦᒋᒪᑲᐧ
- **ᐅᒡᑭ ᐊᐸᒋᑕᐧᐃᑦ** – (ᓴᐳᕐᒪᓂᑦᒋᕐᐃᑦ ᑲᐃᓯᓂᑲᒐᐧ) – ᒥᓯᐧᑕᐧᐁᐸᓂᐧᑕᐧᐃᑦ ᑭᓇᑦᑭᐧᐃᑦ ᓂᑦᑕ ᐊᑯᐃᐧᐁᐧᐃᑦ ᐁᐊᐸᑕᐧ ᐃᒃᑦ, ᑲᑕᑯᓂᑲᒐᐧ ᒐᓕᐳᑦ, (ᒪᓯᓇᐧᐃᐸᓂᐧᑕᐧᐃᑦ) ᓂᑦᑕ ᑎᐸᒋᒧᐧᐃᑦ ᒥᓯᐧᐁ ᑲᐃᓯ ᒪᓯᓇᒐᐸᓂᐧ.

ᕐᑲᑦ ᐅᒪ ᐅᒡᑭ ᐊᐸᒋᑕᐧᐃᓂᐧ ᒪᓂᑦᒋᕐᐃᑦ ᓂᑦᑕ ᐱᑯ ᓴᐳᑦ ᒪᓂᑦᒋᕐᐃᑦ.

ᐅᒡᑭ ᐊᐸᒋᑕᐧᐃᓂᐧ ᑎᐸᒋᒧᐧᐃᑦ ᑲᐃᓯ ᐱᒋᐸᓂᐧ:

- ᐊᐸᒋᑕᐧ ᐁᐧᐃ ᑭᓯᒪᐧ, ᓴᑭᒪᐧ ᓂᑦᑕ ᐱᑯ ᐁᓂᓯᒪᐧ ᐊᐧᐁᓂᑲᓇ
- ᐊᐸᒋᑕᐧ ᐃᒃᑦ, ᑲᑕᑯᓂᑲᒐᐧ ᒐᓕᐳᑦ, ᒪᓯᓇᐊᒪᐧᐁᐧ ᓂᑦᑕ ᒪᓯᓇᒐᐧ ᑎᐸᒋᒧᐧᐃᓂᐧ ᓴᑭᒥᐧᐁᐧᐃᑦ, ᒥᑯᒡᑲᒋᐃᐧᐁᐧᐃᑦ, ᓂᓯᐃᐧᐁᐧᐃᑦ, ᒪᓂᐱᒋᕐᐃᑦ ᓂᑦᑕ ᐱᑯᐱᒋᕐᐃᑦ ᐧᐃᕐᐃᑐᐧᐃᓂᐧ
- ᑭᑭᐸᓄ ᓂᑕᐅᑐᐧᐃᑦ, ᐸᐱᑯᒥᐧᐁᐧᐃᑦ ᓂᑦᑕ ᒥᓯᐧᑕᐧᐁᐸᓂᐧᐊ ᑭᓇᑦᑭᐧᐃᓇ, ᐁᐊᓂᒧᒐᐧ ᐁᑲ ᑲᑕᐧᐁᑕᐧᑲᐧ ᒋᐯᒋᑲᒐᐧ ᕐᑲᑦ, ᒪᓯᓇᐱᑦᑲᐃᑲᑦ ᓂᑦᑕ ᒐᑲᑦᒐᐸᓂᐧᐃᑦ ᓂᑦᑕ ᐱᑯ ᓴᑭᒥᐧᐁᐧᐃᑦ.
- ᐱᓯᓯᐧ ᐊᐧᑲᒐᑕᐧᑲᑦ ᓂᑦᑕ ᐊᑯᐃᐧᐁᒪᑲᑦ

ᐅᒐᓇᐅ ᑭᑦᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ, ᑲᓂᑲᓂᒋᐧ ᑕᐧᐁᑕᑯᓯᐧᐊᐧ ᒋᐊᓂᒧᑕᑭᐧ ᓴᐳᑦ ᒪᓂᑦᒋᕐᐃᑦ ᑭᓂᑦᐱᑦ ᐁ ᐃᑕᐧᑲᐧ ᑭᑦᑭᓄᐊᒪᓯᐧᐃᓂᐧ. ᑕᐱᒡᑯᒥ, ᑭᓂᑦᐱᑦ ᑲᑭᑦᑭᓄᐊᒪᓯᐧ ᐁᒪᓂᓂᒥᐧ ᓂᑦᑕ ᐁᓂᓯᐊᑲᓂᐧᐃᐧ ᐃᒃᑦ ᒪᓯᓇᐃᕐᐃᓂᐧ ᑲ ᐱᑐᕐᓯᓇᐃᑲᒐᓂᐧ ᐧᐃᓇ ᐅᒋ ᓂᑦᑕ ᐱᑯ ᐁᐃᓯᒋᓂᐊᒪᒋᐧ ᑯᑕᑭᔭᐧ ᑭᑦᑭᓄᐊᒪᐧᐊᑲᓇᐧ ᑭᑦᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ ᒧᓇ ᑕᐧᐃ ᑭᑦᑭᓄᐊᒪᓯᒃ ᑲᒪᓂᓂᒥᐧ.

ᐱᑯ ᕐᑯ ᑐᐧᐃᑲᑦ ᐊᑯᐃᐧᐁᐧᐃ ᒪᓂᑦᒋᕐᐃᑦ ᒧᓇ ᑕᐧᐁᑦᑕᐧᑲᑦ.

ᒪᓂᖅᑭᑋ·ᐃᖅ ᐃᑕ·ᑲᖅ ᐃᖏᐱ ᐁᒪᓂᓂᒧᑦᑕ᙮ ᓂᒡ ᐊ·ᐁᓂᑲᓇᑕ᙮ "ᒪᓂᓂᒧ·ᐃᖅ" ᑕᐱᒡᑯᒻ ᐯᔭᑕ᙮ ᑲᑭᖏᓄᐊᒪᓱᑦ ᐁᑭᖓᐊᔭ·ᐃᑦ ᐅᑭ, ᐱᑐᒡ ᐁᐅᑕᖏᑲᓂᓱᑦ ᓂᖏᑕ ᐱᑯ ᐁᒥᑎᑎᓂᑭ ᐅ·ᐃᑎ·ᐊᑲᓇ ·ᐃᓇ ᐃᖏᐱᒻ ᑯᑕᑭᔭ᙮

ᐯᔭ·ᑲᖅ ᓇ ᐃᓱᓇ·ᑲᖅ ᐁᑲ ᑲᑭ ᓇᖏᑯᒥᑐᓇᓂ·ᐊᑦ ᑕᐱᒡᑯᒻ ᒪᓂᖅᑭᑋ·ᐃᖅ᙮

ᐊ·ᐁᓂᑲᓇᑦ ᐊᖏᑲᑉ ·ᐊᓂ ᓂᓱᑐᑕᒧᑦ ᐁᑲ ᑲᑭ ᓇᖏᑯᒥᑐᓇᓂ·ᐊᑦ ᓂᖏᑕ ᒪᓂᓂᒥᑐ·ᐃᖅ ᙵᑯᒻ ᐯᐱᑐᓱᓇ·ᑲᓄ᙮

ᐁᑲ ᐁᑭ ᓇᖏᑯᒥᑐᑭᑦ ᐃᖏᐱ ᓂᙵ ᐊ·ᐁᓂᑲᓇᑦ ᓂᖏᑕ ᐱᑯ ᐁᒥᑎᑎᑭᑦ ᐁᑲ ᐁᑭ ᓂᓱᑐᑕᑐᑭᑦ, ᓇᓇᑲᑉ ᐁᐃᑐᑕᑭᑦ ᓂᖏᑕ ᐱᑯ ᓇᓇᑲᑉ ᐁᐃᓱ ·ᐊᐸᑭᑦ ᑋᑲᓇ᙮ ᐁᑲ ᐁᓂᓱᑐᑕᑐᑭᑦ ᑭᖏᓄᐊᒪ·ᐊᑲᓇᑦ ᒧᓇ ᑕᓱᓂ ᒪᓂᖅᑭᑋ·ᐃᓂᑦ ᐃᓱ ᑲᓇ·ᐊ ᐸᑭᑕᑐᑉ᙮ ᐊ·ᐊᓱᓂᑦ ·ᐃᐸᒻ ᓂᓱᑐᑕ·ᒪᑦ ᒥᑐᒡ ᑯᑕᑭᔭ ᐁᐃᓱ ·ᐊᐸᑕᒥᓂᑭ ᑋᑲᖅ ᐃᖏᐱᒻ ·ᐃᓇᐊᑉ ᑲᐃᑐᖅᑕᑭᑦ, ᙵᑯᒻ ᓄᒪᑋᒡᐃᖏᐸᓂᑉ ᐃᖏᐱ ᑋᑭ ᓂᓱᑐᑕᑭᑦ ᑲᐃᓱ ·ᐊᐸᑕᑭᑦ ᓂᖏᑕ ᐱᒧᒡᒪᑲᖅ ᐱᓂᒡ ᑭᓱᓂᑕ·ᐃᑭ·ᐃᓂᑦ (Stepping Stones: A Resource on Youth Developing, page 26).

ᐁᑲ ᐁᑭ ᓇᖏᑯᒥᑐᓇᓂ·ᐊᑦ, ᐯᐯᔭᑦ ᐊ·ᐁᓂᑲᖅ ᓇᐁᓂᒧᑉ ᐁᐊᓂᒧᑕᑦ ᑲᐃᓱ ·ᐊᐸᑕᑦ, ᓂᖏᑕ ᒧᓇ ᐃᑕ·ᑲᖅ ᓇᐸᑐ ᒪᓂᓂᒧ·ᐃᖅ᙮ ᐯᐯᔭᑦᐊ·ᐁᓂᑲᖅ ᐃᑐᓂᒧᑉ ᒋᑭ ᐊᓂᒧᑕᑦ ᑲᐃᑐᓂᑕᑦ᙮ ᑕᖅᑐ ᐃᓂᓂ·ᐊᑦ ᑭᐃᓱ ·ᐊᓇᖏᑕᑦ ᐁᑲ ᐁᑭ ᓂᓱᑐᑕᑐᓇᓂ·ᐊᑦ ᑕᑦᑭ ᐃᑭᖅ ᑭᒋ ᓇᐁᖅᑕ·ᑲᖅ ᓂᖏᑕ ᐱᑯ ᒪᓂᖅᓂᑕ·ᑲᖅ᙮

ᐁᑲ ᐁᑭ ᓂᓱᑐᑕᑐᓇᓂ·ᐊᑦ ᒪᓂᖅᓂᑕ·ᑲᖅ ᐃᖏᐱ ᐊ·ᐁᓂᑲᖅ ᐁᑭᓱ·ᐃᒪᒋᐅᑉ ᐁᐃ·ᑐᑉ ᓂᖏᑕ ᐱᑯ ᐁᐊᑯᐃ·ᐁ ᑐᑕᑦ ᑋᑲᓇ᙮ ᐃᖏᐸᓂᑭ ᒪᑲ ᐁᑭᙵ·ᐁᓂᒥᑐᓇᓂ·ᐊᑦ᙮ ᑭᙵ·ᐁᓂᒥᑐ·ᐃᓂᑦ ᒪᓂᖅᑭᑋ·ᐃᖅ ᐅᒋᒪᑲᖅ ᐁᑲ ᐁᑭ ᐳᓂᐸᓂᑦ ᓂᖏᑕ ᒥᖅᓇ ᐁᑕᐱ ᒪᓂᖅᑭᑲᓂ·ᐊᑦ ᓂᖏᑕ ᐃᑕ·ᑲᖅ ᒪᓂᓂᒧ·ᐃᖅ᙮ ᑭᓄ·ᐁᒡ ᒪᑲ ᐁᐱᒧᑕᑕᑉ ᐊ·ᐁᓂᑲᖅ ᑋᑲ ᐊ·ᑲᒐᓂᒧᐃᑯᑭ ᐁᑭᓱ·ᐃᒪᒋᐅᑉ ᐱᓂᒡ ᒥᖅᑕᐃ ᐁᐊᑉᑎ ᐃᖅᐸᓂᑦ ᒪᓂᐸᓂ·ᐃᖅ᙮ ᐊ·ᐁᓂᑲᖅ ᒪᑲ ᐁᑲ ᑲᑭ ᓂᓱᑐᑕᑉ ᑲᒪᓂᓂᒥᑉ ᐃᑭᖅ ᑋᑲ ᐁᑲ ᐁᓴᐯᓂᒧᑉ ᑭᒋ ·ᐃᑕᑦ ᑲᐃᓱ ·ᐊᐸᑕᑦ ᑋᑲᖅ ᐱᓂᒡ ᒥᑐᓂ ᐁᐊᑦᑎ ᓂᓇᒣᓂᒧᐃᑯᑉ᙮ ᐁᑯᑕ ᒪᑲ ·ᐁᒋᒪᑲᑦ ᐁᑲ ᐁᑭ ᓂᓱᑐᑕᑐᓇᓂ·ᐊᑦ ᐱᓂᒡ ᐁ ᐊᑉᑎ ᒪᓂᖅᑭᑋ·ᐃᓂ·ᐊᑦ᙮

ᑭᖏᓄᐊᒪᑐ·ᐃᑲᒥᑯ ᓇᓇᑲᑉ ᑕᑭ ᐃᓱ ᓄᒋᑕ·ᐊᑦ ᒪᓂᖅᑭᑋ·ᐃᖅ ᓂᖏᑕ ᐁᑲ ᓂᓱᑐᑕᑐ·ᐃᓂᑦ᙮ ᑕᐱᖏᑯᒻ, ᐁᑲ ᐁᑭ ᓂᓱᑐᑕᑐᓇᓂ·ᐊᑦ ᑭᖏᓄᐊᒪᑐ·ᐃᑲᒥᑯᑦ ᐊᑐᖏᑋ·ᐊᑦ ᑕᑭ ᒪᒪ·ᐃᓂ·ᐊᑦ ᑭᖏᓄᐊᒪ·ᐊᑲᓇ ᑭᒋ ᐊᓂᒧᑕᒪᑐᓂᑭ ᐅᑎᐸᒋᒧ·ᐃᓂᓂᑦ ᓂᖏᑕ ᑕ·ᐃᒋᐃᑯ·ᐊᑦ ᑭᒋ ᒥᓄᐱᑕᑭᑦ ᒪᒪᑦ ᑲᐃᖏᐸᓂᑦ᙮

ᒪᓂᖅᑭᑋ·ᐃᓂᑦ ᒪᑲ ·ᐃᓇ ᑲᓂᑲᓂᑉ ᑭᖏᓄᐊᒪᑐ·ᐃᑲᒥᑯᑦ ᑕᑦᑭ ᐊᐸᒋᑕᑦ ᑲᐊᓂᑲᑦ ᓇᓇᑲᒋᐃ·ᐁ·ᐃᖅ, ᒋᑭ ᐊᐸᑕᑦ ᓇᑭᖏᑲᑦ ᑭᐸᐊᒪᑯᓱ·ᐃᖅ ᑭᖏᓄᐊᒪᓱ·ᐃᓂᑦ ᓂᖏᑕ ᐱᑯ ᓇᖏᐱᒋ ·ᐊᓇ·ᐃ ᐸᑭᑎᓂᑯ·ᐃᖅ᙮

ᑕᓂᖏᐱᒋ ᐊᓂᒥᓇ·ᑲᖅ ᒪᓂᖅᑭᑋ·ᐃᖅ᙮

ᒪᓂᖅᑭᑋ·ᐃᖅ ᒧᓇ ·ᐃᒡᑲᒻ ᑕ·ᐁᖅᑕ·ᑲᖅ᙮ ᒧᓇ ᑕᑭ ᐃ·ᑕᓂ·ᐊᖅ "ᐅᐱᑭ·ᐃ ᐃᑕᑎᓱ·ᐃᖅ ᐊᖅᓂ ᐱᑯ"᙮ ᑲᑭ ᓇᑕ·ᐊᐸᒋᑲᒐᑦ ᓂᖏᑕ ᑲᑭ ᒥᖏᑲᒐᑦ ᓄ·ᑲᖅ ᐁᐊᓂᒪᑦ ᑕᓱᓂ ᐁᒪᓂᖅᒋᑲᓂ·ᐊᑦ, ᒥᑐᓂ ᐊᑉᑎ ᒥᓂᑯ° ᐱᓂᒡ ᐅᑉᐊᓂᒥᓱ·ᐃᖅ ᑲᑭᖏᓄᐊᒪᓱᑦ ᑲᐊᓱᒋᐸᓂᑉ, ᐅᐯᔭᑯᒐ·ᐃᓱ·ᐃᓂᑦ ᓂᖏᑕ ᐅ·ᐃᑎ·ᐊᑲᓂᑦ ᓂᖏᑕ ᐊᓱᒋ ᐃᑕ·ᐃᓂᑦ ᑲ·ᐃᒋ ᐃᑕᒥᒋᑦ᙮

ᐅᑯ ᐊ·ᐊᓱᓂᑦ ᑲᒪᓂᖅᓂᒥᒋᑦ, ᒪᓂᓂᒣ·ᐊᑦ ᑯᑕᑭᔭ ᐊ·ᐊᓱᓂ ᓂᖏᑕ ᐱᑯ ᑲᑭᓇᑉ, ᓇᓂᔅᓂᓂᑕᑯᓱ·ᐊᑦ ᒥᑉ ᐸ·ᑲᑕᒧ·ᐃᓂᑦ, ᒪᓂᒋᑭ·ᐃ ᐃᑕᑎᓱ·ᐃᓂᑦ, ᓂᖏᑕ ·ᐃᑎ·ᐊᑲᓂᑦ ᒪᓂᐸᓂ·ᐃᖅ᙮ ᑕᖅᑕ·ᐁᓂᑕ·ᒪᑦ

ᐅᓴᑦ ᐯᔭᑦ ᐁᓂᓯᒋᑎᒋᑦ ᐅᑌᓇᐅ ᑭᒋᑭᓄᐊᒪᐧᐊᑲᓇᑦ (29 ᐳᕐᓴᑉ) ᐧᐃᑕᐧᒪᑦ ᐁᒪᓐᓂᒥᒋᑦ ᑭᒋᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᑦ, ᑲᐃᐧᑌᒥᑲᑦ 2011 ᓇᓇᑕᐧᐃ ᑭᒋᑫᑕᒧᐧᐃᑉ ᐅᑕᒋᐱᓐᐧᐃᑉ ᓐᒋᑕ ᒥᑐᑉᓐᒋᑲᓂᑦ ᐊᑐᒋᑫᐧᐃᑉ (CAMH).

ᑭᖓᐊᔭᐧᐃ ᐧᐃᒋᐃᐧᐁᐧᐃᓇ ᕿᑭ ᐧᐃᒋᐃᑯᒋᑦ ᒋᐃᑐᑎᒋᑦ ᒥᓄᐧᐃᕐᐧᐃᑐᐧᐃᓂᑦ, ᒧᓇ ᐱᑯ ᑭᒋᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯ ᒪᑲ ᒥᓯᐧᐁ ᐅᐱᒪᑎᓯᐧᐃᓂᐧᐊᑦ ᐃᓂᑯᑦ.

ᐊᐧᐊᓯᓂᑦ ᑲᒪᓐᓂᒥᒋᑦ ᐅᓴᑦ ᒧᓯᑕᐧᐊᑦ ᒪᓐᓂᒧᐧᐊᑦ, ᐯᔭᐧᕿᓂᒧᐧᐊᑦ, ᒋᐧᐁᑕᐧᐊᑦ, ᐧᐃᔭᐧᐃᐧᐊᑦ ᐊᑯᓯᐧᐊᑦ ᓐᒋᑕ ᓂᑌᓂᒧᐧᐊᑦ. ᐃᑭᑉ ᓐᒋᑕ ᐁ ᐊᐧᑎ ᓴᑭᓯᐧᐁᓂᒧᒋᑦ, ᐊᐧᑲᑌᓂᒧᐃᑯᐧᐊᑦ ᓐᒋᑕ ᐊᐧᑎ ᑲᒡᑫᓂᑕᒥᐃᑫᐧᐊᑦ. ᐊᐧᑎᐧ ᑭᒋᑭᓄᐊᒪᐧᐊᑲᓇᑦ ᐸᐸᑕᐊᒧᑦ ᐱᓂᒡ ᐁᑭᒋᑭᓄᐊᒪᓯᒋᑦ, ᓄᐧᑲᑉ ᐁᐸᑭᔪᑭᑦ ᑲᐃᔪ ᑲᒡᑭᑕᒪᓯᒋᑦ ᑭᒋᑭᓄᐊᒪᓯᐧᐃᓂᑦ ᓐᒋᑕ ᕿᑲ ᐊᑎ ᐳᓂᑕᐧᐊᑦ ᐁᒪᓐᓂᒥᒋᑦ ᐅᒋᑦ.

ᐊᐧᐊᓯᓂᑦ ᓐᒋᑕ ᐅᒡᑲᑎᓴᑦ ᑲᑭᒋᑫᑕᑭᑦ ᐁᐊᐸᒋᑕᒋᑦ ᒪᒡᑲᐧᐁᓂᒧᐧᐃᑉ ᓐᒋᑕ ᐊᐧᕿᓂᒧᐧᐃᑉ ᐁ ᐅᓇᐊᒋᑦ ᑯᑕᑭᔭ ᕿᑲ ᒧᓇ ᑕᑭ ᐊᑎ ᓂᓯᑕᐧᐁᑉᑕᐧᒪᑦ ᑲᒥᐧᓇᓯᑦ ᓐᒋᑕ ᑲᒪᓇᑕᑦ. ᐱᓂᒡ ᐊᐧᑎ ᑭᖓᐊᔭᐧᐃᐧᐊᑦ. ᐁᐧᑲᓂ ᐧᐁᒋ ᑕᐧᐁᑉᑕᐧᑲᑦ ᑭᒋ ᐧᐃᒋᐃᒋᑦ ᐧᐃᐸᑉ ᒋᐳᓂᑕᒋᑦ ᑲᒪᓐᑉᒋᕿᒋᑦ ᐃᓂᑯᑦ ᐁᐃᓯ ᑲᒡᑭᑕᓂᐧᐊᑦ.

ᐯᔭᐧᑲᑉ ᓇ ᓇᐯᓯᓂᑦ ᓐᒋᑕ ᐃᒡᐧᕿᓯᓂᑦ ᐃᓯ ᒪᓐᑉᒋᕿᐧᐊᑦ.

ᑲᑭᓇᑊ ᓇᐯᓯᓂᑦ ᓐᒋᑕ ᐃᒡᐧᕿᓯᓂᑦ ᒪᓐᑉᒋᕿᐧᐊᑦ. ᓇᐯᓯᓂᑦ ᐧᐃᔭᐧᐃᐧᐊᑦ ᐅᓴᑦ ᐃᓯ ᐅᑕᒪᐃᕿᐧᐊᑦ, ᐃᒡᐧᕿᓯᓂᑦ ᐅᓴᑦ ᒧᓇ ᐅᑎᒡᐧᑲ ᒪᓐᑉᓂᒋᕿᐧᐊᑦ ᒪᑲ ᑕᐱᑦᑯᒻ ᐊᓂᒧᑐᐧᐊᑦ ᑲᐧᐃᒋ ᑭᒋᑭᓄᐊᒪᓯᒪᒋᑦ ᓐᒋᑕ ᐱᑯ ᐊᑕᐧᐁᓂᑐᐧᐊᑦ ᐁᑲ ᐁᐸᑭᑎᓇᒋᑦ ᒋᐊᓯᒋᓂᒋ ᒪᒪᐧᐃ ᑐᑕᐧᐁᐧᐃᓂᑦ. ᑲᑕᑐᐱᐳᓐᓯᒋᑦ, ᑲᑭᓇᑊ ᓇᐯᓯᓂᑦ ᓐᒋᑕ ᐃᒡᐧᕿᓯᓂᑦᒪᓐᑉᒋᕿᐧᐊᑦ ᓇᑎᑯᒥᐧᐁᐧᐃᓂᑦ ᓐᒋᑕ ᐃᓯᒋᕿᐧᐃᓂᑦ ᐅᒋᑦ.

ᑕᑉᑌ ᕿᐅᒋ ᑭᒋᑫᑕᒪᑉ ᐁᒪᓐᑉᓂᒥᐧ ᒐᐧᐊᓯᒥᒡ ᓐᒋᑕ ᐱᑯ ᑐᒡᑲᑎᓯᑦ.

ᐊᐧᐊᓯᒡ ᐧᐃᓇ ᑕᑭ ᐃᑭᑉ ᐁᑲ ᒋᓂᓯᑐᑕᑦ ᐃᐧᑌᐧᐃᑉ "ᒪᓐᑉᒋᕿᐧᐃᑉ", ᓂᑯᒻ ᑭᒋᑫᑕᑦ ᐃᒋᐱ ᐊᐧᐁᓂᑲᓇ ᐁᐊᐧᑲᑎᓯᒋᑕᑯᐧ ᓐᒋᑕ ᐱᑯ ᐁᐸᐧᑲᑕᒥᐃᑯᐧ ᓐᒋᑕ ᐁᔪᑭᐃᑯᐧ. ᒧᓇ ᑲᑭ ᐧᐃᑕᒪᑦ ᐧᐁᔪ ᐁᓇᓂᒋᐧ ᐊᒋᕿᑉ ᑭᒋ ᑭᓯᐧᐊᐧᑕᐧ ᑭᓂᒋᐱᑉ "ᐧᐃᑕᕿ" "ᒪᒥᓯᐃᐧᐁᑌ" ᓐᒋᑕ ᐱᑯ "ᒪᒥᓯᕿᒧᑌ".

ᓯᑭᒥᐧᐁᐧᐃᑉ vs. ᐧᐃᑕᒧᐧᐃᑉ	
ᓯᑭᒥᐧᐁᐧᐃᑉ	**ᐧᐃᑕᒧᐧᐃᑉ**
ᓂᓯᑭᒥᑐᐧᐃᑉ ᐁᐧᐃᑕᒪᐧᐊᐧ ᐊᐧᐁᓂᑲᑉ ᑭᒋ ᒪᒥᓯᐊᐧ ᑯᑕᑭᔭ ᐊᐧᐁᓂᑲᓇ.	ᐧᐃᑕᒧᐧᐃᑉ ᐁᐧᐃᒋᐃᑎᓯᔭᑉ ᓐᒋᑕ ᐱᑯ ᐁᐧᐃᒋᐊᐧ ᐁᑭᑫᓂᒪᐧ ᐊᐧᐁᓂᑲᑉ ᐁᐊᑯᐊᑲᓂᐧᐃᐧ ᓐᒋᑕ ᐱᑯ ᑭᑎᐸᑫᓂᑕᑯᓯᐧᐃᑉ ᓐᒋᑕ ᐱᑯ ᑯᑕᐧ ᐅᑎᐸᑫᓂᑕᑯᓯᐧᐃᑉ ᐅᐱᒪᒐᓂᒧᐧᐃᑉ ᐁᐅᑎᓂᑲᒐᓂᐧ.

(Ontario Teachers' Federation (OTF) and Le Centre Ontarien de prévention des agressions (COPA), Creating Safe Schools, January 2012, pg. 56)

ᑭᑐᒡᑭᐱᒪᑎᓯᑦ ᒧᓇ ᑲᐧᐃᑕᒪᐧᐧᐃᑉ ᐃᑦᐱ ᐧᐊᔪᒡ ᐁᒪᓂᐸᓂᐧ ᓐᒋᑕ ᐱᑯ ᑕᐊᐸᒋᑕᑉ ᐱᑐᒡ ᐃᐧᒡᐧᐃᑉ ᑕᐱᒡᑯᒻ "ᒥᑯᒡᑲᒋᐃᑯᓯᐧᐃᑉ" ᐃᑦᐱᒻ ᐧᐃᓇ "ᒪᓐᑉᒋᕿᐧᐃᓂᐧ" ᐁᐧᐃᑕᐧ ᑲᑐᑕᐧᐊᑲᓂᐧᐃᐧᐧ. ᐅᒡᑲᑎᓴᐧ ᐅᓴᑦ ᐧᐃᓇᐧᐊᑉ ᐱᑯ ᐧᐃᓄᒋᑕᐧᐊᑦ ᑲᐃᑦᐸᓂᒋᐧ. ᐃᒡᓂᑕᐧᒪᐧ ᐊᒋᕿᑉ ᒋᑭᓂᐧᐊᐧᑕᒋᐧ, ᒋᐅᑎᑲᒐᓂᐧ ᐅᒡᑭ ᐅᑕᐸᒋᑕᐧᐃᓂᐧᐊᑉ, ᑕᐱᒡᑯᒻ ᑲᑕᑯᓂᑲᒐᐧ ᒐᓕᐳᑉ, ᓐᒋᑕ ᐱᑯ ᐃᒡᓂᒧᐧᐊᐧ ᒋᓂᓂᐃᑯᒋᐧ ᐊᒋᕿᑉ ᐁ ᐊᓯᒋᓂᒋ ᐅᓂᑭᐃᑯᐧᐊᐧᐊᐧ.

ᑭᙵᑦᐱᐣ ᐊᑉᑕ ᐁᑲ ᐁᐊᓂᒧᑕᒃ, ᑲᑭ ᓇᓇᑲᒋᑕᐣ ᑭᙵᑦᐱᐣ ᒪᓄᓂᒥᑌ ᑭᒐᑉᐊᒍᒥᒡᙵ ᐅᐅ ᐊᑉᑎᑉ ᕿᑲᓇ ᕿᑭ ᓇᓇᑲᑕᑉᐊᐸᑕᒪᐣ:

- ᐊᑉᐊᒍᙵᒃ ᑲᒪᓄᐣᒥᒋᒃ ᒧᓇ ᑉᐃᑭᑦᑭᓄᐊᒪᓱᑉᐊᒃ ᓄᑦᑕ ᒪᑐᑉᐊᒃ ᓄᑦᑕ ᐱᑯ ᐊᑯᓱᑉᐊᒃ ᑲᐃᒍ ᑭᑦᑭᓄᐊᒪᓱᓇᓂᑉᐊᒃᙵ
- ᒧᓇ ᐊᓱᒋᑉᐊᒃ ᕿᑲᐣ ᑲᐃᒍ ᐊᐃᑐᒋᑲᒐᒃ ᓄᑦᑕ ᐱᑯ ᑭᑦᑭᓄᐊᒪᑐᑉᐃᑲᒥᑯᒃ ᕿᑲᓇ ᑲᐊ ᐃᑐᒋᑲᒐᓂᑭᙵ
- ᐱᑐᒡ ᐃᒐᐣᑕᑯᓱᑉᐊᒃ ᐃᑦᐱᒻ ᑉᐃᓇ ᑲᐃᒐᑕᑯᓱᒋᒃ ᐁᑲ ᑉᐊᐸᒡ ᐁᐃᑎᒋᒃᙵ
- ᐱᓂᒡ ᒪᒐᓂᑉᐊ ᐅᙱᓂᔭᓂᒥᑉᐊᑉᐊ ᓄᑦᑕ ᐱᑯ ᑎᐱᓇᑉᐁ ᐅᑕᔭᓂᑉᐊᑉᐊ ᓄᑦᑕ ᐱᑯ ᐁᐯᒋ ᑭᑉᐁᒋᒃ ᐁᐱᑯᐸᓂᓂᒃ ᐅᑉᐃᓇᒋᑲᓂᑉᐊᑉᐊ ᓄᑦᑕ ᐅᑕᔭᓂᑉᐊᑉᐊ, ᓄᑦᑕ ᑉᑲᑕᑉ ᐱᑯ ᐁᐃᑉᒐᐸᓂᒋᒃ ᐁᑲ ᐁᓂᓱᑐᑕᒃᙵ
- ᐅᒡᑲᑎᓴᒃ ᑲᒪᓄᓂᒥᒋᒃ ᓄᑦᑕ/ᑲᒥᑯᒡᑲᒋᐃᒋᒃ ᐱᓂᒡ ᑕᐊᑉᑎ ᐃᑉᒐᑉᐊᒃ ᐁᑉᐃ ᐳᓂᑕᒋᒃ ᐁᑭᑦᑭᓄᐊᒪᓱᒋᒃ ᓄᑦᑕ ᒧᓇ ᑕᐃᑐᒐᑉᐊᒃ ᐊᑉᐊᒍᙵ ᕿᑲᐣ ᑲᐃᒍ ᐊᐃᑐᑕᒥᓂᒋᙵ

ᒐᑉᐊᒍᒥᒡ ᒪᓄᓂᒪᑲᓂᑉᐊᐣᙵ ᑕᐣᒐ ᕿᑐᑕᒪᐣᙵ

- ᑉᑐᑕᑉ ᑭᒐᑉᐊᒍᒥᒡ ᓄᑦᑕ ᑲᑭᓱᑦ ᐁᐊᔭᑉ ᑎᐸᕿᓂᑕᑯᓱᑉᐃᐣ ᑭᒋ ᓇᐁᓂᒧᑉᙵ
- ᐸᔭᒐᓇᑯᑕ ᑲᐃᑦᐸᓂᒃᙵ ᒪᓱᓇᐊ ᑕᐣᓂ ᑲᐃᑦᐸᓂᒃ ᓄᑦᑕ ᑕᓂᑦᐱᙵ
- ᑉᐃᒋᐃ ᑭᒐᑉᐊᒍᒥᒡ ᒋᓂᓱᑐᑕᒃ ᑲᐃᒍ ᐱᑐᒍᓇᑉᑲᒃ "ᒍᑭᒥᑉᐁᑉᐃᐣ" "ᒪᒥᒍᕿᒧᑉᐃᐣ" ᓄᑦᑕ ᐱᑯ "ᑎᐸᒋᒧᑉᐃᐣ"ᙵ ᒪᑦᑲᑉᐃᓱᑉᐃᐣ ᑕᑉᐁᐣᑕᑉᑲᐣ ᒋᑭ ᑎᐸᒋᒧᓇᓂᑉᐊᒃᙵ ᑎᐸᒋᒧᑉᐃᐣ ᑕᑉᐁᐣᑕᑉᑲᐣ ᐁᑲ ᑉᐃᓇ ᐁᑉᐃ ᒪᒥᒍᐃᑉ ᐊᑉᐁᓂᑲᐣ ᒪᑲ ᐱᑯ ᐁᑉᐃ ᑉᐃᒋᐃᑉ ᐊᑉᐁᓂᑲᐣᙵ
- ᑉᐊᓇᑦᑕ ᑭᒋ ᑕᑉᐊᐸᒥᒪᒋ ᑲᑭᑦᑭᓄᐊᒪᑯᑉ ᑭᒐᑉᐊᒍᒥᒡ, ᑯᑕᒃ ᑲᑭᑦᑭᓄᐊᒪᕿᑉ ᑭᒐᑉᐊᒍᒥᒡ ᕿᑭ ᐊᔭᒥᐊᑉ ᓄᑦᑕ ᐱᑯ ᑲᓂᑲᓂᑉ ᓄᑦᑕ ᐱᑯ ᑲᐅᒋ ᙵᒥᒡᑲᑉᐊᑉ ᑲᓂᑲᓂᓂᒋ ᑭᑦᑭᓄᐊᒪᑐᑉᐃᑲᒥᑯᒃᙵ
- ᐊᑉᑕ ᐁᐊᓂᒪᒃ ᐁᑯᒍ ᐯᑲᒻ ᑐᑕ ᒋᑭ ᑉᐃᒋᐊᑉ ᑭᒐᑉᐊᒍᒥᒡ ᓄᑦᑕ ᑭᒋ ᑉᐊᓇᑦᑲᓂᑉᐊᒃ ᑉᑲᔭᑦᒃ ᕿᑲᐣ ᕿ ᐊᑉᑎ ᑐᒋᑲᒐᒃᙵ
- ᓇᓇᑲᑕᑉᐁᐣᑕᙵ ᓇᓇᑲᑕᑉᐊᐸᐣ ᑭᒐᑉᐊᒍᒥᒡ ᑕᓄᑐᑕᒃᙵ ᑭᙵᑦᐱᐣ ᐊᙵᔭ ᐁᑭᓇᑭᒡᑲᑉᐊᑉ ᑭᑦᑭᓄᐊᒪᑐᑉᐃᑲᒥᑯᒃ ᐊᐸᒋᐊᑲᓇᒃ ᐁᑲ ᒪᑲ ᐁᑭᐱᒋᐸᓂᒃ ᒪᓄᐣᒋᕿᑉᐃᐣ, ᒥᐣᓇ ᑕᑉᐊᐸᑦ ᑲᓂᑲᓂᑉ ᑭᑦᑭᓄᐊᒪᑐᑉᐃᑲᒥᑯᒃ ᓄᑦᑕ ᐊᔭᒥᔭᙵ ᓇᓇᑲᒋᑕ ᕿᑲᐣ ᑲᐃᑉᑕᓂᑉᐊᒃ ᕿᑐᒋᑲᒐᒃ ᑲᐃᒍ ᓇᑭᒃᑲᑐᓇᓂᑉᐊᒃᙵ
- ᐊᔭᒥᔭ ᑲᑭᑦᑭᓄᐊᒪᕿᑉ ᓄᑦᑕ ᐱᑯ ᑲᒣᑕᑉᐁᐊᑉᐊᓱᑉ ᑭᙵᑦᐱᐣ ᒪᓄᒋᑲᓂᑉᐊᕿ ᐁᑭᒡᑉᑲ ᑭᑦᑭᓄᐊᒪᓱᓇᓂᑉᐊᒃ ᑲᐃᑐᒋᑲᒐᒃ ᓄᑦᑕ ᑲᐃᒍ ᒣᑕᑉᐊᓂᑉᐊᒃ ᓇᓇᑲᑉ ᒣᑕᑉᐁᑉᐃᓇᙵ
- ᑉᐃᑕᒪᑉᐃᒃ ᐅᑭᐸᐅᑉᐁᓱᑉᐊᒃ ᑭᙵᑦᐱᐣ ᒪᓄᐣᒋᕿᑉᐃᐣ ᐁ ᐊᐸᑕᒃ ᒪᒪᓂᑉᐃᐣ ᓄᑦᑕ ᐱᑯ ᐁ ᐊᐸᑕᒃ

ᑲᐊᑯᐃᑉᐁᒪᑲᒃ ᕿᑲᐣ, ᓄᑦᑕ ᐱᑯ ᐁᓴᑭᒥᒃ ᑭᒐᑉᐊᒍᒥᒡ ᐊᓱᒋ ᐅᑉᐃᑕᑉᐃᓂᒃᙵ

σᓯᑐᑕᒧᑦᑐ ᓴᐃᒋᐃᓐᐁᒪᑲᑦ ᐁσᓯᑕᓐᐃᓇᓐᑲᑉ ᑐᑦᑕ ᐁ ᓴᐃᑕᒪᑐᓇσᓐᐊᑉᑲᐃᑐσᒧᑉ ᐊᓐᐁσᑲᑦ. ᐃᑕᓐᑲᑦ ᑲᐊᑉᑎ ᐃᑦᐱᑎᓯᓇσᓐᐊᑉ ᐱσᑐ ᑭᒐᐊᔭᓐᐃᓐᐃσᑉ. ᑭᑦᑭᓇᓐᐊᐸᑫᑦ ᐊᓐᐊᔪᑐ ᐁᑭᔪᓐᐊᓯᑉ ᑲᐃᔪ ᓴᐊᐸᒪᑉ ᑯᑕᑭᔭ ᐃσσᓐᐊ ᐁᑭᔪᓐᐊᓯᓇᒋ.

(Stepping Stones: A Resource on Youth Development, page 25).

ᑕᑦᑐ ᕿᑭ ᐃᔪ ᓴᐃᒋᐊᑉ ᒐᓐᐊᔪᒥᑐ ᐁᓄᒋᑕᑉ ᒪᓂᑦᒋᕿᓐᐃᑦ.

ᐁᓐᐃᒋᓐᑕᔭᑦ ᑭᑦᑭᓄᐊᒪᑐᓐᐃᑲᒥᑯᑉ ᐁᓐᐃᒋᐊᑉ ᑭᒐᓐᐊᔪᒥᑐ ᓂᑦᑕ ᐱᑯ ᑭᑉᐅᑐᑲᑎᓯᑦ ᐁ ᐊσᒥᐃᑯᑉ ᒪᓂᑦᒋᕿᓐᐃᑦ, ᑭᑭᑦᑭᓄᑕᐃᓐᐊᑦ ᐁᑲᓇᓐᐊᐸᒪᑲᓐᐃᔭᑦ ᓂᑦᑕ ᐁᓄᑯᑕᔭᑦ ᐁᑲ ᐁᒥᓐᓇᔪᑉ ᒪᓂᑦᒋᕿᓐᐃᑦ.

ᐊᑉᑕ ᑲᑕᑐᐱᐳᓂᓯᑉ, ᑭᑲ ᓃᔪᑭᒪᑉ ᑭᒐᓐᐊᔪᒥᑐ ᒋᐊσᒧᑕᒪᑦᑉ ᐁᒪᓂσᒥᑉ ᓂᑦᑕ ᐱᑯ ᐁ ᐊᐸᒋᑕᔭᑦ ᑲσᐱᑐᓯᓇᑐᑭ ᑲᕿᑦᑭᒥᓐᐁᓐᓇ:

- ᐯᑲᑉ ᐱᑯ ᑐᑕ ᓂᑦᑕ **ᑭᑐᑐ ᐊᑦᑕ ᐅᒋ** ᑲᐃᔪᒪσᐸσᑉ.
- **ᓴᐃᑕᒪᑦ ᑭᒐᐊᔭᑦ** ᕿᑭ ᐊᔭᒥᐊᑉ – ᑲᑭᑦᑭᓄᐊᒪᕿᑉ, ᑲσᑲσᑉ, ᑲᐱᑦᐸσᐊᑉ ᑭᑦᑭᓄᐊᒪᓯᓐᐃ ᐅᒐᐸσᑐ, ᓂᑦᑕ ᐱᑯ ᒥᒋᓯᓐᐃᑲᒥᑯᑉ ᑲᓇᓇᑲᒋᐃᓐᐁᑉ – ᒋᓐᐃᑕᒪᑦ ᑕᑦσ ᑲᐃᑦᐸσᑉ ᓂᑦᑕ ᐱᑯ ᑭᒧᑉ ᒋᑎᐸᒋᒧᔭᑦ.
- **ᐊσᒧᑕᒧᑦᐃᑉ** ᑯᑕᑭᔭᑉ ᑭᒋᕿᓇᑉ , ᓂᑦᑕ ᐱᑯ ᑭᓐᐃᑉᐊᑲᓇᑉ, ᐁᑲ ᑭᒋ ᒧᒋ ᐯᔭᓐᕿσᒧᔭᑦ.
- **ᐃᔪ ᐊᔭᒥ ᐊᓐᐊᔪᕿᑉ ᐊᔭᒥᓐᐃᑦ** ᐅᑕ 1–800–668–6868 ᓂᑦᑕ ᐱᑯ ᐃᑐᑐ **www.kidshelpphone.ca**

ᑕᑭ ᐃᑭᑦ ᓇ ᓂᑦᑕ σᓇ ᒐᓐᐊᔪᒥᑐ ᒋᒪᓂσᒪᑉ ᑯᑕᑭᔭ.

ᐊᓐᐊᔪᕿᑉ ᒪᓂᑦᒋᕿᓐᐊᑉ ᐊᑦᑲᑉ ᓂᑦᑕ ᓴᐃᑭᓐᐊᑉ ᓂᑦᑕ ᑭᑦᑭᓄᐊᒪᑐᓐᐃᑲᒥᑯᑉ. ᓇᓇᑲᑕᓐᐊᐱ ᓂᑦᑕ ᑐᑉᑕ ᑎᐱᓇᓐᐁ ᑭᑭᑉ. ᓄᑯᓯᑉ ᓇ ᐯᔭᑉ ᑭᒐᓐᐊᔪᒥᑐ ᒋᒪᓂσᒪᑉ ᓴᐃᒋᕿᓇᑉ.

ᐊᓐᐊᔪᕿᑉ ᑲᒪᓂᑦᒋᕿᒋᑉ ᐊᑦᑲᑉ ᐊᓐᑲᒐσᒧᓐᐊᑉ ᓂᑦᑕ ᑭᔪᓐᐊᑕᓐᐊᑉ ᓴᐃᑭᓐᐊᑉ ᓂᑦᑕ ᒧᓇ ᑭᑦᒐᑕᒧᑉ ᓴᐃᑭᓐᐊᑉ ᐅᓇᕿᓐᐁᓐᐃᓇ. ᑭᕿᑦᐱᑦ ᒥᑯᒐᑲᒐᑦᑕᒪᓂ ᑭᒐᓐᐊᔪᒥᑐ ᐁᒪᓂᑦᑕᒪᑉ ᑯᑕᑭᔭ ᓇᓇᑲᑕᓐᐊᐸᑉ ᑕᓂᑐᑕᓐᐊᑉ ᓴᐃᒋᕿᓇ ᑭᑭᑉᐊᑉ, ᑕᓂᑐᑕᑦᑉ ᑭᓇ ᓂᑦᑕ ᐅᓐᐊᕿᓐᐊᑉ ᐃᑦᐱ ᐁᐯᒋ ᒧᓐᐊᐱσᒋ ᑭᑭᓐᐊᑉ. ᑭᕿᑦᐱᑦ ᐁ ᐊᓐᑲᒐσᒧᑉ, ᐁᑲ ᓐᑲᔭᑦᑉ ᓂᑦᑕ ᐱᑯ ᐁᑲ ᐁᓄᑦᐸᑎᓯᑦᑕᕿᑉ – ᐁᓐᑲσ ᐁσᓯᑕᓐᐃᓇᓐᑲᑉ ᐁᒪᓂσᒪᑉ ᓂᑦᑕ ᑯᑕᑭᔭ ᑲᑭᑦᑭᓄᐊᒪᓯσᒋ ᑭᑦᑭᓄᐊᒪᑐᓐᐃᑲᒪᑯᑉ.

ᐊᓐᐊᔪᕿᑉ ᑲᐅᑕᓐᒪᐊᒋᑉ ᑯᑕᑭᔭ ᑭᑦᑭᓄᐊᒪᓐᐊᑲᓇ ᑕᓄᑯᓯᓐᐊᑉ ᐁ ᐊᐱᑉᑎᓯᒋᑉ, ᐅᕿᑲᓐᐊᑉ ᐁᒥᑯᓐᐃᒋᑉ ᓂᑦᑕ ᐁᐱᑯᐸσσᑉ ᐅᓐᐃᓇᒋᑲσᓐᐊᓐᐊ. ᑕᐊᔭᓐᐁᓐᐊᑉ ᕿᑕᑕᓐᐃᑦ ᕿσᔭᓇ ᑲᕿᐱᑲᕿᒋᑉ ᓂᑦᑕ ᐱᑯ ᐅᑭᑭ ᕿᑲᓇ ᐁᐊᔭᒋᑉ ᐁᑲ ᕿᑭ ᑎᐸᐊᑲᐸᑦ. ᑕᑭ "ᑭᔪᕿᓐᐃᒧᓐᐊᑉ" ᐁ ᐊσᒧᒪᒋᑉ ᓂᑦᑕ ᑯᑕᑭᔭ ᐊᓐᐊᔪᕿ.

ᒪᓂᒋᕿᓐᐃ ᐃᑕᑐᓯᓐᐃᑦ ᑭᓄᓐᐁᑉ ᐱσᑐ ᐁᑭᑭᑐᑲᑐᑉ ᓂᑦᑕ ᐱᑯ ᒥᑦᑕᐃ ᕿᑕᑕᓐᐃᑦ ᐁᐃᑦᐸσᑉ ᕿᑲᑦ ᐅᒋ, ᐊᓐᐊᔪᑉ ᐅᒋ ᒪσᐸσᐃᑯᑉ. ᐃᑕᓐᐊᑉ ᓇ ᑭᒐᓐᐊᔪᒥᕿᑉ ᓂᑦᑕ ᓐᐃᓇᓐᐊᑉ ᐅᒪ ᑐᓐᐃᑲσᑉ ᑲᑭ ᐃᑎᒋᑉ.

ᒪᒥᑐᓂσᑕ ᑕᓂᑐᑕᒥᑉ ᑭᑭᓐᐊᑉ ᐁᓄᒋᑕᔪᑉ ᑲᒪσᐸσᑉ ᓂᑦᑕ ᐱᑯ ᐁᑲ ᑕᐱᑦᑯᑉ ᑲᑭ ᓇᑦᑯᒥᑐᔪᑉ. ᓐᑲᔭᑦᑉ ᓇ ᒥᓯᓐᐁ ᑭᑕᔭᒥᑐᒐᓇᓐᐊᑉ ᑲᐃᔪ ᐯᔭᑯᒐᓐᐃᓯᔪᑉ. ᑭᑦᒐᑕᓐᑲᑉ ᒋᑭ ᑭᐱᒋᑕσᓐᐊᑉ ᒪᓂᑦᒋᕿᓐᐃᑦ ᑭᒋ ᑭᑦᑭᓇᓐᐊᐸᒥᑲᓐᐃᔭᑦ ᓂᑦᑕ ᓐᐊᐸᑎᑦ ᑭᒐᓐᐊᔪᒥᑐ ᑕᑦᑐ ᕿᑐᑕᑉ ᐁᓄᒋᑕᑉ ᒪσᐸσᓐᐃᓇ ᐁᑲ ᓐᐃᓇ ᒋᐊᐸᑕᑉ ᑭᔪᓐᐁσᒧᓐᐃᑦ.

ᑭᑦᑕᐸᑕᑦ ᓂᑦᑕ ᑭᒋ ᐊσᒧᑕᒪᓐᐊᒋᑉ ᑭᒐᓐᐊᔪᒥᕿᑉ ᑕᓂᔪᓇᑲᑉ ᒪᓂᑦᒋᕿᓐᐃᑦ. ᓐᐃᑕᒪᓐᐃᑉ ᓇᓇᑲᑉ ᑲᐃᔪᓇᑲᑉ ᒪᓂᑦᒋᕿᓐᐃᓇ ᓂᑦᑕ ᓐᐃᑕᒪᓐᐃᑉ ᐁᐸᑲᑕᒧᐃᓐᐁᒪᑲᑭ ᓂᑦᑕ ᐁᐊᑯᐃᓐᐁᒪᑲᑭ. ᓐᐃᑕᒪᑦ ᑭᒐᓐᐊᔪᒥᑐ ᐁᑲ ᐁᒥᓐᓇᔪᑉ ᒪᓂᑦᒋᕿᓐᐃᑦ ᓂᑦᑕ ᐁᑲ ᐁᑕᓐᐁᑦᑕᑲᑉ ᐱᑯ ᑲᐃᔪ ᐊᐃᑐᒋᑲᑐᑉ.

ᑕᓐᑐᒋᒃᑕᒡ ᑭᖅᑭᓄᐊᒪᑐᐅᒃᒥᑯᒡ ᐅᓄᒋᑕᓂᐊᒡ ᒪᓐᒋᕐᐃᓐᙵ

ᒃᑭᖅᑭᓄᐊᒪᓱᑦ ᒃᒪᓐᓂᒪᑦ ᑯᑕᑭᔭ, ᐅᑎᒡᒃ ᓐᑦᑕ ᐱᑯ ᐊᔭᒥᐅᓐᓐᔭᐱᒡ ᐅᒋ, ᓇᓇᒃᑭ ᐊᐸᑕᓐ ᒥᓂᐃᕐᐃᓐᙵ

ᐃᖅᐱ ᐅᓄᒋᑕᓂᐊᑦ ᒪᓐᓐᒋᕐᐃᓐ, ᒃᓂᒃᓂᒋᒡ ᐊᐸᒋᑕᐊᒡ ᒃᒪᓱᓇᒡ ᒥᓂᐃᕐᐃᓐᙵ ᐅᒡᑎᐅ ᒃᑭ ᐸᑭᑎᓇᒡᕐᑐᒋᒃᒡ ᐅᓇᓂᐅᐃᓐ ᐸᑭᑎᓂᑯᑭ ᒃᓂᒃᓂᑦ ᒋᐊᐅᓇᐸᑕᒡ ᓇᓇᒃᑭ ᐃᑕᑎᓱᐃᓇ ᓐᑦᑕ ᑕᐃᒋᐃᑯᑭ ᐅᑭᖅᑭᓄᐊᒪᓱᑭ ᒋᐊᐸᑕᒡ ᐅᒪᒪᓂᐃᓐ ᕐᐅᒋ ᓂᓱᑐᑕᒡᙵ ᐊᑦᑎᑦ ᑭᖅᑭᓇᐊᒋᒋᒃᓇ ᑕᐱᒡᑯᒻ:

- ᐅᒥᒋᓇᐅᓱᓇᓂᐊᒡ ᐊᑯᐃᐅᐃᓂᒡ ᓐᑦᑕ ᐱᑯ ᐅᒃ ᐅᑭᖅᑎᒋᕐᐃ ᑐᑕᒡ ᐊᐅᓂᒃᓐᙵ
- ᐅᒃᓇᐊᐸᒋᒃᑕᒡ ᒃᐃᓂ ᑕᐅᑕᑯᓱᑦ ᑭᖅᑭᓄᐊᒪᐊᒃᓐ
- ᐅᓂᑭᐃᑯᒪᑭ ᓐᑦᑕ ᐱᑯ ᒃᒃᓇᐅᓂᒪᐊᓱᑦ ᓇᑭᒃᑐᐅᐃᓐ
- ᑭᓂᐊᓱᐃᓂᒡ ᒃᕐᖅᑭᒥᐅᐃᓐ ᑭᒋ ᐊᐸᒋᑕᓂᐊᒡ
- ᐊᓇᐃᐸᑭᑎᓂᑯᐃᓐ ᓇᑭᖅᒃ ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯᒡ ᐅᒋ

ᒥᖅᑕᐃ ᒃᐃᑭᒡ, ᒃᓂᒃᓂᑦ ᑕᒡᑭ ᐃᑕᕐᐅᑭ ᑭᖅᑭᓄᐊᒪᐊᒃᓇ ᓇᖅᐱᒋ ᒋᐸᑭᑎᓂᑦ ᑭᖅᑭᓄᐊᑐᐃᒃᒥᑯᒡ ᐅᒋ ᑭᕐᖅᐱᐅ ᑭᖅᑭᓄᐊᒪᐊᒃᐅ ᐅᓄᓇᒡ ᐊᕐᑦ" ᐅᑭ ᐊᓇᐃᐸᑭᑎᓂᑦ ᓐᑦᑕ ᐅᓄᒃᒡ ᑭᔭᐱᒻ ᐅᓇᓐᓴᓂᓇᑯᐊᑦ ᐊᐅᓂᒃᓇᒡ ᐅᐅ ᐅᓇᕐᐅᐃᓇ ᐊᐸᒋᑕᓂᐊᐅ ᒃᑕᐸᒐᒡ ᓐᑦᑕ ᒃᐃᒡᐸᒡ ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯᒡᙵ

ᒃᐊᐸᒋᑕᓂᐊᒡ ᒥᕐᐃᕐᐃᐅ ᐃᒋᐃᑯᓇᓂᐊᐅ ᐅᒃ ᒥᖅᑕᐃ ᒋᐊᑦᑎ ᐃᖅᐸᓂᒡ ᒪᒪᓂᐃ ᐃᒋᒋᕐᐃᐅ ᓐᑦᑕ ᐅᒃ ᑭᒋᐊᑯᐃᑯᒋᒡ ᒥᓱᐅ ᑭᖅᑭᓄᐊᒪᐊᒃᓇᒡ ᓐᑦᑕ ᒃᐃᒋ ᐃᑕᒋᒡ ᒃᓇᐅᓂᒥᑯᓱᐃᓂᒡ ᓐᑦᑕ ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯᒡᙵ ᐃᒋᐃᐅᒪᒃᐅ ᓐᑦᑕ ᒃᔭᖅᒡ ᑭᒋ ᑐᑕᑭᒡ ᒃᑭᖅᑭᓄᐊᒪᓱᒋᒡ ᓐᑦᑕ ᐃᒋᐃᑯᑭ ᑭᖅᑭᓄᐊᒪᐊᒃᐅ ᐅᐅᑎᓇᒡ ᒃᔭᖅᒡ ᐅᒪᒪᓂᐃᐅ ᓐᑦᑕ ᑭᖅᑭᓄᐊᒪᑯᑭ ᒃᔭᖅᒡ ᑭᒋ ᐃᕐᓂᐊᑦ ᑯᑕᑭᔭᙵ

ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯ ᑕᐃᒋᐅᒡᐊᒡ ᒥᓱᐅ ᑭᖅᑭᓄᐊᒪᐊᒃᓇ ᒃᐊᓱᒋᐸᓂᒋ ᒪᓐᒋᕐᐃᓂᒡ: ᑭᖅᑭᓄᐊᒪᐊᒃᐅ ᒃᑭ ᒪᓐᓂᒥᑦ, ᑭᖅᑭᓄᐊᒪᐊᒃᓇᒡ ᒃᑭ ᒪᓐᒋᕐᒋᒡ ᓐᑦᑕ ᐅᑯ ᒃᑭ ᐊᐸᑕᑭᒡᙵ

ᒥᓱᐅ ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯ ᓐᑦᑕ ᐊᑐᖅᑯᐃᓂᒡ ᑕᐅᑐᒃᐅ ᑭᒋ ᐃᑕᒃᒡ:

- ᐅᓇᕐᐅᐃᓇ ᕐᑐᒋᒃᑕᒡ ᐅᑭᐱᒋᑕᓂᐊᒡ ᓐᑦᑕ ᐅ ᐊᓂᒧᒋᒃᑕᒡ ᒪᓐᒋᕐᐃᐅ
- ᒪᓐᒋᕐᐃᓂᒡ ᑭᐱᒋᑕᐃᒃ ᓐᑦᑕ ᐃᒋᒃᑕᐃᒃ ᐅᐊᓇᖅᑕᓂᐊᒡ ᕐᑐᒋᒃᑕᒡᙵ
- ᐅᓇᕐᐅᐃᓇ ᒃᐊᐸᒋᑕᓂᐊᒡ ᒥᓂᐃᕐᐃᓂᒡ ᓐᑦᑕ ᒥᓂᑯᓱᐃᐅ ᓐᑦᑕ ᑭᖅᑭᓄᐊᒪᕐᐃᐅ ᒥᓂᑯᐃᐅᙵ

ᒥᓱᐅ ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯᒡ ᐊᑐᖅᑯᐊᒡ ᑕᐅᑕᑯᓱᐊᒡ ᒋ ᐃᑕᒪᐊᒋᒡ ᒃᓂᒃᓂᓂᒋ ᒃᑭᒋ ᒪᓂᐸᓂᒡ ᕐᒃᐅ, ᑕᐱᒡᑯ ᒪᓐᒋᕐᐃᐅᙵ ᒃᓂᒃᓂᒋᒡ ᑕᐅᐅᑕᑯᓱᐊᒡ ᒋᒃᓇᐊᐸᑕᑭᒡ ᒥᓱᐅ ᒃᐃᑕᒪᒋᒡ ᒪᓐᒋᕐᐃᓇᙵ

ᑭᖅᑭᓄᐊᒪᑐᐃᒃᒥᑯᒡ ᐊᑐᖅᑯᐊᒡ ᒃᐃᒋ ᐊᐸᑎᓱᒪᒋᒡ ᒃᑭᖅᑭᓄᐊᒪᓱᓂᒋ, ᑕᐱᒡᑯ ᒃᑭᖅᑭᓄᐊᒪᕐᒋᒡ, ᒃᑭᖅᑭᓄᐊᒪᓱᓂᒋ ᒃᐃᒋᐊᒋᒡ ᓐᑦᑕ ᒃᒃᕐᖅᑭᒪᒋᒡ, ᑕᐅᑕᒃᐅ ᒋᒃᓇᐊᐸᑕᑭᒡ ᒥᓱᐅ ᐅᒃ ᒃᔭᖅᒡ ᒃᑐᒋᒃᑕᒡ ᓐᑦᑕ ᐱᑯ ᐅᒃ ᐅᑭᖅᑎᓂᒥᑐᓇᓂᐊᒡ ᐅᒪᓂᑐᑕᑯᓇᓂᐊᒡ ᒃᐃᒡ ᑭᖅᑭᓄᐊᒪᓱᓇᓂᐊᒡ, ᐊᓱᒋ ᒪᓐᒋᕐᐃᓂᒡ ᐅᒋᙵ

ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯ ᑕᐅᕐᑕᐅᑦ ᒋᐸᑭᑎᓇᑭᒃ ᐊᑐᖅᑭᐅᓇ, ᐊᓯᒋᐅᓇ, ᓄᖅᑕ ᑯᑕᑭᔭ ᐅᒋᐃᐅᕐᐅᓇ ᑲᑭᖅᑭᓄᐊᓯᒋᒃ ᐅᒋᑲᑭ ᒪᓄᓂᒥᒋᒃ, ᑲᑭ ᐅᐊᐸᕿᒋᒃ ᒪᓄᕐᒋᕿᐅᓂᒃ, ᓄᖅᑕ ᑲᑭ ᐊᓯᒋᒋᒃ ᒪᓄᕐᒋᕿᐅᓂᒃ.

ᑭᔭᐱᒻ ᐅᑕᒥᕿᐅᕐ ᐅᒋ ᑕᕐᓄᑐᑕᒃ ᐊᐸᒋᐊᑲᕐ ᐅᐊᔪᒡ ᐁᐃᖅᐱᓂᑉ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ, ᑲᐅᐊᐸᒐᕐ "ᑎᐸᒋᒧᐅᕐ ᓄᖅᑕ ᕿᑐᒋᑲᒐᒃ" ᑲᒪᓯᓇᒐᒃ ᑭᒋ ᐅᑭᒪᒃ ᐅᕐᔾᔭᑉ: www.edu.gov.on.ca/eng/safeschools/reportingresponding.html ᓄᖅᑕ ᐱᑯ ᐊᔭᒥᔭ ᑲᓂᑲᓂᑉ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᑭᔭᐱᒻ ᐅᑭᖅᕿᑕᒪᓄ ᕿᑯ ᐅᒋᐃᐅᕐᐅᓇ ᐁᐃᑕᐅᑲᑭ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ.

ᑲᓂᑲᓂᒋᒃ ᑕᐅᑕᒪᐅᕐᐅᐊᒃ ᐅᓂᑭᐃᑯ/ᑲᑲᓇᐅᓂᒥᑯᒃ ᑭᖅᑭᓄᐊᒪᐅᑲᒃ ᑲᑭ ᒪᓄᓂᒥᒥᒋ, ᓄᖅᑕ ᐊᓯᒋ ᑭᖅᑭᓄᐊᒪᐅᑲᓇᒃ ᑲᑭ ᐊᓯᒋᒋᒃ ᒪᓄᕐᒋᕿᐅᓂᒃ ᓄᖅᑕ ᒋᐅᑕᒪᐅᐊᒃ:

- ᑕᕐᓂ ᑲᐃᑭᒃ
- ᑕᕐᓂ ᑲᐃᓗ ᐊᑯᐃᑉ ᑭᖅᑭᓄᐊᒪᐅᑲᕐ
- ᑕᕐᒐ ᑲᐊᑉᑎ ᐊᐃᑐᒋᑲᒐᒃ ᐁᓇᑲᒋᐊᑲᓂᐅᑉ ᑭᖅᑭᓄᐊᒪᐅᑲᕐ ᑲᒪᓄᓂᒥᑉ ᓄᖅᑕ ᑲᑐᒋᑲᒐᒃ ᐁᑭᐱᒋᑕᓂᐅᒃ ᑲᐃᖅᐸᓂᒃ ᑲᑭ ᐃᓗ ᐊᐸᒋᑲᒐᒃ
- ᕿᑯ ᐅᒋᐃᐅᕐᐅᓇ ᕿᒥᓇᑲᓂᐅᑉ ᑭᖅᑭᓄᐊᒪᐅᑲᕐ ᐁᑲᓇᐅᐊᐸᒋᑲᒐᒃ ᑲᑭ ᐃᖅᐸᓂᒃ.

ᐊᓯᒋ ᕿᑐᒋᑲᒐᒃ:

- ᑲᓂᑲᓂᒋᒃ ᑕᑕᐅᓂᕐᐅᐊᒃ ᐅᓂᑭᐃᑯᒪᐅᐊ ᒋᐊᓂᒧᑕᑭᒃ ᐅᒋᐃᐅᕐᐅᕐ ᑲᑭ ᒥᓇᒋᒃ ᑭᖅᑭᓄᐊᒪᐅᑲᓇ.

ᑭᓂᖅᐱᕐ ᐁᒪᓄᓂᒥᑉ ᒐᐅᕐᒥᒡ, ᑕᕐᒐ ᕿᐃᓗ ᐸᑯᔪᓂᒧᔭᕐ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ.

ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᐃᑕᑲᕐ ᕿᑐᒋᑲᒐᒃ ᑲᐸᑭᑎᓂᑯᔭᕐ, ᑭᖅᑭᓄᐊᒪᐅᑲᓇᒃ, ᓄᖅᑕ ᑯᑕᑭᔭᒃ ᐊᐅᐁᓂᑲᓇᒃ ᑭᒧᒻ ᒋᑭᐅᑕᑭᒃ ᐃᖅᐱ ᐁᒪᓄᕐᒋᑲᓂᐅᒃ.

ᑭᓂᖅᐱᕐ ᒥᑯᖅᑲᒐᑕᒪᓄ ᑭᒐᐅᒥᒡ ᐅᒋ ᓄᖅᑕ ᐱᑯ ᐅᓇᑕᐅᐃ ᑭᖅᕿᑕᒪᓄ ᑭᔭᐱᒻ ᑲᐅᕿᕐᒧ ᑭᒋ ᐊᐸᒪᑉ:

- ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᒪᒪᐅᐊᐅᕐ ᒪᓄᕐᒋᕿᐅᕐ ᑲᑭᐱᒋᑕᓂᐅᒃ ᓄᖅᑕ ᕿᑐᒋᑲᒐᒃ ᐅᓇᓂᐅᕐᐅᕐ.
- ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᐃᒋᐅᕐᑎᐅᑐᐅᕐ, ᑲᒪᓯᓇᒐᒃ ᑭᖅᑭᓄᐊᒪᐅᑲᓇᒃ, ᑲᑭᖅᑭᓄᐊᒪᕿᒋᒃ ᓄᖅᑕ ᑯᑕᑭᔭᒃ ᑲᐊᓯᒋᐸᓂᒋᒃ ᑭᖅᑭᓄᐊᒪᕿᐅᓂᒃ ᐃᒐᑕᑯᓯᐅᕐ ᕿᐃᓗ ᐅᑎᐅᕐᑎᐅᑐᐅᓇᓂᐊᒃ ᒥᓯᐅᕐ.
- ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᓄᖅᑕ ᒪᒪᐅᐊᐅᓂᒃ ᒪᓄᕐᒋᕿᐅᕐ ᐁᑭᐱᒋᑕᓂᐅᒃ ᐊᑐᓇᖅᑕᐅᕐ. ᐅᑕ ᒪᓯᓇᐃᑲᓂᒃ ᒪᓯᓇᒐᒃ ᕿᑐᑕᑭᒃ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᐊᑐᖅᕿᐊᒃ ᐁᒥᓄᐱᑕᑭᒃ ᑲᐃᓗ ᒪᓂᐸᓂᒃ.
- ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᒃ ᑭᖅᕿᑕᒧᐅᐊᐅᐃ ᑭᒡᐳᓇᒋᑲᕐ. ᑭᒧᒻ ᑭᒡᐳᓇᒋᑲᕐ ᐅᒋᐃᑯᓇᓂᐊᕐ ᑲᐃᒐᓂᒧᓇᓂᐊᒃ ᑭᖅᑭᓄᐊᓯᐅᓂᒃ ᑲᐃᓗ ᑲᔭᒥᓂᒧᓇᓂᐊᒃ ᓄᖅᑕ ᕿᑐᒋᑲᒐᒃ ᐁᑭᐱᒋᑕᓂᐊᒃ ᒪᓄᕐᒋᕿᐅᕐ ᓄᖅᑕ ᐁ ᐅᓗᑕᓂᐊᒃ ᒥᐅᓂᒧᐅᕐ ᓄᖅᑕ ᓇᑲᒋᐃᐅᕐᐅᕐ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ. ᑕᐊᑐ ᓂᓇ ᐱᐳᕐ ᒪᐊᑐᓂᑲᒐᑉ ᓇᓇᑕᐃ ᑭᖅᕿᑕᒧᐅᕐ.

ᑭᓂᖅᐱᕐ ᐊᐸᒋᐊᑲᕐ ᑭᖅᕿᓂᑕᕿ ᑭᒐᐅᕐᒥᒡ ᐁᒪᓄᓂᒥᒃ, ᑲᕿᒋᓇᐅᕐ ᒋᐃᑕᒪᑲᐅᔭᕐ ᑭᖅᑭᓄᐊᒪᑐᐅᑲᒥᑯᒃ ᐅᒋ. ᑲᐅᒐᕐ ᑭᒐᐅᕐᒥᒡ ᑲᑭᖅᑭᓄᐊᒪᑯᒃ ᓄᖅᑕ ᐱᑯ ᑯᑕᑭᔭ ᑲᑭᖅᑭᓄᐊᒪᕿᓂᒋ ᑲᑭᖅᕿᓂᒪᒃ ᕿᑭ ᐊᔭᒥᐊᒃ

ᑭᒐᐧᐊᔪᒥᒡ ᑕᑭ ᐧᐃᒋᐧᑕᑊ ᐁᒥᑦᑭᑲᒐᑦ ᑕᐣᒐ ᕿᑐᒋᑲᒐᑦ ᒋᒥᐣᓇᑦᑕᓂᐧᐊᑦ ᑲᐃᔪ ᒪᓂᐸᓂᑦ˙

ᑭᑦᑭᓄᐊᒪᕿᐧᐃᓂᑦ ᑕᐧᐁᐣᑕᐧᑲᐣ ᒋᑲᓇᐧᐊᐸᒋᑲᒐᑦ ᑭᒥᑯᒡᑲᒐᑕᒧᐧᐃᓇ, ᐯᒡᑭᒡ ᐁᓇᑲᒋᑕᓂᐧᐊᑦ ᑲᑭᑦᑭᓄᐊᒪᓱᐟ ᐅᑎᐸᕿᓂᑕᑯᓱᐧᐃᐣ ᐁᑲ ᑲᐃᔪ ᐊᓂᒧᒋᑲᒐᑦ ᕿᐧᑲᐣ˙

ᑭᑦᑭᓄᐊᒪᕿᐧᐃᓂᑦ ᒥᓱᐧᐁ ᑕᐧᐃᒋᐁᐧᐊᑦ ᑲᑭᑦᑭᓄᐊᒪᓱᓂᒋ ᑲᐊᓱᒋᐸᓂᐣᒋ ᒪᓐᐣᒋᕿᐧᐃᓂᑦ, ᐊᓱᒋ ᑲᒪᓐᐣᒋᕿᒋᑦ, ᐅᑯᑲᒪᓐᓂᒥᒋᑦ ᓐᑦᑕ ᐅᑯ ᑲᑭ ᐧᐊᐸᑕᑭᑦ ᒪᓐᐣᒋᕿᐧᐃᐣ˙

ᑭᑦᑭᓄᐊᒪᕿᐧᐃᓂᑦ ᑕᐃᑕᐧᑲᐣ ᕿᐧᑲᐣ ᕿᓄᓱᓐᐊᒪᐣ ᑭᓇᑦᐱᐣ ᐁᒥᑯᒡᑲᒐᑕᒪᐣ ᑲᑭ ᐃᔪ ᐧᐃᒋᐊᑲᓂᐧᐃᐟ ᑭᒐᐧᐊᔪᒥᒡ˙ ᑭᓇᑦᐱᐣ ᐁᑲ ᐁᓴᐯᐣᑕᒪᓐ ᑲᑭ ᐃᔪ ᐧᐃᒋᐃᐧᐁᒪᑲᑦ ᑭᑦᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᑦ ᐅᒋ, ᑲᑦᑭ ᐊᔭᒥᐊᐧ ᑲᓂᑲᓂᑲᑕᑦ ᐊᐣᑕ ᑲᒪᒪᐧᐊᐱᑦᑕᑭᑦᑭᑦᑭᓄᐊᒪᕿᐧᐃᐣ˙

ᐊᓱᒋ ᓐᑦᑕ ᑭᓇ ᑲᑭ ᐃᑕᐣ ᐱᒪᒐᓂᒧᐧᐃᐣ ᓐᑦᑕ ᑲᒥᐧᓐᓂᑕᐧᑲᑦ ᑭᑦᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯ ᒪᒪᐧᐊᐱᐧᐃᐣ˙ ᑲᒪᒪᐧᐊᐱᑦᐃᒐᑕᑯᓱᐧᐊᑦ ᐁᐱᒥᑕᒋᑦ ᒋᐱᒪᒐᓂᒧᓇᓂᐧᐊᑦ ᓐᑦᑕ ᒋᒥᐧᓐᓂᑕᐧᑲᑦ ᑲᐃᔪ ᑭᑦᑭᓄᐊᒪᓱᓇᓂᐧᐊᑦ˙ ᐃᑕᐧᐊᐟ ᐊᐣᑕ ᑲᓂᑲᓂᐟ, ᐯᔭᑦ ᐅᓂᑭᐃᑯᒪᐣ, ᑭᑦᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯ ᐊᐸᒋᐊᑲᐣ, ᐅᑭᑦᑭᓄᐊᒪᓱᐣ ᓐᑦᑕ ᐃᑕᐧᐃᓂᑦ ᑲᐧᐃᒋᐧᑕᓱᐟ˙

ᐃᓴ, ᐊᑕᐧᐃᓇ ᓂᓇ ᒐᐧᐊᔪᒥᒡ ᒧᓇ ᐊᓱᒋᐸᓂᐣ ᒪᓐᐣᒋᕿᐧᐃᓂᑦ...

ᒥᓱᐧᐁ ᐊᐧᐁᓂᑲᐣ ᐊᑯᐃᑯᐣ ᒪᓐᐣᒋᕿᐧᐃᓂᑦ ᐅᒋ ᓐᑦᑕ ᒥᓱᐧᐁ ᐊᐧᐁᓂᑲᐣ ᑕᑭ ᐧᐃᒋᐧᑕᐣ ᐁᑭᐸᒋᑕᓂᐧᐊᑦ˙ 85 ᐳᕐᓴᐟ ᐁᑕᑎᑭ, ᒪᓐᐣᒋᕿᐧᐃᓂᑦ ᐃᑭᐣ ᐁᐃᑕᒋᑦ ᑲᐧᐊᐸᑕᑭᑦ˙ ᐅᑯ ᑲᐧᐊᐸᑕᑭᑦ ᐧᐊᔪᒡ ᓐᑦᑕ ᐧᐃᓇᐧᐊᐣ ᑐᑕᑯᐧᐊᑦ ᐁᐧᐊᐸᑕᑭᑦ ᒪᓐᐣᒋᕿᐧᐃᓂᑦ˙ ᐊᐟᑕ ᐃᑦᐱ ᐁᓴᑭᓱᐟ ᑲᐧᐊᐸᑕᑦ ᒪᓐᐣᒋᕿᐧᐃᐣ ᓐᑦᑕ ᐁᑲ ᐁᐧᐃ ᐊᓱᒋᐸᓂᐟ ᐁᓴᑭᓱᒋᑦᒋᒪᒥᔪᐸᓂᒋᑦ ᓐᑦᑕ ᐧᐃᓇᐧᐊᐣ ᓐᑦᑕ ᐱᑯ ᐊᒋᕿᐣ ᒋᒪᒥᔪᐊᒋᑦ ᐊᓂᐃ ᑲᒪᓐᓂᒥᒥᒋ, ᑕᑦᑭ ᐧᐃᑕᐧᒪᑦ ᐃᓴ ᑭᒧᐻᐁᑲ ᕿᐃᔪ ᑭᑦᑭᕿᓂᒥᒋᑦ˙

ᑲᑭ ᓂᓱᑐᑕᒧᐊᐣ ᑭᒐᐧᐊᔪᒥᒡ ᒪᓐᐣᒋᕿᐧᐃᐣ ᐁᑲ ᐁᑕᐧᐁᐣᑕᐧᑲᑦ ᓐᑦᑕ ᒋᑭ ᑭᐱᒋᑕᐟ ᑭᓇᑦᐱᐣ ᐧᐃᑕᒪᐧᐊᐅ ᑭᒑᐊᔭᐧᐊ ᓐᑦᑕ ᐱᑯ ᑭᒧᐻ ᒋᑭ ᐧᐃᑕᑦ ᐁᑲ ᒋᑭᑦᕿᓂᒥᐟ ᐧᐃᓇ ᐁᐧᐃᑕᑦ˙

ᐁᒥᓄᓇᑯᑕᓂᐧᐊᑦ ᐧᐃᕿᐧᐃᑐᐧᐃᓇ ᑕᑭ ᑭᐱᒋᑕᓂᐧᐊᐣ ᒪᓐᐣᒋᕿᐧᐃᐣ

ᒧᓇ ᐱᑯ ᑲᐃᔪ ᑭᐱᒋᑕᓂᐧᐊᑦ ᓐᑦᑕ ᐊᓱᒋᓇᓂᐧᐊᑦ ᐃᔪ ᐧᐃᒋᐧᑕᓱᒪᑲᐣ ᐁᑭᐱᒋᑕᓂᐧᐊᑦ ᒪᓐᐣᒋᕿᐧᐃᐣ˙

ᐧᐃᒋᐧᑕᓱᒪᑲᐣ ᓐᑦᑕ ᒥᓄ ᐧᐃᕿᐧᐃᑐᐧᐃᓂᑦ ᐅᒋ˙ ᒥᓄ ᐧᐃᕿᐧᐃᑐᐧᐃᓂᑦ ᐊᐸᑕᐣ ᑭᑦᒐᓂᒥᑐᐧᐃᐣ ᑲᐃᔪ ᐧᐃᕿᐧᐃᑐᒋᑦ ᐃᓂᓂᐧᐊᑦ, ᐅᑎᒡᑲᑭ ᓐᑦᑕ ᐱᑯ ᑲᑦᐱᐧᐊᑐᑦ ᐊᔭᒥᐃᑐᐧᐃᓂᑦ˙ ᑲᐧᐃ ᑲᒡᑭᑕᓂᐧᐊᑦ ᕿᑦᑎᓇᒻ ᒥᓱᐧᐁ ᑲᑭᑦᑭᓄᐊᒪᓱᒋᑦ ᑭᒋ ᐊᔭᐟ ᑲᒥᐧᓇᔪᑦ, ᐱᒪᒐᓂᒧᐧᐃᐣ, ᑭᑦᒐᓂᒥᑐᐧᐃᐣ ᓐᑦᑕ ᐃᓂᓂᐧᐊ ᑭᒋ ᒥᓄ ᐧᐃᕿᐧᐊᑦ ᐅᐱᒪᑎᓱᐧᐃᓂᑦ˙

ᑲᑭᑦᑭᓄᐊᒪᕿᒋᑦ, ᐅᓂᑭᐃᑯᒪᐧᐊᑦ, ᓐᑦᑕ ᑯᑕᑭᔭᑦ ᑭᒐᐧᐊᔭᐧᐊᑦ ᑲᐧᐃᒋᐃᐧᐁᒋᑦ ᓐᑦᑕ ᐁᒥᓄ ᑭᑦᑭᓇᐧᐊᐸᒥᑯᒋᑦ ᐊᐧᐊᔪᓂ ᐧᐊᐸᑎᓐᐧᐊᑦ ᒥᓄ ᐧᐃᕿᐧᐃᑐᐧᐃᓂᓂᑦ˙ ᐊᐧᐊᔪᓂᑦ ᑲᐧᐊᐸᑕᑭᑦ ᐁᒥᓄ ᐧᐃᕿᐧᐃᑐᓂᒋ ᑭᒐᐧᐊᔭᐧᐊ ᓐᑦᑕ ᐧᐃᓇᐧᐊᑦ ᒥᓄ ᐧᐃᕿᐧᐁᐧᐊᑦ ᑯᑕᑭᔭ ᐧᐃᒐᐧᐊᔪᔪᐧᐊᐧᐊ˙

ᑲᑭᑦᑭᓄᐊᒪᓱᒋᑦ ᑲᒥᓄ ᐧᐃᕿᐧᐊᒋᑦ ᑯᑕᑭᔭ ᒧᓇ ᑕᐧᐃ ᒪᓐᐣᓂᒣᐧᐊᑦ ᑯᑕᑭᔭ, ᑕᐧᐃ ᐧᐊᐧᐃᒋᐁᐧᐊᑦ ᐅᔭᑦ ᑲᑭᑦᑭᓄᐊᒪᓱᓂᒋ ᑲᒪᐣᓐᓂᒥᒥᒋ, ᓐᑦᑕ ᐊᒋᕿᐣ ᑕᑭᔪᑕᐧᐊᑦ ᐁᑭᑦᑭᓄᐊᒪᓱᒋᑦ˙ ᐁᒥᓄᓇᑯᑕᓂᐧᐊᑦ ᒥᓄ ᐧᐃᕿᐧᐃᑐᐧᐃᓇ ᑭᑦᑕᐸᑕᐣ ᐁᑭᐱᒋᑕᓂᐧᐊᑦ ᒪᓐᐣᒋᕿᐧᐃᐣ ᓐᑦᑕ ᐅᔪᐅᒪᑲᐣ ᑲᐱᒪᒐᑕᐧᑲᑦ ᓐᑦᑕ ᑲᒥᐧᓐᓂᑕᐧᑲᑦ ᑭᑦᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᑦ˙

ᑲᐃᓯ ᐧᐃᒋᐧᑕᔭᐧ ᐅᑌᕆᐅ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ ᐱᒪᑌᓂᒧᐧᐃᐣ ᓇᖅᑕ ᒥᐧᓇᓂᒧᐧᐃᐣ

ᑲᒥᐧᓇᓂᑕᐧᑲᐧ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ ᓇᖅᑕ ᐁᑲᔭᒣᓂᒧᐧᐃ ᑭᖅᑭᓄᐊᒪᓱᓇᓂᐧᐊᐧ ᑭᖅᑕᐸᒋᐃᑯᐧᐊᐧ ᑲᑭᖅᑭᓄᐊᒪᓱᒋᐧ ᑭᒋ ᑲᖑᑭᑕᒪᓱᒋᐧ ᐧᑲᔭᖅᐧ ᑭᖅᑭᓄᐊᒪᓱᐧᐃᐣ*

ᑭᔭᐱᐧ ᓇᑕᐧᐃ ᑭᖅᑫᑕ ᐅᐅ:

- **Safe Schools Strategy.** ᐅᑕ ᒥᖅᑕᐃ ᑭᐧᐊᓇᖅᑕᓂᐧᐊᐣ ᐃᑕᐧᑲᐣ ᑲᐱᒪᑌᐣᑕᐧᑲᐧ ᓇᖅᑕ ᒥᐧᓇᓂᑕᐧᑲᐧ ᑭᖅᑭᓄᐊᒪᑫᐧᐃᓂᐧ ᑲᒪᒪᐧᐊᐱᒋᐧ ᑕᐧᑐ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ, ᐊᐸᒋᑕᐧᐃᓇ, ᑭᖅᑭᓄᐊᒪᑫᐧᐃᐣ ᑲᑭᖅᑭᓄᐊᒪᑫᒋᐧ ᐅᒋ ᓇᖅᑕ ᑲᓂᑲᓂᒋᐧ ᓇᖅᑕ ᑲᐧᐃᒋ ᐊᐸᑎᓯᑲᑕᑭᐧ ᐊᐧᐊᓯᒡ ᐧᐃᒋᐃᐧᐁᐧᐃᓂᐧ ᐊᔭᒥᐧᐃᐣ **www.ontario.ca/acceptingschools**

- **School climate survey for parents**. ᑭᒡᐳᓇᑕᐧᐃᐣ ᓇᓇᑕᐧᐃ ᑭᖅᑫᑕᒧᐧᐃᐣ ᐃᑕᐧᑲᐣ 22 ᓇᓇᑲᒃ ᐃᓱᑭᓱᐧᐁᐧᐃᓂᐧ **www.edu.gov.on.ca/eng/safeschools/climate.html**

- **Ontario's approach to discipline**. "ᑲᑐᒋᑲᑌᐧ ᒥᓂᐃᑫᐧᐃᐣ" ᐃᑕᐧᑲᐣ ᒥᓱᐧᐁ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ ᓇᖅᑕ ᒥᓄ ᐃᓱ ᐧᐃᒋᐃᐧᐁᒪᑲᐣ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ* ᐧᐃᒋᐃᑯᒃᑲᓂᑲᓂᐧ ᑫᑯ ᒥᓂᐃᑫᐧᐃᐣ ᑫᑭ ᐊᐸᑕᐣ ᑲᐃᓱᓇᐧᑲᐧ ᐅᒪᒪᓂᐧᐃᐣ ᑭᖅᑭᓄᐊᒪᐧᐊᑲᐣ ᑫᐊᓂᒧᒋᑲᑌᐧ ᐅᐃᑕᑎᓯᐧᐃᐣ* ᐧᐃᒋᐃᑯᐧᐊᐧ ᓇ ᓇᑲᒃ ᐁᐃᓱᓇᐧᑲᓂᓂᐧ ᑫᐧᑲᐣ ᑫᐊᐸᒋᐃᑯᒋᐧ ᒋᒥᓄ ᐃᓱᒋᑫᐧ ᑲᑭᖅᑭᓄᐊᒪᓱᐧ* ᐅᒪ ᐅᓇᕝᐧᐁᐧᐃᐣ ᐧᐃᑕᒪᑫᒪᑲᐣ ᐃᑕᐧᑲᐣ ᐊᐣᑕ: **www.edu.gov.on.ca/extra/eng/ppm/145.pdf**

- **Code of conduct**. ᐅᒪ ᑭᖅᑭᓄᑕᐃᐧᐁᐧᐃᐣ ᐅᑌᕆᐅ ᐧᐃᑉᐧᐃᑐᐧᐃᐣ ᐸᔭᑌᓱᓇᑌᒃ ᐅᐧᐃᑌᑕᑯᓱᐧᐃᓇ ᒥᓱᐧᐁ ᐊᐧᐁᓂᑲᐣ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ ᑲᓄᒋᒋᑫᐧ, ᐊᓱᒋ ᑲᑭᖅᑭᓄᐊᒪᓱᐧ, ᐅᓂᑭᐃᑯᒪᐧᐊᐧ, ᐊᐸᒋᐊᑲᓇᐧ, ᑲᐧᐃᒋᐧᑕᒋᐧ ᐃᑕᐧᐃᓂᐧ ᐅᒋᐧ **www.edu.gov.on.ca/eng/safeschools/code.html**

- **Ontario's Policy on Bullying Prevention and Intervention**. ᐅᒪ ᐅᓇᕝᐧᐁᐧᐃᐣ ᐸᔭᑌᓱᓇᑌᒃ ᑲᐃᓯ ᑕᐧᐁᐣᑕᑯᓱᐧ ᑭᖅᑭᓄᐊᒪᑫᐧᐃᓂᐧ ᑲᒪᒪᐧᐊᐱᒋᐧ ᐁᐧᐊᓇᖅᑕᒋᐧ ᑫᑐᒋᑲᑌᐧ ᐁᑭᐱᒋᑕᓂᐧᐊᐧ ᑕᖅᑕ ᐁᐊᓱᒋᓇᓂᐧᐊᐧ ᒪᓂᐣᒋᑫᐧᐃᓂᐧ ᐅᓇᕝᐧᐁᐧᐃᐣ* **www.edu.gov.on.ca/extra/eng/ppm/144.pdf**

- **Equity and Inclusive Education Strategy**. ᐅᐧᑕ ᒪᓱᓇᑌᒃ ᑕᐣᑌ ᑭᒋ ᐅᑭᒪᒃ, ᑲᒪᒪᐧᐊᐱᒋᐧ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒪᑯᐧ ᓇᖅᑕ ᑭᖅᑭᓄᐊᒪᑫᐧᐃᓂᐧ ᐧᐃᒋᐃᐧᐁᐧᐃᐣ ᑕᐱᑕᒃ ᓇᖅᑕ ᒥᓱᐧᐁ ᐅᑌᕆᐅ ᑭᖅᑭᓄᐊᒪᑐᐧᐃᑲᒥᑯᐧ* **www.edu.gov.on.ca/eng/policyfunding/equity.html**

- **Premier's Awards for Accepting Schools.** ᓂᐧᐁᐣᒋᑫᐧᐃᐣ ᑭᖅᑭᓇᐧᐊᒋᐃᐧᐁᐧᐃᐣ ᓂᓱᑕᐧᐃᓇᑯᑕᓂᐧᐊᐣ 10 ᑲᑲᔭᒣᐣᑕᐧᑲᐣ ᓇᖅᑕ ᑲᒥᐧᓇᓂᑕᐧᑲᐧ ᑭᖅᑭᓄᐊᒪᑫᐧᐃᑲᒥᑯ ᑲᒪᒪᐧᐊᐱᒋᐧ ᐁᑭᖅᑌᑕᐧᑲᐧ ᐁᓄᐧᑲᐧ ᑲᔭᒣᑕᒧᐧᐃᐣ ᓇᖅᑕ ᑲᐃᓯ ᒥᐧᓇᓂᑕᐧᑲᐧ ᑭᖅᑭᓄᐊᒪᓱᐧᐃᐣ* **www.edu.gov.on.ca/eng/safeschools/award.html**

- **Kids Help Phone**. ᐅᑕ ᐧᑲᔭᖅᐧ ᑲᐃᓯ ᑲᓇᐧᐁᒋᑲᑌᐧ ᐊᔭᒥᐧᐃᐣ ᐃᑕᐧᑲᐣ ᐧᐃᒋᐃᐧᐁᐧᐃᐣ 24/7. ᐃᑐᑌ **www.kidshelpphone.ca** ᓇᖅᑕ ᐱᑯ ᐃᓯ ᐊᔭᒥ **1–800–668–6868**.

ᑯᑕᑭᔭ ᐧᐃᑕᒪᕐᐃᓇ:

- **Bullying Resources for parents, developed by PREVNet (Promoting Relationships and Eliminating Violence Network) www.prevnet.ca/BullyingResources/ResourcesForParents/tabid/390/Default.aspx**
- **Parent Tool Kit Teen Edition: What Parents Can Do To Help Their Teens Succeed.** ᐅᒪ ᐊᐸᒋᑕᐧᐃᐣ ᑭᒪᐧᐊᒋᑕᓂᐧᐊᐣ ᕿᑐᒋᑲᒐᒃ ᓴᕿᑕ ᐊᐸᒋᑕᐧᐃᓇ ᐅᓂᑭᐃᑯᒪᐧᐊᒃ ᕿᑭ ᐧᐃᒋᐃᑯᒋᒃ ᑭᒋ ᐧᐃᒋᐊᒋᒃᓴᕿᑕ ᓚᔪᑭᒪᒋᒃ ᐅᑐᒃᑲᑎᓯᒥᐧᐊᐧᐊ ᑭᒋ ᑭᔪᑕᓂᒋ ᐁᑭᕿᓄᐊᒪᓯᓂᒋᙱ **www.ontariodirectors.ca/Parent_Engagement/Parent_Engagement.html**
- **Safe@School.** ᑕ ᐧᐁᖕᔅ ᐃᑕᐧᑲᓄ ᐊᐸᒋᑕᐧᐃᓇ ᒪᓴᐣᒋᕐᐧᐃᐣ ᐁᑭᐱᒋᑕᓂᐧᐊᒃ ᓴᕿᑕ ᐊᓯᒋᐧᐃᓂᒃ ᑕᐱᑕᐤ ᓴᕿᑕᒥᓯᐧᐁ ᑭᕿᓄᐊᒪᕐᐧᐃᐣ ᐅᒋ, ᑭᕿᓄᐊᒪᕐᐧᐃ ᐊᐸᒋᑕᐧᐃᓇ ᑲᑭᕿᓄᐊᒪᕐᒋᒃ ᓴᕿᑕ ᑲᐊᐸᑎᓯᒋᒃ ᐅᒋᙱ **www.safeatschool.ca**
- **Stepping Stones: A Resource on Youth Development.** ᑲᑭ ᐅᔪᑕᐧ ᑭᒋ ᐅᑭᒪᐤ ᐊᐧᐊᔪᕐᒃ ᓴᕿᑕ ᐅᒡᑲᑎᔭᒃ ᐧᐃᒋᐃᐧᐁᐧᐃᓇ, ᐅᑕ ᒪᓯᓇᒐᐤ ᒥᓯᐧᐁ ᑲᐊᐧᑎ ᐃᕿᐱᒋᑭᐣ ᐅᒡᑲᑎᕿ 12 ᐱᓂᒡ 25, ᓴᕿᑕ ᕿᑐᒋᑲᒐᒃ ᐁᑲᓇᐧᐊᐸᒋᑲᒐᒃ ᓴᕿᑕ ᐁᐊᐸᑕᒃ ᕿᐃᔪ ᐧᐃᒋᐃᑯᒋᒃ᙮ ᐃᑕᐧᑲᐣ ᐅᐧᑕ: **www.ontario.ca/steppingstones**

ᑭᕿᕐᑕ ᑭᔭᐱᒻ ᑲᐱᒪᒐᑕᐧᑲᒃ ᓴᕿᑕ ᑲᓇᐁᓂᑕᐧᑲᒃ ᑭᕿᓄᐊᒪᕐᐧᐃᐣ ᐅᐧᑕ

www.ontario.ca/acceptingschools

ᐧᑐᓯᓇᐃᕐᑯ ᐅᐅ ᒪᓯᓇᐃᑲᓂᓂ ᐧᐁᒥᕿᑎᕐᑯᔪᒧᐧᐃᓂᒃ ᓴᕿᑕ ᐅᐱᕿᑎᐧᕐᔭᒧᐧᐃᓂᒃ ᐅᐧᑕ ServiceOntario ᐅᐧᑕ

www.ontario.ca/EDUparents

ᑲᒥᕿᕐᑐ ᐅᒪ ᒪᓯᓇᐃᑲᓂᒡ ᑭᔭᐱᒻ ᐅᓂᑭᐃᑯᒪᐧ ᐧᐃᑕᒪᕐᐧᐃᐣ ᓇᓇᑲᐧ ᐃᔪᑭᐧᖠᐧᐃᓂᒃ

www.ontario.ca/publications

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