

Ministry of Education

The Literacy and Numeracy
Secretariat

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Ministère de l'Éducation

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**MEMORANDUM TO:**

Directors of Education
Supervisory Officers and Secretary-Treasurers of
School Authorities
Director of the Provincial Schools Branch

FROM:

Avis E. Glaze
Chief Student Achievement Officer and CEO
The Literacy and Numeracy Secretariat

DATE:

May 15, 2007

SUBJECT:

Implementation Resource Support – Comprehending in Action

In March 2007, every district school board and school received a DVD entitled, "*Comprehending in Action: Inferring*". We are very pleased that this ready-to-use material for effective teaching of comprehension skills in the junior division has been well received.

To follow-up on the success of this DVD, we have developed a resource on evaluating for grades 4 to 6. It will be distributed to every district school board and school in May. Entitled *Comprehending in Action: Evaluating*, this DVD will include:

- a PowerPoint presentation and notes
- a facilitator's booklet
- teacher resource material
- video clips of classroom lessons

The material in this module illustrates strategic reading for the development of inferring skills. The EQAO results have indicated that many students across the province have difficulty making inferences and substantiating their answers with details from the text. The *Comprehending in Action: Evaluating* DVD will further support teachers in their ongoing work to improve their students' reading comprehension.

Materials featured on the DVD will also be available online at www.curriculum.org/LNS/coaching.

Please feel free to contact Judith Taylor at judith.taylor@ontario.ca should you have any comments or questions.

Sincerely,

A handwritten signature in cursive script that reads "Avis Glaze".

Avis E. Glaze

cc: EDU Deputy Minister
EDU Assistant Deputy Ministers
EDU District Office Managers
LNS Student Achievement Officers
CODE Executive Director
OPC Executive Director
CPCO Executive Director
OTF Secretary General
ETFO General Secretary
OECTA General Secretary