

## **Course Descriptions for English as a Second Language (ESL), Levels 1-5, and English Literacy Development (ELD), Levels 1-5, 2007**

### **ENGLISH AS A SECOND LANGUAGE**

#### **English as a Second Language, Level 1, Open (ESLAO)**

This course builds on students' previous education and language knowledge to introduce the English language and help students adjust to their new cultural environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes; use basic English language structures and simple sentence patterns in short conversations; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

**Prerequisite:** None

#### **English as a Second Language, Level 2, Open (ESLBO)**

This course expands students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations, in structured situations, on a variety of familiar and new topics; link English sentences to compose paragraphs; read a variety of texts designed or adapted for English language learners; and expand their knowledge of English grammatical structures and sentence patterns. The course also supports students' continuing adaptation to the Ontario school system by expanding their cultural knowledge of their new province and country.

**Prerequisite:** English as a Second Language, Level 1, or equivalent\*

#### **English as a Second Language, Level 3, Open (ESLCO)**

This course extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom presentations; read a variety of adapted and original texts in English; and write using a variety of forms of text. Students will also expand their academic vocabulary and their study skills to facilitate the transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

**Prerequisite:** English as a Second Language, Level 2, or equivalent\*

#### **English as a Second Language, Level 4, Open (ESLDO)**

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the reading, writing, and oral presentation skills required for success in all school subjects. They will study and interpret a variety of grade-level texts; extend listening and speaking skills through participation in discussions and seminars; write narratives, articles, and summaries in English; and respond critically to various print and media texts.

**Prerequisite:** English as a Second Language, Level 3, or equivalent\*

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\* "Equivalent" may be an equivalent course of study completed in another province in Canada or in another country, or a proficiency level determined through initial assessment.

**English as a Second Language, Level 5, Open (ESLEO)**

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

**Prerequisite:** English as a Second Language, Level 4, or equivalent\*

**ENGLISH LITERACY DEVELOPMENT (ELD)**

**English Literacy Development, Level 1, Open (ELDAO)**

This course is intended for English language learners who have had limited access to schooling and thus have significant gaps in their first-language literacy skills. Students will use basic listening and speaking skills to communicate in English for everyday purposes; develop readiness skills for reading and writing; begin to read highly structured texts for everyday and school-related purposes; and use basic English language structures and sentence patterns in speaking and writing. The course will also help students become familiar with school routines and begin to adapt to their new lives in Canada.

**Prerequisite:** None

**English Literacy Development, Level 2, Open (ELDBO)**

This course is intended for English language learners who have had limited access to schooling and thus have gaps in their first-language literacy skills. Students will use their developing listening and speaking skills to communicate in English; develop reading strategies to understand a variety of simple texts; produce simple forms of writing; apply increasing knowledge of English grammatical structures; expand their vocabulary; and develop fundamental study skills. The course will also provide opportunities for students to use school and community resources and build their cultural knowledge of Canada.

**Prerequisite:** English Literacy Development, Level 1, or equivalent \*

**English Literacy Development, Level 3, Open (ELDCO)**

This course builds on students' growing literacy and language skills and extends their ability to communicate in English about familiar and school-related topics. Students will improve their literacy skills through a variety of contextualized and supported reading and writing tasks; distinguish between fact and opinion in short written and oral texts; complete short guided-research projects; make brief oral presentations; and engage in a variety of cooperative learning activities. The course will also enable students to further develop their study skills and personal-management strategies, and broaden their understanding of Canadian culture and citizenship.

**Prerequisite:** English Literacy Development, Level 2, or equivalent\*

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\* "Equivalent" may be an equivalent course of study completed in another province in Canada or in another country, or a proficiency level determined through initial assessment.

**English Literacy Development, Level 4, Open****(ELDDO)**

This course extends students' literacy skills and ability to apply learning strategies effectively, and teaches them how to use community resources to enhance lifelong learning. Students will engage in a variety of guided reading, writing, and viewing tasks; use media and community resources to complete guided-research projects; and communicate for a variety of academic and everyday purposes with increasing accuracy and fluency. This course further develops the critical thinking skills students will need to participate in Canadian society as informed citizens.

**Prerequisite:** English Literacy Development, Level 3, or equivalent\*

**English Literacy Development, Level 5, Open****(ELDEO)**

This course provides students with skills and strategies that will allow them to continue their education successfully and pursue pathways to employment that may involve apprenticeship and/or cooperative education programs. Students will develop greater independence in reading and writing, as well as in interpreting media texts; use a range of media and community resources; and communicate both orally and in writing on a variety of topics. This course also expands the critical thinking skills students will need in order to contribute to Canadian society as informed citizens.

**Prerequisite:** English Literacy Development, Level 4, or equivalent\*