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MEMORANDUM TO: Directors of Education
Superintendents of Programs
Principals of Secondary Schools
Principals of Provincial Schools
Principals of First Nations' Secondary Schools
Secretary-Treasurers and
Supervisory Officers of School Authorities
Principals of Inspected Private Schools

FROM: Sue Durst
Director
Curriculum and Assessment Policy Branch

DATE: October 23, 2006

SUBJECT: **Revised Course Descriptions**

The purpose of this memorandum is to provide you with electronic copies (attachments) of the revised course descriptions for the 6 courses in Mathematics, Grade 12; 19 courses in English, Grades 9 – 12; and 10 courses in English as a Second Language and English Literacy Development (ESL/ELD), Grades 9-12.

There are two new courses in Grade 12 Mathematics. Calculus and Vectors (MCV4U) replaces Geometry and Discrete Mathematics (MGA4U). Advanced Functions (MHF4U) replaces Advanced Functions and Introductory Calculus (MCB4U). The new Advanced Functions can be taken concurrently with or can precede Calculus and Vectors. Supports and resources are being developed for release along with the revised courses. Included will be an outline of the sequencing of units required for a co-requisite offering.

There is a new English Literacy Development course ELDEO to extend the support for English language learners.

The curriculum policy documents for Grade 12 Mathematics, Grades 9 -12, English, and ESL/ELD, Grades 9 -12 are progressing through the final stages of the curriculum review process and the revised curriculum policy documents are scheduled to be released Spring 2007 for implementation beginning September 2007.

In anticipation of the implementation of these revised courses beginning in September 2007, Course Calendars for the 2007-2008 school year will reflect these changes. The attached new course descriptions and draft charts should be included in information given to students and parents as they select appropriate pathways and courses of study. The draft charts identify the minimum requirement for each course, but do not attempt to depict all possible movements from course to course. I am asking that you provide the attached electronic copies of the course descriptions to principals of secondary schools to facilitate the sharing of this information at the school level.

Professional development capacity building sessions and supports for these revised curriculum policy documents are scheduled for Spring 2007

Thank you for your participation and continuing support of the Ministry's ongoing curriculum review.

Original signed by:

Sue Durst

Attachments

cc: Regional Office Managers