Ministry of Education Ministère de l'Éducation

Student Achievement Division Division du rendement des élèves

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**MEMORANDUM TO:** Directors of Education

FROM: Patrick Keyes

Director (A)

Student Achievement Division

DATE: December 21, 2016

**SUBJECT:** Supporting Students' Mathematics Transition Grades 6 – 9

(Virtual Sessions)

The ministry is pleased to provide you with an update regarding the Renewed Mathematics Strategy (RMS) professional learning on Supporting Students' Mathematics Transition Grades 6 – 9.

Firstly, we are grateful for the constructive response from District School Board (DSB) staff to the Math Transitions face-to-face sessions held on October 17 and November 3, and the subsequent work being done to support students in the transition process. Plans to offer additional virtual professional learning sessions related to students' mathematics transitions were identified in the fall brochure, *Renewed Mathematics Strategy: Professional Learning Opportunities for Education Leaders* (2016-17).

As we head further into the winter months, transition planning and implementation is gathering momentum. Building upon the learning at the fall sessions, we have designed a professional learning session to be offered in January 2017.

The sessions will further explore the themes introduced on October 17 and November 3:

- 1. Narrowing the confidence gap and narrowing the achievement gap;
- 2. Focus on student needs, learning and engagement; and
- 3. Curriculum continuity from grade-to-grade, class-to-class, school-to-school.

In addition to these themes, selected examples of district school boards' progress in putting into action the learning from face-to-face sessions will be shared.

## Registration

These voluntary virtual sessions will be offered on:

- Wednesday, January 18 from 9:00 a.m. 2:00 p.m.
- Tuesday, January 24 from 9:00 a.m. 2:00 p.m.
- Wednesday, January 25 from 9:30 a.m. 2:30 p.m.

Please register for one of the sessions here: Registration Link



DSBs are encouraged to include the teams from the face-to-face session and to augment their team to extend the professional learning and scope of their board's efforts. DSBs may also wish to consider including educator leaders with expertise in special education, mathematics, elementary and secondary administration, student success, indigenous education, guidance and pathways.

Thank you for your ongoing commitment to supporting the improved learning, achievement and well-being of our students as we journey alongside them through the school year.

All the very best of the Season.

Sincerely,

Patrick Keyes

C. Regional Student Success Leads
 Student Success Leaders
 Regional Managers
 Provincial Committee on Ministry Initiatives Members