

Ministry of Education

Student Achievement Division

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Toronto ON M7A 1L2**Ministère de l'Éducation**

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MEMORANDUM TO: Directors of Education
Student Success Leaders
Continuing Education Leads

FROM: Patrick Keyes
Director (A)
Student Success Implementation Branch

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Director
French Language, Aboriginal Learning and Research Division

DATE: December 16, 2016

SUBJECT: **Learning Outside the School Day - Programs to Support the Renewed Mathematics Strategy and Student Transitions**

The Renewed Mathematics Strategy, as outlined in the April 8, 2016 Memo to Directors of Education, recommends the implementation of additional targeted supports for students who have not been successful in meeting provincial standards as measured by the grade 6 EQAO assessment of mathematics. Research indicates that a coherent, high quality continuum of supports and interventions involving learning outside the school day, including credit bearing courses in summer, can build on the strengths and address the learning gaps of students, particularly those transitioning to grades 7, 8 and 9.

As a part of our ongoing commitment to supporting the success and well-being of every student and child as outlined in [Achieving Excellence: A Renewed Vision for Education in Ontario](#), a voluntary provincial professional learning symposium focusing on learning outside the school day will be hosted for school board representatives. Among the program areas that these learning sessions will address are:

- Summer School and After-School Credit Courses;
- Literacy and Mathematics Outside the School Day programming (remedial and/or non-credit programs in the summer or regular school year for students and parents);
- Tutoring Programs;
- Mentoring or student support programming; and
- Other related programming (these could include programs occurring outside of the traditional school day in support of improved outcomes relating to special education, indigenous education, well-being, etc.).

Brief descriptions of some funding sources associated with the courses, programming or supports identified above are found in Appendix 1 (Additional Information on Funding for Learning Outside the School Day).

January 26 2017: Learning Outside the School Day Symposium

School board representatives are invited to participate in a voluntary learning session on Thursday, January 26, 2017 from 9:00 a.m. – 3:00 p.m. at the Toronto Congress Centre located at 650 Dixon Road, Toronto, Ontario, M9W 1J1 (near Pearson International Airport). This symposium is intended to bring together representatives from Boards and others with the goal of improving the awareness and implementation of new programs or the enhancement and expansion of existing programs for learning outside the school day, including credit bearing courses in summer, in and beyond 2016-17. At the symposium, opportunity will be provided for participants to learn about and/or share:

- practices and experiences in the development and implementation of programming for learning outside the school day, including funding, organizational and program considerations,
- a framework for developing effective programming, including gap closing and responsive pedagogy in mathematics and other areas, and
- additional opportunities for networking and collaboration to introduce new and expand/improve existing programs.

An agenda outlining specific details will be distributed prior to the Symposium.

Symposium Registration

Boards are invited to register teams of up to three (3) participants for the Symposium. Attendees benefitting from participation at the symposium could include staff with leadership responsibilities relating to learning outside the school day, including credit bearing courses in summer, programming.

These may include:

- Student Success Leader or designate
- Continuing Education Lead or designate
- Program Leader (grades 7 to 10)
- Leaders with responsibilities or expertise that can/could contribute to the development or refinement of a program to support areas such as Mathematics, Special Education, Indigenous Education, Elementary Summer Learning, Well-Being, Community Connected Experiential Learning, Financial Services, or other.

Board representative(s) (up to three) are asked to register for the January 26, 2017 Symposium by **January 13, 2017** at Learning Outside the School Day: [Symposium Registration](#).

Travel and Accommodation

Travel and accommodation costs will be covered by the Ministry for all participants. Please note that accommodations are **only covered if you live outside a 100km radius** of the Toronto Congress Centre. Please see [Directions](#) to the Toronto Congress Center for detail on the Symposium location. A limited block of rooms have been reserved at the Radisson Suite Hotel Toronto Airport, located at 640 Dixon Road, Toronto, ON M9W 1J1. For accommodations, please contact the hotel no later than Friday, January 13, 2017. Booking may be made by calling the hotel directly at 1 (800) 333-3333 or +1 416-242-7400 and identifying yourself as part of the Learning Outside the School Day Symposium.

We look forward to your participation and contributions at the symposium.

Sincerely,

Patrick Keyes

Denys Giguère

Appendix 1: Additional Information on Funding for Learning Outside the School Day

Participation in either a non-credit program or credit course(s) outside of the school day, including summer programming, offers students additional time and support to close mathematics learning gaps and support a successful academic transitions from elementary to secondary school and between grades.

Funding Sources include:

A. Continuing Education and Other Programs Grant (Summer School and After-School Credit Courses)

This grant includes supports for credit courses for elementary reach-ahead students to support transitions from grade eight to nine and credit courses for secondary school students in the summer or outside the school day, for example, in the evenings.

Funding is \$3,368 per ADE for summer school and Continuing Education students.

Some funding is also provided through the School Facility Operations and Renewal Grant (e.g. for day school students aged 21 and over, high-credit secondary day-school ADE, and for students enrolled in summer school programs and some continuing education credit courses offered during the day).

B. Literacy and Mathematics Outside the School Day Allocation

This allocation provides funding for additional supports to enhance the literacy and math skills of students at risk of not meeting the curriculum standards and the requirements of the Grade 10 literacy test. These programs may be provided during the summer and during the school year outside the regular school day.

These programs may include:

- a class or course in literacy and/or math for Grade 7 or 8 students for whom a remedial program in literacy and/or math has been recommended by the principal of the day school;
- a non-credit class in literacy and/or math for Grade 9 to 12 students for whom a Grade 9 or 10 remedial program in literacy and/or math has been recommended by the principal of the day school (i.e., a Summer Literacy and/or Math program);
- a non-credit literacy and/or math class or course for adults who are parents or guardians of students in any grade for whom the principal of the day school has recommended a remedial course in literacy and/or math.

Per-pupil funding for these literacy and math programs at \$6,561 per ADE is available in the summer **and during the school year outside the school day** for at risk students in Grade 7 to 12 and for parents of at risk students. An element of these

programs may involve engaging students in building their proficiency in mathematical literacy or in mathematics. In addition, funding for the transportation for pupils enrolled in summer school literacy and math programs is provided.

Funding to support students in Grade 7 to 12 literacy and math summer school programs is also provided through the School Facility Operations and Renewal Grant.

C. OFIP Tutoring Programs

Introduced in 2006–07 and until 2010–11 funded outside the GSN, the Ontario Focused Intervention Partnership (OFIP) Tutoring program supports boards in initiating and expanding before- and after-school, weekend, and summer tutoring programs. The OFIP Tutoring programs provide extra help to students who are not yet achieving the provincial standard in reading, writing, or mathematics. Funding for OFIP Tutoring is projected to be \$8.2 million in 2016–17. The funding is calculated using total elementary and secondary ADE and a per-pupil amount of \$4.19.

D. Student Success Grade 7-12 Allocation

In 2016–17, \$59.6 million is being provided for the Student Success, Grade 7 to 12 Allocation to assist students who may not otherwise achieve their educational goals. This funding is to be used to enhance preparation of students for passing the Grade 10 literacy test, and to increase opportunities for students to participate in successful school-to-work, school-to-apprenticeship, or school-to-college program pathways.

E. Other

A number of other funding sources are available via Ministry of Education or others to support and/or offer non-credit program, mentoring/tutoring or credit course(s) outside of the school day. Further detail on the sources identified above and these other sources will be introduced at the Adobe Connect Session and investigated more thoroughly at the Symposium.