

Ministry of Education

Ministère de l'Éducation

Ministry of Training,  
Colleges and  
Universities

Ministère de la Formation  
et des Collèges et Université

Aboriginal Education  
Office

Bureau de l'éducation des  
Autochtones

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**MEMORANDUM TO:** Directors of Education

**FROM:** Michelle Braakman  
Acting Director, Aboriginal Education Office  
French-Language Education and Educational Operations

**DATE:** February 23, 2009

**SUBJECT:** **Fall 2009 Report on the implementation of Ontario's First  
Nation, Métis and Inuit Education Policy Framework**

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As you are aware, in January 2007, the Ontario government launched Ontario's new Aboriginal Education Strategy. The strategy will help support learning and achievement for Aboriginal students. In addition, it will help raise awareness about First Nation, Métis and Inuit peoples' cultures, histories and perspectives in schools.

The Aboriginal Education Strategy was launched with the release of the *First Nation, Métis and Inuit (FNMI) Education Policy Framework*. The Framework provides the strategic policy context within which the Ministry of Education, school boards, and schools work together to improve the academic achievement of Aboriginal students.

The Framework includes ten performance measures that will be used to gauge the success of the implementation of the Framework. Please find attached for your reference a summary of the performance measures. The Ministry has committed to report back on the Framework's implementation in Fall 2009.

The purpose of the Fall 2009 report is to provide a status update on the Ministry's progress in implementing the FNMI Framework. The data collected for the report will help identify trends related to the overall Framework implementation and will not be used to report on the status of individual Boards.

Aboriginal Education Office Education Officers will be contacting school boards to gather information on data indicators related to partnerships at the local level. As well, the Chiefs of Ontario, the Métis Nation of Ontario and the Ontario Federation of Indian Friendship Centres are working with their communities to gather input on these same indicators from their perspectives.

StonePath research consultants, Sabrina Redwing Saunders and Susan Hill, have been awarded a contract by our office to gather information on specific performance measures pertaining to student self-esteem, family engagement, teacher preparation and awareness among all students about Aboriginal histories, cultures and perspectives. This work will be conducted through interviews, response surveys, and interaction with students, parents, teachers, principals, community organizations, school boards, and faculties of education. Therefore, Sabrina and/or Susan may be in contact with you through the course of their work.

Should you have any questions regarding the report, please contact your regional AEO Education Officer (contact list attached). I appreciate your participation in this initiative in support of the achievement of First Nation, Métis and Inuit students.

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Michelle Braakman

Attachment

c: Kit Rankin, Director, Field Services Branch  
Regional Managers