



MEMORANDUM TO:

Director of Education

FROM:

Mary Jean Gallagher
Chief Student Achievement Officer of Ontario
Assistant Deputy Minister
Student Achievement Division

Janine Griffore
Assistant Deputy Minister
French-Language, Aboriginal Learning & Research Division

DATE:

January 8, 2013

SUBJECT:

Funding to Support Implementation of the New Education and Career/Life Planning Program for Ontario Schools

Recently, you received a memo from Deputy Minister George Zegarac with an attached seven-page document called *Creating Pathways to Success, A Preview for Grades 10 to 12 of The New Education and Career/Life Planning Program for Ontario Schools*. This memo indicated that the Ministry would be transferring funds to school boards to facilitate implementation of the program components to support grades 10 to 12 students in planning their four-year secondary school program and transitioning to their initial postsecondary destination.

The Individual Pathways Plan (IPP) is a requirement for all students in grades 7 to 12 (See *Ontario Schools, Kindergarten to Grade 12, 2011*, Section 2.4, The Guidance and Career Education Program); however, the new policy further stipulates that students should document their learning using a web-based IPP. This funding is targeted for students in grades 10 to 12, and therefore was allotted based on secondary school enrolment. The allocation for your board is \$_____.

A web-based IPP is available to all schools with students in grades 7 to 12 as part of a four-year licensing agreement with *Career Cruising*, through the Ontario Software Acquisition Program Advisory Committee (OSAPAC). Some boards have elected to support student planning and a web-based IPP purchased through *myBlueprint*. Information on both of these companies and their products was shared with board teams as part of the bi-yearly Student Success School Cross Panel Teams training in November.

In order to align the planning process more closely with the course selection process, as outlined in *Creating Pathways to Success*, boards are encouraged to integrate their web-based IPP tool with their student information system (SIS) to facilitate improved pathways planning and student success.

This integration supports students and parents in making good decisions around courses and programs, and enables boards to track the completion rates for the IPP and report on the number of students on track to graduate.

The funding released through this memo may be used for:

- data integration between the web-based IPP and the board's SIS;
- implementation, support and upgrading of the web-based IPP; and
- teacher training related to use of the web-based IPP.

This funding may not be used for:

- staffing;
- the purchase of hardware; and
- expenses unrelated to the implementation, support and upgrading of the web-based IPP.

Thank you for your continued commitment to Student Success and to reaching every student. If you have any questions regarding this matter, please contact Anne Sasman, Student Success/Learning to 18 Strategic Policy Branch, (Anne.sasman@ontario.ca, (416) 325-2547).

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c.c. Student Success Leader