

**MEMORANDUM TO:** Directors of Education  
Secretary-Treasurers and Supervisory Officers of School Authorities  
Principals of Elementary Schools  
Principals of First Nation Elementary Schools  
Director of Provincial Schools  
Superintendent of Centre Jules-Léger

**FROM:** Sue Durst  
Director  
Curriculum and Assessment Policy Branch

Ginette Plourde  
Director  
French-Language Education Policy and Programs Branch

Pam Musson  
Director  
Early Learning and Child Care Implementation Branch

Jill Vienneau  
Director  
Early Learning and Child Care Policy and Program Branch

**DATE:** January 21, 2011

**SUBJECT:** **Finalization of the *Full-Day Early Learning-Kindergarten Program and Extended Day Program* documents and *Growing Success, Assessment Evaluation and Reporting In Ontario Schools, Second Edition, Covering Grades K to 12***

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As you are aware, the Ministry of Education is committed to providing full day learning to four- and five-year-olds as part of the province's plan to build a stronger school system and a well-educated workforce. Implementation of the *Full-Day Early Learning-Kindergarten Program (Draft version 2010)/Programme à temps plein de la maternelle et du jardin d'enfants (version provisoire 2010)* and *Extended Day Program (Draft version 2010)/Programme du jour prolongé (version provisoire 2010)* began in September 2010 and will continue in additional selected school sites in September 2011. The program will be expanded in phases with the goal to fully implement full-day kindergarten over the next five years.

The purpose of this memorandum is to advise you that the release date of the finalized program documents for Full-Day Kindergarten and the second edition of the *Growing Success* policy documents have been changed from June 2011 to June 2012. This will allow for additional opportunities to:

- Consult with parents, teachers, early childhood educators, principals and other education stakeholders and collect feedback on the draft program documents over the course of the 2010-2011 school year;
- Further align the draft program documents with the development of the second edition of the assessment, evaluation and reporting policy which will include the Full-Day Kindergarten program;
- Align the finalization of the draft documents with the research and evaluation strategy for the program initiative led by the Early Learning Division;
- Develop program-linked supports for teachers, early childhood educators and principals to build capacity.

As you are aware, regional implementation training sessions have taken place since Spring 2010 and will continue in the coming year as year two sites prepare for implementation.

If you have any questions about the ongoing implementation of the draft program documents, please contact the appropriate Regional Office for information. Thank you for your ongoing support of the Ministry's curriculum initiatives.

***Original signed by***

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Sue Durst

***Original signed by***

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Ginette Plourde

***Original signed by***

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Pam Musson

***Original signed by***

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Jill Vienneau

cc: Darryl Sturtevant, Assistant Deputy Minister, Strategic Policy and Planning, Ministry of Children and Youth Services  
Nancy Matthews, Assistant Deputy Minister, Service Delivery, Ministry of Children and Youth Services  
Grant Clarke, Assistant Deputy Minister, Learning and Curriculum Division  
Raymond Théberge, Assistant Deputy Minister, French-Language, Aboriginal Learning and Research Division  
Jim Grieve, Assistant Deputy Minister, Early Learning Division  
Mary Jean Gallagher, Assistant Deputy Minister, Student Achievement Division  
Kit Rankin, Director, FSB  
Eleanor Newman, Senior Executive Officer, LNS  
Alayne Bigwin, Director, AEO  
Nancy Sanders, Director, PSB  
Charles Pascal, Early Learning Advisor  
Regional Managers  
District Social Services Administration Boards  
Consolidated Municipal Service Managers