

Ministry of Education

Student Success/Learning to 18
Implementation, Training and
Evaluation Branch

Mowat Block
Queen's Park
Toronto ON M7A 1L2
Telephone (416) 325-8787
Facsimile (416) 327-6749

Ministère de l'Éducation

Direction de la mise en oeuvre, de la formation et de
l'évaluation dans le cadre des initiatives de la réussite des
élèves et de l'apprentissage jusqu'à l'âge de 18 ans

Édifice Mowat
Queen's Park
Toronto ON M7A 1L2
Téléphone (416) 325-8787
Télécopieur (416) 327-6749



MEMORANDUM TO: Directors of Education

FROM: Robert Andrews, Director
Student Success/Learning to 18
Implementation, Training and Evaluation Branch

DATE: January 17, 2011

SUBJECT: **Teacher and Leadership Capacity Building and Resource
Attainment Board-specific Funding for 2010-11 School Year**

The Student Success Strategy continues to help students to be more successful and to close achievement gaps. We are pleased to announce further board-specific funding for the 2010-11 school year to support your work in this strategy in two distinct areas: teacher and leadership capacity building and resource attainment in the four pillars. The funding is to be utilized before March 31, 2011. This memo is intended to outline the ways in which this funding can be applied.

Teacher and Leadership Capacity Building

Funds are provided to support Student Success Leaders, teams, and teacher participation in provincial and regional sessions including Student Success Leaders working meetings (November 17, 2010 and March 7-8, 2011), Student Success Team meetings, Differentiated Instruction and Professional Learning Cycle regional sessions, regional sessions for Guidance (in partnership with the Ontario School Counsellors' Association), and Student Success School and Cross Panel Teams regional sessions. These funds have already been sent to your board. The contract amendment will be sent within the next few weeks as an Addendum to the 2010/11 Project Agreement for Student Achievement Under EPO.

Resource Attainment in the Four Pillars

Funds are provided to each board for the purchase of learning materials that support further development of literacy, mathematics, community, culture and caring and program pathways. Any purchase of resources which supports differentiated instruction and assessment would also be suitable for these funds. It is expected that these resources are accompanied by professional learning for teachers in the effective use and application of the resources at the school and classroom levels. These funds will be sent as an Addendum to the 2010/11 Project Agreement for Student Achievement Under EPO.

Each board will receive board-specific Addenda as indicated above.

The financial reporting for these funds will occur through the Student Success Expenditures Chart (distributed via e-mail to Student Success Leaders with board-specific details). The “Taking Stock” reporting template will be used to collect data relative to this initiative.

Sincerely,

Rob Andrews
Director
Student Success/Learning to 18 Implementation,
Training and Evaluation Branch

c: Student Success Leaders
Regional Offices