

## **APPENDIX: B**

### **Student Success Resources**

Resources must be allocated to support Student Success Initiatives for all at risk students in Grades 7-12 including targeted groups, students with special needs and as outlined below. Funding allocations for GSN is outlined below with expenditure categories grouped according to deeper implementation of programs and new offerings; instruction, assessment and evaluation practices; and closing the gap/improving performance and new innovation strategies. Information outside non-GSN funding will be provided at a later date.

### **GSN (LOG): \$56.1M**

Student Success Leader – Supervisory Officer or Principal  
\$11.1M in salary and benefits for a full time dedicated SSL for every school board and school authority

Deeper implementation of the four pillars of Student Success and the new program offerings.

\$13M – Improved Instruction, Assessment and Evaluation Practices

- Literacy - Think Literacy Cross Curricular Strategies

- Numeracy – manipulatives, technology, e-learning, etc.

- Differentiated Instruction

- Student Success Teachers – on going training to build capacity

- Job-embedded, school-based professional learning within subject areas and across subject areas with evidence of using (but not limited to) ministry-developed resources (eg. lesson study, demonstration classroom, collaborative assessment practices)

- Enhanced board, family of school, school and student tracking

\$14M Closing the Performance Gap and Innovative Strategies

- Literacy, numeracy, instruction, assessment and evaluation coaches to improve practices in all curricular areas, Grades 7-12, with specific attention to applied mathematics, English and science

- Targeted intervention/supports for specific student populations who are struggling/at risk (i.e. Boys, ELL, Aboriginal students)

- Targeted support/resources for schools that are underperforming

\$11M - Pathways

- Provision of program choices and greater access for all students to SHSM, dual credits and school/board pathways program

- Leadership/co-ordination support at board level to increase Phase III offerings including cooperative, technological education and OYAP

- Support for transportation and investment in technological education to support students at risk.

Preparation for Grade 7 and 8 students for pathway choices

\$7M Community, Culture and Caring – student engagement and student voice

Transition Programs – Grade 8 to 9, between schools, and to post-secondary (eg. caring adult, student profile, timetable that reflects student needs/choices, ongoing monitoring of students)

Student Success Teams – to work with all staff to build their knowledge base and involvement in Student Success; to develop a team approach for engaging students; and to monitor and track all students who are at risk and provide ongoing support