



**MEMORANDUM TO:** Directors of Education

**FROM:** Pam Musson  
Director, Early Learning and Child Care Implementation Branch  
Early Learning Division  
Ministry of Education

**DATE:** March 28, 2011

**SUBJECT:** Full-Day Early Learning Kindergarten Program (FDELKP) - Third  
Payment Allocation and Amending Education Programs Other (EPO)  
Funding Agreement

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I am writing to provide you with information about your next payment allocation for the Year 1 (2010-11) of the FDELKP scheduled for March 31, 2011.

As indicated in my last communication (January 14, 2011), at the time of processing the second payment allocation for the FDELKP, the Ministry was still collecting some of the data needed to calculate the full payment amount. As a result, the second payment issued in January included base funding for Teachers, Early Childhood Educators (ECEs), Special Education, and the Pupil Foundation and School Operations Grants.

### **Third Payment Allocation – March 2011**

Now that the data has been submitted and reviewed, we can now process the subsequent payment which will include funding for Teachers Qualifications and Experience (Q&E) and ECE Q&E (for eligible boards as per the funding agreement). In addition, I am pleased to inform you that this payment allocation and the final payment allocation (May, 2011) will also include additional funding in the form of a Transition Grant. As indicated in memorandum 2009: B12 (October 27, 2009), the Ministry is providing additional funding to school boards related to FDELKP implementation costs. The Transition Grant is being provided to school boards to help manage local needs and implementation costs associated with the FDELKP. Furthermore, qualifying school boards will also receive a Remote and Rural Grant similar to what is in the 2010-11 Grants for Student Needs.

Please refer to the attached *Amending Agreement - Full-Day Junior Kindergarten and Kindergarten* (Amending EPO Agreement) for additional details on the grant allocations and payment schedule.

## Amending EPO Agreement

Please find enclosed for signature, an Amending EPO Agreement that outlines the above changes to the payment dates and schedule. In addition, the following changes have also been made and are outlined in the Amending EPO Agreement:

- Reference to funding for transportation is being removed from the EPO Agreement. As you may recall, requests for information related to transportation funding is due May 31, 2011 and is being collected outside the EPO agreement through the Ministry's School Business Support Branch (Please refer to memorandum 2010: B13 – November 3, 2010 and 2011: SB 2 – January 26, 2011).
- Compensation information for regular school-day ECEs and supply ECEs will be collected through 2010-11 Financial Statement submissions due in November 2011 (date in the original Agreement was March 1, 2011).
- Once the Ministry has received and reviewed the data collected through Financial Statement submissions, any adjustments to ECE funding (where necessary) would occur in January 2012 (date in the original agreement was the third payment in April, 2011).

Please familiarize yourself with the amendments outlined in the attached Amending EPO Agreement. This Amending Agreement and the Project Agreement constitute the entire agreement and is a schedule to the Master Transfer Payment Agreement.

School boards are required to sign and submit the Amending EPO Agreement to the Ministry. Please submit the signed Amending EPO Agreement, as a PDF file, to the following e-mail address: [tpa-edu@ontario.ca](mailto:tpa-edu@ontario.ca) on or before **April 15, 2011**. Please identify your e-mail with the subject line: "Amending Agreement: Full-Day Junior Kindergarten and Kindergarten for four- and five-year-olds".

Thank you for your ongoing leadership in support of full-day kindergarten.

Sincerely,

Pam Musson, Director  
Early Learning and Child Care Implementation Branch  
Early Learning Division  
Ministry of Education

Copy: Superintendents of Business and Finance  
Cheri Hayward, Director, School Business Support Branch, Ministry of Education