

Ministry of Education

Ministry of Training, Colleges
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MEMORANDUM TO: Directors of Education
Secretary-Treasurers of School Authorities

FROM: Raymond Thériège
Assistant Deputy Minister
French-Language, Aboriginal Learning and Research
Division

DATE: March 31, 2011

SUBJECT: **Managing Information for Student Achievement (MISA)
2011-12**

Investments made since 2005 through the MISA Local Capacity Building program are resulting in school boards across the province strengthening their capacity to use data and evidence in support of improved student outcomes. I sincerely thank you for your efforts which are making a difference in Ontario's schools and classrooms.

As you may be aware, the original MISA program was envisioned as a 3-year program to provide school boards with a total of approximately \$30 million in targeted funding intended to offset some of the costs incurred by school boards as they transformed their processes and practices to become more evidence-informed. As with any initiative that supports transformation, it was difficult to predict what supports would be required into the future. The ministry is pleased to have been able to provide almost \$120 million in targeted MISA funding since 2005 in order to assist school boards grow the capacity of administrators and teachers to use evidence for improved student achievement.

There is no doubt that over the past six years all school boards have grown their capacity to utilize evidence and data for improved student outcomes. The ministry recognizes that school boards need to continue to grow their capacity in this vital area.

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As you are aware, the province is dealing with some difficult financial realities this year and although there will be no direct MISA Local Capacity Building funding provided to school boards during 2011-12, the ministry is providing additional funding to the seven MISA Professional Network Centres (PNCs) to help facilitate the needs of their member school boards. Future local capacity funding will be assessed.

We are confident that the MISA PNCs will continue to provide support to the local capacity building efforts of individual boards. The role of the MISA PNCs as linked collaborative professional learning communities along with the formal connections they have with the research community will continue to result in the identification and sharing of effective practices related to the use of evidence for improved student outcomes.

Thank you for your ongoing support of MISA.

Sincerely,

original signed by

Raymond Th  berge
Assistant Deputy Minister

- c. MISA Leaders
 - MISA Professional Network Centre Executive Leads
 - Director, Education Statistics and Analysis Branch
 - Director, Education Research and Evaluation Strategy Branch
 - Director, Field Services Branch