

Ministry of Education

Student Achievement Division
10th Floor
Mowat Block
Queen's Park
Toronto ON M7A 1L2

Ministère de l'Éducation

Division du rendement des élèves
10^e étage
Édifce Mowat
Queen's Park
Toronto ON M7A 1L2



MEMO

To: Directors of Education

From: Mary Jean Gallagher
Chief Student Achievement Officer of Ontario
Assistant Deputy Minister
Student Achievement Division

Raymond Théberge
Assistant Deputy Minister
French-Language, Aboriginal Learning & Research Division

Date: May 28, 2010

Re: Mid-Year Progress Update Conversation 2009-2010: Summary

We are writing at this time to share with you a summary analysis of the Mid-Year Progress Update conversation we completed this year with boards. We have been working since January to gather the insights from this extensive conversation. As referenced in our December 2009 Memo, the mid-year conversations were intended to provide an opportunity to:

- engage in self-assessment,
- gather formative information about progress in student achievement, and
- focus mid-course adjustments.

System, as well as school-level monitoring, review, feedback, and accountability, is an effective district-wide strategy (Campbell, Fullan, Glaze, 2006).

As you know, the Board Improvement Plan has become a Kindergarten to Grade 12 (K-12) plan. Therefore, the mid-year progress update has become a K-12 conversation. A ministry regional team reflecting both branches of the Student Achievement Division and Field Services Branch was formed, working together as partners to conduct the board visits. A similar partnership was also developed between the French Language Policy and Programs Branch and Field Services Branch.

Included in the December Memo changes were described regarding format and content of the mid-year progress update conversations.

.../2

Summaries of the conversations as recorded and submitted by the regional teams are enclosed in both English and French. One is a Mid-Year Conversation Summary 2009-2010 which includes quantitative information based on all 72 boards and comments summarized from the 60 English language mid-year conversations. The additional document is a summary of the comments from the 12 French language mid-year conversations. We hope these documents will continue to support the board improvement planning process.

Feedback regarding this year's process has been received from board and regional teams and will influence preparations for next year. Thank you for your support and for continuing to collaborate in our mutual efforts to improve outcomes for students.

Sincerely,

Original signed by:

Mary Jean Gallagher

Raymond Théberge