



MEMORANDUM TO: Directors of Education

FROM: Pam Musson
Director, Early Learning and Child Care Implementation Branch
Early Learning Division
Ministry of Education

DATE: May 12, 2011

SUBJECT: Full-Day Early Learning Kindergarten Program – Year 2 (2011-12)
Education Programs-Other Funding

Further to the memorandum of *March 31, 2011: B4 – 2011-12 Funding in addition to the Grants for Student Needs*, I am writing to provide you with additional information about funding for Year 2 (2011-12) of the Full-Day Early Learning Kindergarten Program (FDELKP).

In 2011-12, almost 50,000 four- and five-year-olds, or approximately 20 percent of the Junior and Senior Kindergarten (JK/SK) population, will be enrolled in full-day kindergarten. The FDELKP will be available in all elementary schools in 2014. Each board's pupil allocation is attached (see Appendix 1) and was also previously communicated in memorandum *2010: EL 3 – Early Learning Program - Planning for 2011-12 (Year 2)*.

Similar to Year 1 of the FDELKP implementation, in 2011-12, all JK/SK students will continue to be funded through the Grants for Student Needs (GSN) for a half-day (please refer to memorandum *2011: B3 – Education Funding for 2011-12*). Funding for the additional half-day of the FDELKP will continue to be provided through Education Programs-Other (EPO) transfer payment.

In the 2011-12 school year, the FDELKP will be funded at a per-pupil benchmark of \$3,988.62 for English-language public boards and \$4,023.86 for all other boards. These per-pupil benchmarks are based on GSN benchmarks and include funding for the incremental classroom costs of the FDELKP, including teachers, Early Childhood Educators (ECE), School Operations and other staff support and materials. In addition, it also includes the Special Education Per-Pupil Amount and the Behaviour Expertise Amount. Appendix 2 shows in detail the per-pupil funding benchmarks.

Note that the board-specific amounts for High Needs Amount and Special Equipment Amount that are provided for special education programs and services for the additional half-day of the FDELKP will also continue to be provided through EPO transfer payments. Furthermore, qualifying school boards will also receive a Remote and Rural Grant similar to the 2011-12 GSN.

As in Year 1, upon submission of Board Revised Estimates in December 2011, additional funding will be allocated for Teachers Qualifications and Experience (Q&E) and ECE Q&E (for eligible boards).

School boards can expect to receive their 2011-12 EPO transfer payment agreement in June. The agreement will outline payment timelines and reporting dates associated with the FDELKP. If you have any inquiries regarding this memorandum please contact the Early Learning and Child Care Implementation Branch Education Officers assigned to your board.

Thank you for your ongoing leadership and commitment to the Full-Day Early Learning Kindergarten Program. We look forward to an exciting year ahead.

Sincerely,

A handwritten signature in cursive script, appearing to read "P. Musson".

Pam Musson, Director
Early Learning and Child Care Implementation Branch
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Ministry of Education

Copy: Superintendents of Business and Finance
Gabriel F. Sékaly, Assistant Deputy Minister, Elementary/Secondary Business and Finance
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