Ministry of Education

Student Success/Learning to 18 Implementation, Training and Evaluation Branch

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Ministère de l'Éducation

Direction de la mise en oeuvre, de la formation et de l'évaluation dans le cadre des initiatives de la réussite des élèves et de l'apprentissage jusqu'à l'âge de 18 ans

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MEMORANDUM TO:

Directors of Education

FROM:

Kirsten Parker

Director

DATE:

November 7, 2007

SUBJECT:

Principals' Regional Sessions

In a memo to Directors of Education in May 2007, George Zegarac and Dominic Giroux, Assistant Deputy Ministers provided information to you on professional learning opportunities for principals and vice-principals. The Ministry of Education and, the Catholic Principals' Council of Ontario (CPCO), the Ontario Principals' Council (OPC) and l'Association des directions et directions adjointes des écoles franco-ontariennes (ADFO) are committed to providing professional learning opportunities during the 2007-08 school year that will assist school administrators in continuing to provide a high calibre of leadership and support for all students and staff.

Professional learning opportunities on student timetabling were offered to school administrators in the spring of 2007. These focused on increasing the knowledge and skill of administrators in designing timetables to meet the needs of all students in their schools, especially those students deemed to be at risk. School administrators are integral to implementing and supporting Student Success initiatives in their schools and their need to be fully aware of the many elements of the Student Success Strategy. In partnership with the Principals Associations, we are pleased to offer further professional learning opportunities at symposia throughout the province starting in December 2007.

At these sessions, administrators will be updated on the current approaches and programs in Student Success/Learning to 18, receive resources and have the opportunity to dialogue with their colleagues from other Boards regarding successful strategies and best practices. These sessions will confirm the integral role and responsibility of the principals as school leaders of change and instruction and affirm successful Student Success implementation strategies and successes that are occurring throughout the province.

Each Board will be invited to send a Board team consisting of one principal or vice principal from each 9-12, 7-12 or 7-9 school; two elementary principals; the Student Success Leader and a Superintendent of Education with responsibilities for families of schools or secondary schools. Boards with more than 100



elementary schools are invited to send an additional elementary principal; with more than 125 elementary schools an additional two elementary principals, and with more than 150 elementary schools, boards are invited to send up to five elementary principals and three Superintendents of Education.

Regional symposia for English Language Boards and one provincial symposium for French Language Boards will be held from December to February. Final dates, locations, and registration information will be confirmed in a separate email from the Principals' Associations along with information regarding travel and accommodation expenses.

We recognize that the leadership, vision, compassion and creativity of your school leaders are critical to implementing Student Success initiatives in every school throughout the province. We anticipate that the opportunity to provide professional learning opportunities on Student Success will enhance the work that they do every day in your schools.

You, your Student Success Leader and board team, your principals, vice principals and their school teams are making a difference for so many of our students. Thank you. We look forward to continuing our work with you to ensure that we reach every student.

Yours truly,

Kirsten Parker

and on behalf of: Lisa Vincent, President OPC Dan Tighe, President CPCO Neil Parent, President ADFO

c: Ginette Plourde, Director Grant Clarke, Director Kit Rankin, Director Regional Managers