



**MEMORANDUM TO:** Directors of Education  
Secretary Treasurers of School Authorities  
Director of Provincial Schools

**FROM:** Debbie Thompson  
Director, Safe and Healthy Schools Branch  
Indigenous Education and Well-Being Division

**DATE:** November 30, 2017

**SUBJECT:** **Support for Physical Activity: Daily Physical Activity Funding for Elementary Schools and Physical Activity Grants for Secondary Schools**

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I am pleased to announce that 2017-18 funding to support the [Daily Physical Activity \(DPA\) Policy \(P/PM 138\)](#) for elementary schools (Grades 1-8) and the Physical Activity in Secondary School (PASS) grants are now available. DPA and PASS are key aspects of the government's commitment to improve access and opportunities for all students to participate in 60 minutes of physical activity connected to the school day.

Evidence shows that physical activity and reducing sedentary behaviour enhances well-being and contributes to overall student success. In line with this evidence, the key goals of these physical activity initiatives are to:

- Support access and opportunity for all students to participate in 60 minutes of physical activity connected to the school day
- Ensure that elementary school students in grades 1-8 have a minimum of 20 minutes of moderate to vigorous physical activity each school day
- Increase the number of secondary students who participate in physical activities, with a focus on less active students
- Build capacity and infrastructure within elementary and secondary schools to maintain physical activity opportunities beyond 2017-18

### **Funding to Support DPA in Elementary Schools (Grades 1-8)**

Each school board and provincial school will receive \$135 per elementary school, and each school authority will receive \$500 to support the implementation of DPA.

The funding is intended to help ensure elementary school students participate in a minimum of 20 minutes of moderate to vigorous physical activity each school day as outlined in the revised DPA policy. This funding may be used for teacher release time, equipment purchases, and/or resources.

School boards will be required to manage a transfer payment agreement and report-back to the ministry to receive this funding.

### DPA Key Dates

December 11, 2017	Ministry of Education will send transfer payment agreements to school boards
January 23, 2018	Signed transfer payment agreements due back to the ministry
August 31, 2018	Deadline for use of all DPA funds
October 30, 2018	Final report-back due to the ministry

### **Funding to Support PASS in Secondary Schools**

PASS funding is available to support projects aimed at increasing secondary students' participation in physical activity during non-instructional time. Funding of up to \$15,000 will be available for at least 33 projects this year.

### Application and Funding

The PASS application form and guidelines are attached. All secondary schools and school boards in Ontario are eligible and encouraged to apply for a PASS grant.

Please note that each school board must review, approve, and submit applications to the ministry to be considered for funding for the 2017-18 school year. PASS grants can support projects that are regional, board-wide (including co-terminus boards), or targeted to an individual secondary school or a group of secondary schools.

### PASS Key Dates

January 23, 2018	School board approved applications due to ministry via email <a href="mailto:Healthy.Schools@ontario.ca">Healthy.Schools@ontario.ca</a> .
February 15, 2018	Grants awarded to successful applicants
March 2, 2018	Signed transfer payment agreements due back to the ministry from grant recipients
August 31, 2018	Deadline for use of all PASS funds
October 30, 2018	Final report-back due to the ministry

If you have any questions about the application, please contact Jeeves Jeyadevan at [Jeeves.Jeyadevan@ontario.ca](mailto:Jeeves.Jeyadevan@ontario.ca) or (416) 325-0129.

Thank you for your continued efforts as we work together to promote student well-being.

Debbie Thompson

Attachments

- c. Denise Dwyer, ADM, Indigenous Education and Well-Being Division  
Doug Crichton (A), Director, Field Services Branch