

## APPENDIX A

### Selection Criteria for Admission to Dual Credit Programs

<b>Primary target group:</b>  <b>Disengaged and underachieving but with the potential to succeed</b>	<b>SHSM students</b>  <b>- enrolled in college-delivered programs</b>	<b>OYAP students</b>  <b>- enrolled in college-delivered Level 1 programs</b>
<p> <b>Not an entitlement program</b>  <b>Entry guided by Student Success Team</b>  <b>Program and selection process described in course calendar</b>  <b>Students indicate interest on option sheets</b> </p> <p> <b>Suitability determined through:</b> </p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student Application</li> <li><input type="checkbox"/> Review of OSR/ credit counselling summaries</li> <li><input type="checkbox"/> Interview</li> <li><input type="checkbox"/> Recommendations of teachers</li> <li><input type="checkbox"/> Discussion with school team of best fit between interests, strengths and needs of the student and the range of options available</li> </ul>	<p> <b>Suitability determined through:</b> </p> <p>Acceptance into SHSM program</p> <p>Admission processes for SHSM programs vary.</p>	<p> <b>Suitability determined through:</b> </p> <p>Acceptance into OYAP program</p> <p>Admission processes for OYAP programs vary.</p>

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<p><b>Disengaged and underachieving: evidence</b></p> <p><b>Disengaged</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> numerous absences</li> <li><input type="checkbox"/> has already or is at risk of dropping out</li> <li><input type="checkbox"/> out of school but reluctant to return to secondary school for non-academic reasons</li> <li><input type="checkbox"/> lack of involvement/engagement in school or community activities</li> <li><input type="checkbox"/> sees little connection between secondary school program and preferred future</li> <li><input type="checkbox"/> lacks confidence in ability to succeed</li> <li><input type="checkbox"/> unsure of pathway beyond secondary school</li> <li><input type="checkbox"/> in need of career clarification</li> </ul> <p><b>Underachieving</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> under-credited: off-track to graduate in 4/5 years</li> <li><input type="checkbox"/> overage for grade level</li> <li><input type="checkbox"/> was making progress but progress has slowed</li> <li><input type="checkbox"/> marks in courses declining</li> </ul>		

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<p><b>Potential to succeed: Evidence</b></p> <p>Individual students identified by school student success teacher/team as having the potential to benefit from and succeed in this program. Evidence may be based on involvement in activities outside school setting.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Completed most if not all compulsory credits (e.g. senior English, senior math) <b>or</b> eligible for SWAC program which will allow student to meet these requirements</li> <li><input type="checkbox"/> Graduation within reach in one year(e.g. 22 or more credits)</li> <li><input type="checkbox"/> Issues that were previously preventing success have been/are being addressed.</li> <li><input type="checkbox"/> Interest in / Commitment to / readiness for this program</li> <li><input type="checkbox"/> Motivated to improve skills and work habits</li> <li><input type="checkbox"/> Some evidence of independent learning skills</li> <li><input type="checkbox"/> Appropriate maturity level</li> <li><input type="checkbox"/> For “retrieved” students, progress in courses/program semester one will enable starting dual credit program semester two</li> </ul> <p><b>For college dual credit courses</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> some success in “C” courses</li> </ul> <p><b>For level 1 apprenticeship programs</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> strong interest in specific trade</li> <li><input type="checkbox"/> related work or volunteer experience</li> <li><input type="checkbox"/> success in Cooperative Education Program</li> </ul>		

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<input type="checkbox"/> OYAP student registered as an apprentice		