

**Ministry of Education**

Deputy Minister

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**Ministère de l'Éducation**

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**Memorandum To:**

Directors of Education  
Secretary-Treasurers and Supervisory Officers of School  
Authorities  
Principals of First Nations Schools  
Executive Director of Provincial Schools Branch

**From:**

Bruce Rodrigues  
Deputy Minister

**Date:**

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**Subject:**

Ministry of Education resources to support Treaties  
Recognition Week

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As you may be aware, the Ministry of Indigenous Relations and Reconciliation (MIRR) announced that Ontario has designated the first week of November (November 6 to 12, 2016) as Treaties Recognition Week to promote public education and awareness about treaties and treaty relationships.

All students, both Indigenous and non-Indigenous, are enriched by learning about the histories, cultures, contributions and perspectives of First Nation, Métis and Inuit peoples in Canada. Treaties Recognition Week will provide a recurring opportunity for teachers to plan curriculum-linked learning activities about treaties during the school year and will help promote awareness of treaties in the broader public.

To support the MIRR's Treaty Awareness Campaign, the Ministry of Education has developed the following curriculum linked resources:

1. The First Nations and Treaties Map of Ontario: Information for Educators, available on EduGains and Edusource. PDF versions of the map are available at: [ontario.ca/treaties](http://ontario.ca/treaties).
2. *The Ontario Curriculum: Grades 1-8 and The Kindergarten Program, First Nations, Métis, and Inuit Connections Scope and Sequence of Expectations, 2016* and *The Ontario Curriculum: Grades 9-12, First Nations, Métis, and Inuit Connections Scope and Sequence of Expectations, 2016* resource documents. These documents aid educators in planning learning activities across the curriculum and are available online at [edu.gov.on.ca/eng/curriculum/elementary/elementaryFNMI.pdf](http://edu.gov.on.ca/eng/curriculum/elementary/elementaryFNMI.pdf) and [edu.gov.on.ca/eng/curriculum/secondary/SecondaryFNMI.pdf](http://edu.gov.on.ca/eng/curriculum/secondary/SecondaryFNMI.pdf).

3. Teaching and Learning Modules to help educators as they implement the revised curriculum policy document for Social Studies, Grades 1 to 6; History and Geography, Grades 7 and 8 (2013). For more information about these resources, please visit [www.edugains.ca/newsite/curriculum/elementaryresources/socialstudies.html](http://www.edugains.ca/newsite/curriculum/elementaryresources/socialstudies.html)
4. Curriculum-linked materials to support learning if community members visit schools or classrooms. These Teaching and Learning Modules for Grades 7 and 8 History and Grade 10 Civics and Citizenship and History will outline the curriculum-linked pre- and post-learning activities for classrooms to support the use of MIRR's Living Library initiative.
5. Two resource documents have been produced that highlight expectations in all curriculum documents from Grade 1 to 12 that are linked to treaties and land claims. These documents are *Scope and Sequence of Expectations Relating to Treaties and Land Claims – Elementary*; and *Scope and Sequence of Expectations Relating to Treaties and Land Claims – Secondary*.

These resources listed above and additional resources found on the Ministry of Indigenous Relations and Reconciliation website, [www.ontario.ca/page/ministry-indigenous-relations-and-reconciliation](http://www.ontario.ca/page/ministry-indigenous-relations-and-reconciliation), will be posted no later than the end of October for use in schools during Treaty Awareness Week.



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