



**MEMORANDUM TO:** Directors of Education  
Secretary-Treasurers and Supervisory Officers  
of School Authorities  
Provincial Schools Branch  
Principals of Elementary Schools  
Principals of Secondary Schools  
Principals of First Nation Elementary Schools  
Principals of First Nation Secondary Schools  
Principals of Inspected Private Schools

**FROM:** Grant Clarke (A)  
Assistant Deputy Minister  
Learning and Curriculum Division

Raymond Théberge  
Assistant Deputy Minister  
French Language, Aboriginal Learning and Research Division

**DATE:** October 2, 2009

**SUBJECT:** **Status of Curriculum Review Process**

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Revisions to provincial curriculum policy documents, through the curriculum review process which began in February 2003, have ensured a high-quality education system that supports success for all students from Kindergarten to Grade 12. Year 7 of the Ministry of Education's 7-year cycle for curriculum review began in September 2009. The curriculum policy documents entering this last year of the 7-year cycle are:

- Classical Studies and International Languages, Grades 9-12
- Interdisciplinary Studies, Grades 11 and 12
- Native Languages, Grades 1-12
- Native Studies, Grades 9-12
- Social Studies, Grades 1-6/History and Geography, Grades 7 and 8/Canadian and World Studies, Grades 9-12.

The following revised curriculum policy documents were released during the 2008 – 2009 school year for mandatory implementation beginning in September 2009:

*The Ontario Curriculum, Grades 10 to 12, Computer Studies, 2008*  
*The Ontario Curriculum, Grades 9 and 10, Science, 2008*  
*The Ontario Curriculum, Grades 11 and 12, Science, 2008*  
*The Ontario Curriculum, Grades 9 and 10, Technological Education, 2009*  
*The Ontario Curriculum, Grades 11 and 12, Technological Education, 2009*  
*The Ontario Curriculum, Grades 1 - 8, The Arts, 2009*

The Ministry is aware of the concerns expressed by teachers and district school boards of the need to provide time and resources to teachers to support them in deeper implementation of the revised curriculum policy documents that have been released to date through the curriculum review process. The reviews of curricula currently under consideration will conclude in spring 2012.

The Ministry has decided not to initiate a new cycle of curriculum review until September 2012. This change will provide more time for the development and availability of resources, including textbooks and units of study, consistent with the revised curricula and help to address curriculum areas in need of support as identified through the curriculum review process. Following the completion of current reviews of curricula in spring 2012, plans for the next phase of the curriculum review process that will begin in fall 2012 with reviews of the business studies, mathematics, and guidance and career education curriculum policy documents, will be communicated to schools and school boards.

This timetable will also enable the Ministry, school boards, and schools to consolidate other emerging education policy initiatives, including environmental education, inclusive/equity education, the revised assessment and evaluation policy (scheduled for release in winter 2010), and Early Learning into their ongoing initiatives. In addition, information gathered from schools and boards during this period will inform plans for the next curriculum review process.

An updated chart summarizing the revised 7-year curriculum review cycle is attached for your convenience. If you have any questions about the revised curriculum policy documents or the updated curriculum review cycle, please contact the appropriate Regional Office for information. Thank you for your ongoing support of the Ministry's curriculum review process.

***Original Signed By:***

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Grant Clarke (A)

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Raymond Théberge

Encl.

cc: K. Rankin, Director, FSB  
P. Manson and E. Newman, Senior Executive Officers, LNS  
R. Franz, Director (A), SS/L18SPB  
A. Bigwin, Director, AEO  
Regional Managers