

Ministry of Education

Student Success/Learning to 18
Implementation, Training and
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Ministère de l'Éducation

Direction de la mise en oeuvre, de la formation et de
l'évaluation dans le cadre des initiatives de la réussite
des élèves et de l'apprentissage jusqu'à l'âge de 18 ans

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MEMORANDUM TO: Student Success Leaders

FROM: Kirsten Parker
Director
Student Success/Learning to 18 – Implementation,
Training and Evaluation Branch

Ginette Plourde
Director
French-Language Education Policy and Programs Branch

DATE: October 24, 2008

SUBJECT: *Ontario Prospects 2009*

It's time again to start thinking about *Ontario Prospects*, our annual self-assessment and career preparation guide for all students. The guide is used as a resource in the Grade 10 Career Studies course and can support differentiated instruction and transition strategies in the classroom.

Student Success Leaders, with the assistance of their Student Success Teams, play an important role in encouraging students to share their stories about experiential learning, career exploration and the working world. More details about this will follow in a separate email.

I would also like to inform you that Doley Henderson is moving on after 10 amazing years with *Ontario Prospects*. Doley was the Editor-in-Chief for nine of those years, and her commitment, passion and vision were integral to making *Ontario Prospects* what it is today. Doley always believed, and still believes, that *Ontario Prospects* should be a guide written for students by students. This was her driving philosophy and she truly lives and breathes the idea that all students can be successful. Doley continues her work as a Senior Policy Advisor with our branch. Thank you Doley!

Ottavio Cicconi is our new Editor for *Ontario Prospects*. Ottavio is a Senior Policy Advisor with our office, and comes to us with a background in journalism and communications. He also has extensive experience working with youth and youth programs.

Irène Charette, Education Officer with the French-language Policy and Programs is responsible for this publication for the French-language school boards. You are asked to send her your stories along with photos so that we can celebrate our francophone successes. This is an ideal opportunity to value our francophone students and successes.

Thank you again for your support and for encouraging students to share their stories of the many different paths to success.

Sincerely,

Kirsten Parker

Ginette Plourde