

**Ministry of Education**

Student Achievement Division

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Toronto ON M7A 1L2**Ministère de l'Éducation**

Division du rendement des élèves

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Édifice Mowat, 16<sup>e</sup> étage  
Toronto ON M7A 1L2**MEMORANDUM TO:**Student Success Leaders  
School Effectiveness Leads**FROM:**David DeSantis  
Team Lead, Internal  
Student Achievement Division**DATE:**

September 15, 2017

**SUBJECT:****Access to Virtual Professional Learning Modules**

Ontario is committed to the success and well-being of every student in the province. As part of this commitment, we recognize the critical role of Student Success Teachers (SSTs) and school-based Student Success Teams (SS Teams) in our continued success and improvement processes. In particular, we recognize the important work that SSTs and SS Teams do to mobilize knowledge and build the capacity of educators to better meet the needs of all students and to support students to gain an awareness of the broad range of pathways, possibilities and supports available to them to pursue a postsecondary education.

To continue these achievements, we understand the importance of providing educators with opportunities to foster innovation in learning, teaching, and to develop/strengthen their wrap around supports/practices. In response to the identified learning need by SSTs and SS Teams, a virtual professional learning module (PLM) has been developed by Patrick Keyes, Manager in the Program Implementation Branch, and his team, along with Technology Enabled Learning Ontario (TELO).

A preview of the PLM is now available through the provincial Virtual Learning Environment (VLE), licenced through Desire to Learn (D2L) on <https://courses.elearningontario.ca/d2l/login/>. For complete access, the Student Success Leader would need to request a copy of the module through their board's Technology Enabled Learning and Teaching (TELT) Contact and/or District e-Learning Contact (DeLC). If you are unsure of the TELT/DeLC contact for your board, please email [elo@ontario.ca](mailto:elo@ontario.ca)

This PLM covers eight engaging topics. They are:

1. Know the students and monitor their progress
2. Mentor and advocate on behalf of students
3. Support the implementation of intervention strategies
4. Coordinate and/or provide direct instruction

5. Support the implementation of the components of Student Success
6. Building trusting and supportive relationships with all stakeholders
7. Promote and monitor well-being for all
8. Stimulate the Growth of educator Professional Capacity

The modules are rich in content that would appeal to the needs of any adult learning style. They highlight the importance of the student success teacher role and its interconnectedness with the human and capital resources within a learning community and the integral part it plays in improving student achievement and well-being.

The PLM can be used in a variety of ways. Student Success leaders are encouraged to provide strategies on how to employ the modules to student success teachers within their schools. For example, these modules can be reviewed with student success teams, at cross panel transition sessions or even at staff meetings. The options are innumerable. The hope is to stimulate discourse which will help educators explore key areas of professional learning that will sustain and extend the complex work of developing the necessary learning conditions to improve learning and assessment practices in the best interest of all students.

Sincerely,

*Original signed by*

David DeSantis  
Team Lead, Internal

cc:

Patrick Keyes, Manager, Student Achievement Division, Program Implementation Branch

Bruce Shaw, Director, Student Achievement Division, Student Achievement Supports Branch

Steven Reid, Director, Field Services Branch, Student Support and Field Services Division

Field Services Branch Regional Managers  
Directors of Education