

Ministry of Education

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MEMORANDUM TO: Directors of Education
Secretary-Treasurers of School Authorities
Director, Provincial Schools Branch
Superintendent of Centre Jules-Léger

FROM: Kevin Costante
Deputy Minister
Ministry of Education

DATE: September 16, 2010

SUBJECT: **Professional Learning and Implementation Supports (PLIS) Calendar
2010-11**

I am writing to you to announce the launch of the newly designed Professional Learning and Implementation Supports (PLIS) Calendar. The calendar is now posted at <http://cal2.edu.gov.on.ca/index.html>.

The redesigned calendar reflects ministry-initiated professional learning and implementation support activities such as regional training sessions, provincial conferences, and activities taking place at the board level for teachers, principals and system leaders. The calendar also includes activities which are supported by your leadership associations.

The new calendar includes all planned activities from September 2010 to June 2011. In order to better support board planning processes, the calendar will be updated continuously throughout the school year as changes occur. Improved search capabilities will assist board and school staff to plan the professional learning and implementation support activities that they need. You will also notice that events on the calendar include more details about the target audience, characteristics of professional learning activities, purpose and mode of engagement.

The calendar reflects a ministry-wide commitment to continuing progress on coherence and alignment among ministry initiatives, and to further streamline supports to boards. At my request, a working-group of directors from across the ministry improved our planning approach for more consistent, collective decisions about the type of engagement for ministry events and supports that you will see on the new calendar. For your information, I have attached a copy of the matrix that will now be used by program areas in developing professional learning and implementation activities.

As you will note, for example, the matrix points to the need for face-to-face sessions mainly for transformational work that requires teams to come together to create new knowledge – while channels such as memos and teleconferences should be used for items that are informational in nature.

I trust that this will be helpful to you and look forward to your feedback. If you would like more information please contact Marg Connor at 416-325-1079.

ORIGINAL SIGNED BY

Kevin Costante

cc:

Regional Managers, Field Services Branch
Institute for Education Leadership
Council of Ontario Directors of Education
Conseil ontarien des directrices et directeurs de l'éducation de langue française
English Catholic Council of Directors of Education
Association des gestionnaires de l'éducation franco-ontarienne
Ontario Catholic Supervisory Officers' Association
Ontario Public Supervisory Officials' Association
Council of Senior Business Officials
Association des directions et directions adjointes des écoles franco-ontariennes
Catholic Principals' Council of Ontario
Ontario Principals' Council
Association des enseignantes et des enseignants franco-ontariens
Elementary Teachers' Federation of Ontario
Ontario English Catholic Teachers' Association
Ontario Secondary School Teachers' Federation
Ontario Teachers' Federation
Centre franco-ontarien de ressources pédagogiques